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| **Phase:** Secondary - High Wycombe Campus | **Department:** Science |
| **Job Title:** Teacher of Science | **Pay Grade:** MPS / UPS |
| **Term of Employment:** Fixed Term Contract |  |
| **Designation of Post within School Structure** | |
| **Executive Headteacher**  **Head of School (Secondary Phase High Wycombe)**  **Assistant Headteacher**  **Lead Practitioner Science** | |
| This job description identifies the responsibilities attached to this post. It is subject to the limits of the School Teachers Pay and Conditions Document.  This job description is subject to amendment from time to time with in the terms of the conditions of employment, as the needs of the school may require, but only to an extent consistent with those conditions of employment and after consultation with the post holder. | |
| Main Duties and Responsibilities | |
| 1. **The Post**   St Michael’s Catholic school requires a Teacher of Science to be a well-qualified, enthusiastic teacher, who is eager and committed to supporting pupils’ education. This role requires a post holder to teach Science across Key Stage 3 and 4, with the possibility of teaching A level Chemistry or Physics. This post would be suitable for an ECT and as a part time role. | |
| * 1. **Post Purpose**  1. Carrying out the professional duties of a school teacher as set out in the current School Teachers’ Pay and Conditions document, including meeting all of the current Teaching Standards and duties under the reasonable direction of the Executive Headteacher. 2. To manage their day to day work, ensuring they are up-to-date and informed about the current specific requirements of their classes and the department development plan. 3. To work with the Lead Practitioner of Science to ensure students are clear about targets, assessment and the schools commitment to improving attainment through better progress. 4. to teach quality first lessons.    1. Reporting to the Lead Practitioner of Science.    2. Responsible for: teaching lessons that enable the pupils of St Michael’s to exceed their potential.    3. To be a form tutor.    4. Liaising with: the Lead Practitioner of Science and appropriate Head of Year.    5. To continue own professional and personal development.    6. To understand the distinctive qualities of the Catholic Ethos in Education and the particular aspects of teaching in a Catholic school.    7. To understand the importance of safeguarding and how to make a referral. This includes all areas of safeguarding including the prevent agenda and FGM. | |
| 1. **Teaching**     1. To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher. The level of contact time will be reviewed each year in accordance with staffing levels and priorities. 2. **Notes**   **3.1** The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions for employment.  **3.2** This job description is not a comprehensive definition of the post. This job description should be reviewed each year as part of the appraisal process. | |

**Person Specification**

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|  | Essential | Desirable | Evidence |
| Degree in appropriate subject area | \* |  | Application |
| QTS | \* |  | Application |
| Working knowledge of the theory and practice of teaching Science in a secondary school | \* |  | Interview |
| Excellent subject knowledge with ability to teach across the sciences at Key Stage 4 and one science subject at A level | \* |  | Observed lesson |
| Evidence of continuing professional development | \* |  | Application |
| Use of digital technologies in teaching | \* |  | Interview |
| Up-to-date with current developments in teaching | \* |  | Application letter  Interview |
| Experience of organising extra-curricular activities including successful interventions | \* |  | Reference Application  Interview |

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| **Relevant Skills and Aptitudes** | Essential | Desirable | Evidence |
| To teach at KS3, KS4 and KS5 | \* |  | Reference Application |
| To enthuse students by teaching imaginatively, employing a variety of teaching styles | \* |  | Reference  Observed lesson |
| To create a positive, inclusive learning environment | \* |  | Reference  Observed lesson |
| To differentiate teaching so that the learning of all students is addressed | \* |  | Reference  Observed lesson |
| To analyse relevant data to inform teaching and to set challenging targets for students and staff | \* |  | Reference  Application letter |

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| **Personal Qualities** | Essential | Desirable | Evidence |
| Enthusiastic and approachable | \* |  | Reference Interview |
| Commitment to extra-curricular activities | \* |  | Application  Interview |
| Good interpersonal skills | \* |  | Interview  Observed lesson |
| Sense of humour | \* |  | Interview  Observed lesson |
| Clear educational philosophy | \* |  | Interview |
| Commitment to professional development | \* |  | Interview Reference |
| Willingness to share expertise | \* |  | Application letter |
| High expectations of students and their behaviour | \* |  | Observed lesson  Interview |
| Hardworking and conscientious | \* |  | Reference |
| Willingness to organise school visits |  | \* | Interview |
| Good communication skills | \* |  | Interview |
| Ability to prioritise own workload | \* |  | Interview |