

Job role: Teacher of Science at Greenbank High School Closing Date: Monday 10<sup>th</sup> May 2021 Salary: Main scale Contract type: Permanent Start Date: September 2021

It is with great pleasure that I introduce you to Greenbank High School, a high-achieving, all girls academy and trust the information provided will enable you to make a decision about your suitability to join our journey and provide a world class education. As a school and a member of Southport Learning Trust we are determined to *inspire* our students through learning both inside and outside the classroom, *care* for individual pastoral needs and *achieve* the highest academic standards.

Would you like to join a well-established and successful team in a consistently high performing, oversubscribed, 11-16 all-girls school that focuses on each child as an individual whilst fostering a sense of belonging to a rich and diverse community? Greenbank High School is committed to supporting every child to develop to their full academic potential whilst experiencing a wide and exciting range of opportunities to equip them with the skillset for a successful future as rounded, mature and confident members of modern British society.

Students at Greenbank High School consistently make very good progress reflected in the Progress 8 scores over the last three years. Attainment is significantly above national averages. Science is a high performing faculty with a large number of girls studying the separate sciences. The Science faculty enriches the student experience through visits such as those to CERN and Berlin and opportunities for pupils through competitions and Science leadership. You would be joining an innovative team at a variety of stages in their career who are motivated by highly effective leadership. This vacancy has arisen due to the internal promotion of the current post holder.

I am very proud of the school, its students, staff and governors. We are a dynamic learning community built on traditional values. Education at Greenbank provides much more than exam excellence. It aims to develop and nurture all students to take their place as caring and confident young women in the outside world.

As an employer, our Trust will develop your career through an ambitious professional development programme and look after your well- being in a supportive environment.

We would like to invest in the long term career of an exceptional candidate and would welcome visits from prospective applicants. Please contact Mrs Diane Murphy on 01704 567591 extension 124 to arrange a convenient time.

Ian Raikes Headteacher – Greenbank High School Executive Headteacher – Southport Learning Trust



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## **Teacher of Science – Job Description**

Responsible to:Assistant Headteacher/Director of Learning for ScienceResponsible for:Learning outcomes, progress and personal development of students

Post Title:Teacher of ScienceGrade:Main Scale

#### **Principal Accountabilities:**

- Provide high quality teaching and learning experiences for students.
- Fulfill the role of Form Tutor to students.

#### Main Activities and Responsibilities

Main duties and responsibilities are indicated here. Other duties at an appropriate level and nature may also be required and will be negotiated.

#### **Teaching and Learning**

- Teach Science at Key Stage 3 and 4, preferably with specialism in chemistry or physics.
- Consistently deliver good or outstanding well planned learning that achieves high outcomes.
- Monitor and identify under achieving students from performance data.
- Report to students and parents as required.
- Liaise with parents to ensure excellent attainment.
- Contribute to the school literacy and reading policies.
- Support Enrichment Day activities to enhance students learning experiences.
- Manage the behaviour of students in classrooms and around the school.
- Understand and fulfill all the requirements of School policies.
- Work as part of a team in the delivery of high quality learning outside the classroom.
- Support the department's Pupil Premium strategy.
- Contribute to the faculty's after school revision and extra-curricular programme.
- Support transition in learning at primary and post-16 level.
- As a Form Tutor support the personal development of students.

#### Additional Responsibilities

- Adhere at all times to professional business standards of dress, courtesy and efficiency.
- Attend subject and staff meetings.
- Attend and participate in Open Evenings, Parents' Evenings and other school events.
- Uphold the school's Behaviour for Learning Policy and Student Dress Code.
- Be responsible for ensuring subject knowledge is developed and participate in staff training and development.
- Work collaboratively with other schools as an employee of the Southport Learning Trust.

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# **Teacher of Science – Person Specification**

	Essential	Desirable	Assessed
Qualifications			7.000000
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Educated to degree level or equivalent in a relevant	*		AF
subject			
Qualified teacher status	*		AF
Specialist in Chemistry or Physics		*	AF, LO & I
Experience			
A passion for Science and a thirst to develop pupils	*		AF, LO & I
and self as lifelong learners in the subject.			
Ability to teach Good or Outstanding lessons	*		LO
Demonstrable experience of improving student	*		AF, LO & I
outcomes			
Ability to use ICT effectively.	*		AF, LO & I
Ability to teach the separate sciences at Key Stage 4	*		AF & I
Experience of teaching groups of pupils and pupils		*	AF & I
of all abilities.			
Collaborative teaching methods and working with		*	AF & I
colleagues in the preparation, assessment and			
monitoring work.			
Experience as a form tutor and/or pastoral work		*	AF & I
Experience of running an extra-curricular club or visit		*	AF & I
Skills			
Must be well organised	*		LO & I
Excellent communication and organisational skills	*		LO & I
Ability to work hard under pressure while	*		LO & I
maintaining a positive, professional attitude			
Ability to organise and prioritise workload and work	*		AF & I
on own initiative			
Excellent creative teaching ability	*		AF, LO & I
Knowledge and Understanding			
National Curriculum for Science at Key Stages 3-4	*		AF, I & LO
Developing differentiated schemes of work		*	AF&I
Excellent knowledge of Keeping Children Safe in	*		AF & I
Education 2019			
Equal Opportunities			
Understanding of different social backgrounds of		*	AF & I
pupils			

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Understanding the needs of pupils and the	*	AF, I & LO
appropriate strategies to support them		

### **Application & Interview Process**

Applications must be received by Noon on Monday 10th May 2021

Applicants are welcome to visit the school before submitting their application. If you would like to do this please contact Mrs D Murphy, HR Officer, via recruitment@greenbankhigh.co.uk or by telephoning the school 01704 567591.

Southport Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check.

