



Teacher of Science

Reporting to:	Director of Science
Start date:	September 2025
Suitable for:	Experienced teachers
Contract:	Full time or Part time
Salary:	MPS/UPS / Outer London Pay scale £36,414-£53,994 FTE
Allowance:	N/A
Disclosure level:	Enhanced

About the Role

We wish to appoint a part time or full-time teacher of Science to work across KS3 and KS4 with the ability to teach Science to KS5.

- All Science Teachers are expected to be able to teach Biology, Chemistry and Science to KS4 standard
- Students follow the AQA syllabus at GCSE and A Level
- Science is a flourishing department; the quality of teaching is excellent as is curriculum quality. Outcomes within this department are superb and rank among the highest in the school.

About Our School

Trinity Catholic High School is a large Catholic comprehensive school situated in the London Borough of Redbridge and within the Diocese of Brentwood. Highly regarded in the area, we have a reputation for excellence in all aspects of our service to the children in our school and the wider community. Many of our staff are long-serving; 10 years plus, which highlights their happiness and commitment to the school. Many ex-students choose our school to support their own children because of their own positive experiences here. The highest standards relating to Teaching and Learning are a feature of daily life at Trinity and these significantly and positively impact student progress and attainment which are demonstrated by our excellent exam results. Trinity's most recent Catholic Schools Inspection report (January 2020) states that "Trinity Catholic High School is an outstanding school and a beacon of high-quality Catholic education. It has an excellent reputation in the local community and beyond and it is rightly seen as a flagship school for the Diocese of Brentwood". The report also emphasises that "Catholic life at Trinity Catholic High School is outstanding and is of the highest quality" and "Every aspect of Collective Worship at the school is outstanding".

We are seeking a professional who is:

- An enthusiastic science teacher with the ability to teach across all stages
- Passionate about Science and has excellent subject knowledge.
- Ambitious and committed to very highest standards of student learning.
- Keen to challenge and enthuse our diverse student population.
- An excellent classroom practitioner with a drive for self-improvement and development.





We can offer the successful candidate:

- An opportunity to work with an experienced Headteacher and forward-thinking and supportive Senior Leadership Team
- A pleasant environment conducive to high quality teaching and learning with friendly and motivated staff across the school
- A caring and affirming culture and ethos with a staff social committee who regularly organise events to enhance this
- Opportunities for professional development and progression including support for NPQs
- Well-resourced and well-managed departments with a collaborative attitude to classroom management and commitment to raising standards and securing achievement for all students
- Well behaved students that are keen to achieve and are respectful of their teachers.
- Support for staff wellbeing through access to SAS wellbeing services, including
 - 24 hour GP helpline
 - Health screening service
 - Medical support services
 - Physiotherapy
 - Counselling
- Fair allowances for staff requiring leave of absence beyond that relating to illness
- Non-contact time which is above the national minimum requirement of 10% of timetable

Your Application

The school can only accept applications made on our school application form or by using the on-line TES Apply Now function. The completed form, along with a cover letter, should be submitted via email to recruitment@tchs.org.uk. Download our application form from our website: www.tchs.org.uk/about-us/employment/

- Tel: 020 8504 3419
- Email: recruitment@tchs.org.uk
- Closing date for applications: 25th April 2025
- Interviews take place: shortly after

Early applications are welcome

Trinity Catholic High School is committed to safeguarding children. Further details of this can be found on our website <https://www.tchs.org.uk/about-us/safeguarding/>

Successful candidates must be willing to undergo child protection screening appropriate to the post, including checks with past employers and a satisfactory enhanced check with the Disclosure and Barring service (DBS). Please note, due to high volumes of applications only shortlisted candidates will be contacted. We reserve the right to call applicants to interview prior to the closing date





