

Job Description

GREAT TORRINGTON SCHOOL

Post: Teacher of Science

Responsible to: Subject Lead of Science

TLR: none

The post holder must meet and where they are on the UPS exceed the Teachers Standards.

Main Responsibilities

The post holder will take responsibility for the teaching of Science within the school; providing high quality education and outcomes for all of their pupils.

Ethos and Values

- To act as an ambassador in promoting and celebrating the work and achievements of GTS.
- To work within the Vision, Values and Mission Statement of GTS
- To demonstrate high expectations of pupils and a commitment to the 'learning school' and persistently striving for continuous improvement.
- To model and promote the GTS values of: Respect, Relationships, Responsibility, Resilience, Health and Opportunity.

Specific Responsibilities

Teaching & Learning

- Delivers consistently good or better lessons.
- Contributes to the ongoing development of the curriculum and pedagogy, in order to ensure that all pupils make rapid sustained progress in Science.
- Has a thorough understanding of the National Curriculum at KS2, 3 and 4 and the implications for our learners and the curriculum that is followed.

Reporting, Assessment and Examination

- Analyses data, with the support of the Subject Lead of Science, and uses it to inform decisions and planning.
- Keeps abreast of, and understands, subject examinations at KS4 and their implications with respect to whole school performance measures.
- Keeps up to date with changes to exam specifications and the impact on the curriculum offered to our learners.
- With the support of the Subject Lead of Science, ensures that data collected on pupils is accurate and thereby informs pupils and parents of progress and informs where support and intervention is needed.
- Puts in place, with the support of the Subject Lead of Science, timely, specific, and targeted intervention sessions which result in a positive impact for those pupils.

Public Relations and Community

- Celebrate and promote the achievements of pupils in Science both internally and externally.

- Promotes the work of the team and pupils during the whole school PR events such as Open Days, prospective parent tours, Option Evenings etc.

Pastoral

- Belongs to a House and joins in with all House activities.
- Acts as a tutor within a vertical tutor group system.

Whole School

- Offers opportunities through E&I (Enrichment & Intervention), House time and extracurricular activities to enhance the experiences of our pupils.

Professional Development

- Embraces our ethos as a 'learning school'.
- Participates in all CPD offered by GTS enabling own practice to be developed.
- Attends external events as appropriate.
- Develops strong, collaborative relationships across networks of school in north Devon and beyond to facilitate sharing, innovation and the dissemination of good practice between schools.

Variation in the Role

Given the dynamic nature of the role and the structure of GTS it must be accepted that as the school develops and changes there will be a need for adjustments to the role and responsibilities of the post. The duties specified above are therefore not to be regarded as either exclusive or exhaustive.