



PERSON SPECIFICATION

Teacher of Science

E (essential)
D desirable) A (application)
I (interview)
T (task)

Qualifications and Training

- | | | |
|--|---|-----|
| • Qualified Teacher | E | A |
| • Graduate Status | E | A |
| • Ability to teach Science at Key Stages 3 and 4 | E | A,I |

Experience

- | | | |
|--|---|-----|
| • Successful teaching (or teaching practice) in a secondary school | E | A |
| • Experience of teaching Science at Key Stages 3 and 4 | E | A,I |

Knowledge, Understanding and Skills

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|--|---|-------|
| • An excellent classroom practitioner | E | A,T |
| • Knowledge and understanding of curriculum issues and developments relating to Science | E | A,I,T |
| • Knowledge and understanding of effective teaching and learning, and assessment of students' progress (formative and summative) | E | A,I,T |
| • Good working knowledge of the Science curriculum and a high level of skill as a scientist | E | A,T |

Personal Qualities

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|--|---|-------|
| • Excellent communication skills | E | A,I,T |
| • Stamina and capacity to work well under pressure | E | A,I,T |
| • Personality to engage, inspire, enthuse and motivate others | E | A,I,T |
| • Effective classroom management and ability to build positive relationships | E | A,I,T |

Attitude and Commitment

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|--|---|-----|
| • A belief in comprehensive education | E | A,I |
| • A commitment to inclusion and achievement for all | E | A,I |
| • An ambition to develop and sustain a successful Mathematics curriculum | E | A,I |
| • Willingness to ensure all students achieve their potential | E | A,I |

Formby High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.