Job Description

1. To attend all formal Science Department meetings and any other relevant school meetings
2. To ensure that all schemes of work followed are adhered to and effectively taught
3. To assist in the preparation and marking of assessments at KS3, KS4 and KS5 Science as appropriate
4. To assist in the implementation and preparation of all Science schemes of work
5. To ensure that classroom management, preparation, marking and assessment techniques are carried out in accordance with departmental policies and guidelines
6. To assess and monitor progress and development of designated students and to contribute to raising standards of student attainment and achievement.
7. To assist Head of Science and Key Stage coordinators with any necessary administration
8. To instruct technicians as required of any task to be carried out to ensure that the curriculum runs smoothly and that labs are maintained to a high standard
9. To fulfil other professional duties as outlined in the Teachers Conditions of Service
10. To ensure that all policies and procedures as outlined in the school and departmental handbooks are adhered to and actively promoted, in particular that work is set for classes missed through absence and that this work is phoned in to the Head of Science or Second in Department.
11. To support the Head of Department in all matters of quality assurance.
12. To liaise fully with staff and parents as necessary with respect to all aspects of their students' progress.
13. To play a full part in the life of the school community to support its distinctive Catholic mission and ethos and to encourage staff and students to follow this example.
14. To engage actively in the performance management review process.
15. To act as a form tutor and carry out the duties associated with the role as outlined in the generic job description.
16. To assist in the implementation of the behaviour management system in the school so that effective learning takes place.
17. To undertake any reasonable task as directed by the Headmaster or Line Manager.
18. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The following duties are expected of all staff.
19. Proactively ensuring the effective implementation of Safeguarding and other related policies.
20. To comply fully with all relevant statutory regulations as well as all school policies, Health & Safety regulations etc. communicating effectively with all relevant stakeholders including colleagues, students, parents and outside agencies as appropriate.
21. Responsible to the Headmaster, SMT and the Subject leader.
22. To be an outstanding classroom practitioner by consistently planning and delivering outstanding lessons that will allow stimulating and enjoyable learning to take place.
23. Secure strong subject knowledge and keep your teaching skills up to date.
24. Set high expectations which inspire, motivate and challenge pupils.
25. Adapt teaching to respond to the strengths and needs of all pupils.
26. Make accurate and productive use of assessment.
27. Contribute to the development of policies and Schemes of Learning as requested.
28. Ensure that the school's quality assurance procedures are followed.
29. Mark, assess and report on pupils' achievement and maintain accurate records as stated in our school's policies.



30. Maintain an orderly classroom environment including neat storage and learning centred display.
31. Meet deadlines for reports, marking, submission of assignments and assessment data.
32. Prepare pupils for examinations and take part in moderation or standardisation exercises as required by the school or the examination boards.
33. Provide a welcoming environment to visitors and respond within 24 hours to telephone calls and within 7 days to written correspondence.
34. Ensure that all classes are taught according to school policy and that National Curriculum and examination syllabus regulations are carefully followed at all times.
35. To attend regular department meetings and to liaise with the relevant staff to ensure that they are kept up to date with key issues.
36. To participate in the programme of after school revision classes according to department requirements.
37. To ensure the effective and efficient deployment of classroom support.
38. To complete reports to parents/carers on students' attainment and progress in line with the school's procedures.
39. To provide students with regular "formative" feedback to help them raise their attainment.
40. Set high expectations for all students and promote the development of student resilience, confidence and intellectual curiosity.
41. Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
42. To attend all evenings (where relevant) that are held, to inform parents of school provision, intervention, student progress or pastoral care.

CPD

1. Keep up to date with national developments related to your area. To ensure professional development is secured the post holder will be provided 5 school days to arrange their own professional development across the year. Any additional CPD must be approved by the Headmaster and SMT one term in advance.
2. Engage actively in the performance management review process.
3. Remain fully informed and show an awareness of local and national changes in education policy and practice.
4. Offer training that will support the professional development of staff across the school. This training must be mapped out one academic year in advance.
5. Assist curriculum leaders in their pursuit of outstanding practice in their own area.

Catholic Ethos

1. To contribute to the maintenance and development of the school's Ethos and Vision
2. To play a full part in the life of the school community to support its distinctive Catholic mission and ethos and to encourage staff and students to follow this example.
3. To foster positive relationships across the school and in the catholic community.

These above-mentioned duties are neither exclusive nor exhaustive and the post-holder may be required to carry out other duties as required by the School.



Person Specification – Teacher of Science

All areas will be assessed by application and at interview.

Qualifications	Essential	Desirable
Educated to degree level in the identified subject	✓	
Qualified Teacher Status	✓	
Good Honours Graduate	✓	
Ability to teach Key Stage 3, 4 & 5	✓	
Background and Experience	Essential	Desirable
Recent and successful teaching experience in secondary schools	✓	
An outstanding classroom practitioner	✓	
Excellent classroom management skills	✓	
Excellent understanding of current, relevant issues and national developments in education	✓	
The ability to work independently and within a team	✓	
Willing to support the department with extracurricular activities	✓	
Experience of supporting colleagues to improve practise		✓
Professional Knowledge and Understanding	Essential	Desirable
Understands the characteristics of high-quality teaching, learning and achievement for all students	✓	
Excellent understanding of effective pedagogy	✓	
Support the aim and objectives of Trinity Catholic High School	✓	
Skills	Essential	Desirable
Excellent communication skills (oral and written)	✓	
Able to develop positive and meaningful relationships with students	✓	
Excellent ICT skills and able to make appropriate use of ICT for learning	✓	
Excellent organisational skills to meet deadlines and manage work load of self and others	✓	
Able to give good quality feedback to students	✓	



Personal Qualities and Attributes	Essential	Desirable
Capacity to plan and deliver Science	✓	
Personal Qualities and Attributes continued	Essential	Desirable
Able to gain respect of students, parents, staff and governors	✓	
Awareness, understanding and commitment to the protection and safeguarding of children and young people	✓	
High integrity: honest, trustworthy and reliable	✓	
Can take difficult decisions and manage challenging conversations	✓	
Commitment to equal opportunities	✓	