



THOMAS ALLEYNE'S
HIGH SCHOOL



INNOVATE2EDUCATE
Partnership

“Progress Opportunity Individuality”

Teacher of Science Application Pack



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Contents:

- Introduction
- Advert
- Mission, Vision, Values and Strategy
- Job Description
- Person Specification
- How to Apply

Introduction

We have an exciting opportunity to join our Science Department as a **Teacher of Science**. This role is ideal for an enthusiastic and dedicated individual with a passion for science education and a commitment to delivering high-quality teaching and learning experiences for students at **KS3, KS4, and KS5**.

The successful candidate will have a **strong subject knowledge** in Science and be able to teach **Biology, Chemistry, and/or Physics** to GCSE level, with the potential to teach A-Level in their specialism. They will work collaboratively within the Science Department to inspire students, contribute to curriculum development, and promote a love for scientific discovery.

Thomas Alleyne's High School is a **13–18 comprehensive school** at the heart of its community, committed to excellence in education. Our broad and balanced curriculum provides students with the knowledge, skills, and qualifications needed for success in their future studies and careers.

We are passionate about **staff development** and seek to nurture future leaders and outstanding teachers. Our comprehensive **CPD programme** supports teaching excellence and career progression through both internal and external development opportunities.

For an informal discussion about the role, please email personnel@tahs.org.uk

*'We love, we listen, we learn
we grow.'*

*Innovate2Educate
Partnership*



Thomas Alleyne's High School – Mission, Vision and Values

'Progress Opportunity Individuality'

Our Vision

We are committed to serving our community by embracing excellence and transforming lives. Our vision is built on three key principles:

- **Progress** – Enabling every student to achieve their full potential.
- **Opportunity** – Ensuring students have access to diverse learning experiences.
- **Individuality** – Fostering confidence, independence, and ambition in every learner.

Our Core Values

- **Tenacity** – Encouraging perseverance and resilience in all endeavors.
 - **Health and Happiness** – Promoting well-being and positive mental health.
 - **One Community** – Fostering inclusivity, collaboration, and belonging.
 - **Mindfulness** – Encouraging self-awareness, reflection, and emotional intelligence.
 - **Ambition** – Inspiring high aspirations and excellence in all students.
 - **Self-fulfilled** – Enabling students to achieve personal success and satisfaction.
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Ofsted Recognition and School Strengths

Thomas Alleyne's High School received **positive recognition in our latest Ofsted inspection** for:

- **Well-established behaviour routines** ensuring a calm and focused learning environment.
- **Strong curriculum intent and alignment**, with schemes of learning supporting student progression.
- **High expectations for student outcomes**, particularly in Science and core subjects.
- **Effective assessment strategies**, ensuring students' progress is closely monitored and gaps in learning are swiftly addressed.
- **A well-sequenced and ambitious Science curriculum**, which builds on prior knowledge and prepares students for higher-level study.
- **Support for SEND students**, ensuring adaptive teaching strategies help all learners access the curriculum effectively.

These strengths highlight the school's commitment to **high standards in teaching and learning**, and the **Teacher of Science will play a key role** in driving continued success in student achievement and progression.

Advert

Teacher of Science

Permanent, Full-time/Part-time. Required from September 2025

The post is offered as: **TMS - UPS3**

Are you passionate about inspiring young minds and fostering a love for science? We are seeking an enthusiastic and dedicated **Teacher of Science** to join our dynamic and supportive Science Department at **Thomas Alleynes High School**. We are one of the few schools in the country to have a fully working farm on school site which provides unique opportunities for students in the Science department. We are looking for a **motivated and talented Science Teacher** to deliver engaging and challenging lessons across **KS3 and KS4**, with the possibility of teaching at KS5 depending on experience and specialism. Whether you are an experienced teacher or an **ECT looking for a supportive and well-structured induction**, we welcome your application.

The Ideal Candidate Will:

- Have a **degree in Science** (Biology, Chemistry, or Physics) and **Qualified Teacher Status**
- Be able to teach **Science to KS3 and KS4**, with a preference for specialism in one or more disciplines.
- Be passionate about **delivering engaging and high-quality lessons** that inspire students.
- Use innovative teaching strategies to **support all learners**, including those with SEND.
- Have strong **classroom management skills** and the ability to foster a **positive learning environment**.
- Be eager to contribute to **extra-curricular Science activities** such as clubs and trips.
- Be committed to **continuous professional development** and working collaboratively within the department.

At **Thomas Alleynes High School**, we offer:

- A **thriving and well-resourced Science Department** with access to **nine fully-equipped laboratories**.
- A **supportive and collaborative team of specialist teachers and technicians**.
- A **comprehensive CPD programme** with opportunities for leadership development.
- A school committed to **staff well-being**, with access to excellent facilities and support networks.
- The opportunity to work in a **school that values creativity, ambition, and excellence**.

How to Apply

If you would like to discuss the role please contact: personnel@tahs.org.uk or for more information and an application pack download the attached documents or visit our website: <http://www.thomasalloynes.uk/page/?title=Vacancies&pid=134>

E-mail: personnel@tahs.org.uk **Telephone:** 01889 561820

Closing Date: 9.00am on Tuesday 1st April 2025 **Interviews will be held:** Thursday 10th April 2025

Please email completed and full applications to: personnel@tahs.org.uk

Innovate2educate is committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. This position is subject to a criminal record check from the Disclosure and Barring Service (DBS, formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application form. All staff are also required to complete safeguarding training.

