

Great Torrington School

Person Specification – Teacher of Science

AREA	ESSENTIAL	DESIRABLE	ASSESSED
1. Attitudes and Beliefs	<ul style="list-style-type: none"> Able to commit to GTS vision, values and mission statement 		<ul style="list-style-type: none"> Application Interview
	<ul style="list-style-type: none"> Commitment to inclusive education 		<ul style="list-style-type: none"> Application Interview
	<ul style="list-style-type: none"> Commitment to the highest quality learning experience for all pupils 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> A determination to lead by example, drive and ambition 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> An unshakeable belief that all members of the school community are capable of leadership, growth and development and be a role model for this 	<ul style="list-style-type: none"> Coaching experience 	<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> A growth mind-set 		<ul style="list-style-type: none"> Application Interview References
2. Experience	<ul style="list-style-type: none"> A consistently good or better teacher 	<ul style="list-style-type: none"> Coaching skills/experience Own outcomes at KS4 show a trend of above national average 	<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> Experience of teaching Btec and GCSE Core and Additional Science and separate Science GCSEs. 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> Uses pupil data to plan lessons and ensure that all pupils make rapid, sustained progress. 		<ul style="list-style-type: none"> Application Interview References
3. Skills & Knowledge	<ul style="list-style-type: none"> Teaching qualification and good honours degree 	<ul style="list-style-type: none"> Further professional qualifications 	<ul style="list-style-type: none"> Application References
	<ul style="list-style-type: none"> Track record of professional development in teaching and learning 		<ul style="list-style-type: none"> Application References

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	<ul style="list-style-type: none"> Effective ICT practice and application 		<ul style="list-style-type: none"> Application References
	<ul style="list-style-type: none"> Effective communication skills (written, oral and IT) and the ability to negotiate at all levels 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> An awareness of whole school performance measures and their role in that 		<ul style="list-style-type: none"> Application References
	<ul style="list-style-type: none"> The ability to work on own initiative and effectively within a team 		<ul style="list-style-type: none"> Interview References
4. Attributes & Qualities	<ul style="list-style-type: none"> A warm, open and optimistic disposition 		<ul style="list-style-type: none"> Interview References
	<ul style="list-style-type: none"> Relishes accountability and takes personal responsibility for their own actions 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> High professional and personal standards in both work and conduct 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> Resilience and flexibility 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> Excellent critical thinking skills; an intellectual curiosity and rigour 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> A real drive to make things happen and better 		<ul style="list-style-type: none"> Application Interview References
	<ul style="list-style-type: none"> A good sense of humour, able to work under pressure, and the ability to keep things in perspective 		<ul style="list-style-type: none"> Application Interview References