Teacher of Science: Job Description

Job Description – Teacher of Science

To secure continuous improvement in the teaching of Science in the school, producing the highest standards of pupils' achievement and ensuring that all pupils develop their knowledge, understanding, skills, and abilities within an orderly, challenging and motivating educational environment.

Teaching and Learning

- Deliver high-quality **Science lessons** across KS3 and KS4, with the potential to teach A-Level in a specialism.
- Use a range of **engaging and effective teaching strategies** to support student progress.
- Differentiate lessons effectively to **support all learners**, including SEND and disadvantaged students.
- Implement **formative and summative assessment strategies**, providing feedback to enhance student learning.
- Maintain high expectations for **student behaviour and engagement** in lessons.

Curriculum Development and Assessment:

- Contribute to the ongoing **development of schemes of work**, ensuring curriculum coherence and challenge.
- Use **data analysis** to monitor student progress and inform teaching practice.
- Participate in **departmental planning meetings**, sharing best practices and resources.

Safeguarding and Student Welfare:

- Promote a culture of **safeguarding and well-being**, ensuring the safety of all students in line with school policies.
- Be vigilant in identifying and reporting any safeguarding concerns, following **statutory guidance and school protocols**.
- Build positive relationships with students, creating an environment where they feel supported and safe.
- Contribute to **pastoral care**, supporting students' academic and emotional development.
- Maintain up-to-date **safeguarding training** and ensure full compliance with **school safeguarding procedures**.

Wider Department and School Contribution:

- Support **extra-curricular Science activities**, including clubs, trips, and STEM competitions.
- Work collaboratively with colleagues to **develop innovative teaching strategies**.
- Engage in the **school's CPD programme**, demonstrating a commitment to professional growth.
- Contribute to whole-school initiatives, fostering **cross-curricular links and enrichment opportunities**.

Person Specification: Teacher of Science

Essential Criteria:

- A **relevant degree in Science** (Biology, Chemistry, or Physics) and **Qualified Teacher Status (QTS)**.
- **Experience or ability to teach across KS3–KS4**, with potential for KS5.
- Strong **subject knowledge** and passion for Science education.
- Ability to **inspire and motivate students**.
- **Commitment to professional development** and continuous school improvement.
- Excellent **communication and interpersonal skills**.
- Commitment to upholding **safeguarding and child protection responsibilities**.

Desirable Criteria:

- Experience of teaching **A-Level Science**.
- Knowledge of the latest **STEM initiatives and advancements** in science education.
- Experience of participating in **extracurricular Science activities**.
- Familiarity with **pastoral care and student support structures** within a secondary school.

The Science Department

Our Science Department is a thriving and dynamic team dedicated to fostering a love for scientific inquiry and academic success. The department consists of 8 full-time and 3 part-time specialist teachers, supported by two experienced laboratory technicians.

Facilities and Curriculum

- We have nine fully-equipped science laboratories, ensuring all science lessons are taught in specialist rooms.
- The department is structured with subject-specific leadership in Biology, Chemistry, Physics, and Applied Science.
- We offer a broad and ambitious curriculum, including:
GCSE Science: AQA Combined Science and Separate Sciences in Biology, Chemistry, and Physics.
- A-Level Science: A-Level courses in Biology, Chemistry, and Physics.
- Vocational Pathways: BTEC Applied Science and Animal Care, which attract students of all abilities and provide excellent progression routes.

Support and Enrichment

- The department is committed to high-quality teaching and learning, using evidence-based approaches and targeted interventions to support student progress.
- We actively promote STEM enrichment opportunities, including: participation in national competitions and Olympiads.
- Science-based educational trips and external speaker sessions.
- Collaboration with local universities and industry professionals to provide real-world scientific experiences.
- Our school farm is an integral part of our Science provision, providing students with practical learning experiences in Animal Care and Environmental Science.

The Science Department is a key strength of the school, recruiting well to A level courses, receiving positive student voice and inspiring students to pursue careers in **STEM fields**. We are looking for a passionate and forward-thinking leader to build on this success and drive the department forward.

How to apply

Salary & Contract Details:

- Salary: TMS - UPS3
- Contract Type: Permanent, Full-Time or Part time
- Start Date: September 2025

Closing Date: 9.00am, Tuesday 1st April 2025

Interviews: Thursday 10th April 2025

To apply, please submit the following documents to personnel@tahs.org.uk:

Completed application form

A personal statement (maximum 1 page) detailing your experience, skills, and leadership vision for Science at Thomas Alleyne's High School.

For further information, visit our Vacancies Page: [Thomas Alleyne's High School Vacancies](#)

Thomas Alleyne's High School is committed to safeguarding and promoting the welfare of young people. The successful candidate will be required to undergo a DBS check and complete safeguarding training.



Registered address:

Thomas Alleyne's High School, Dove Bank, Uttoxeter, Staffordshire. ST14 8DU

Company number: 10547353

