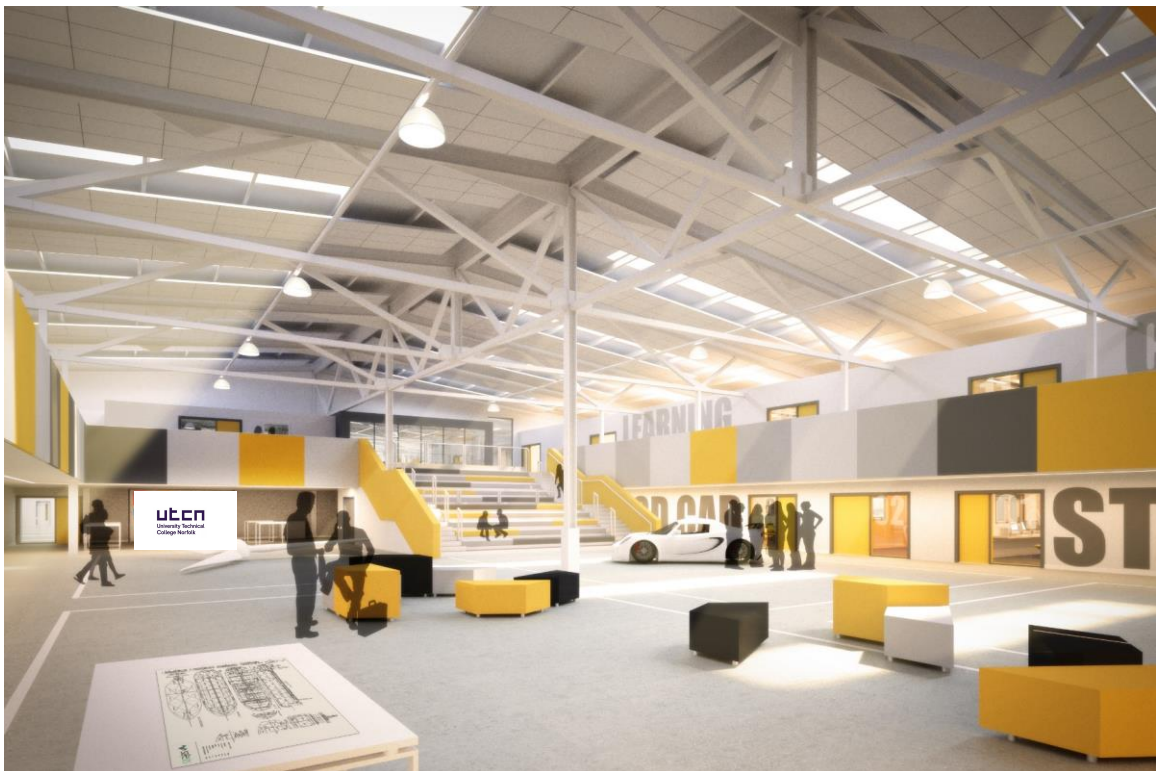


Teacher of Science

Health Futures Lead

APPLICATION PACK



UTCN
University Technical
College Norfolk



Health Futures Lead

Full Time

**£25,714 - £41,604
plus TLR of £3,807**

From September 1, 2021

Are you an ambitious Science teacher looking for a career defining role?

We are launching a brand-new Health Futures course this September and we are looking for a dynamic and driven teacher to lead it. The initial interest in the course from students – and from employers – has exceeded all expectations and we really feel that, with the right leadership, this could be huge!

The Health Futures course is based around the BTEC in Applied Science but also incorporates high levels of employer involvement and real-world problem solving to build students' employability skills. It is designed to support young people to progress via university or an apprenticeship to the many health and science careers available locally and nationally.

UTCN exists to develop the next generation of health professionals and engineers. With a fabulous £10m building and £1.3m of specialist equipment, that's exactly what we are achieving. We've been open six years and we are already one of the top performing UTCs in the country. We have an established specialism in engineering, but we also cater for 14-19 age students with an interest in STEM subjects. UTCN was graded 'Good', by OFSTED, across all areas in May 2019.

If you are an excellent teacher who has the:

- **Capability to set up and lead a brand-new course**
- **Passion to enthuse young people about Health careers**
- **Belief that all young people can achieve highly**
- **Ability to deliver excellent results**
- **Capacity for hard work**
- **Determination to ensure that UTCN is the top provider of its type in the country**

Then we want to hear from you. For further information and to apply, please see our website www.utcn.org.uk

Closing date: 9.00am, Monday, May 10, 2021

Interviews: w/c May 10, 2021

UTCN is committed to safeguarding and promoting the welfare of young people. All appointments will be subject to an enhanced DBS check.

April 19, 2021

Dear Candidate

Thank you for your interest in University Technical College Norfolk.

We are launching a brand-new Health Futures course this September and we are looking for a dynamic and driven teacher to lead it. The initial interest in the course from students – and from employers – has exceeded all expectations and we really feel that, with the right leader, this could be huge! If you are looking for a career defining role, then this leader could be you!

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Subject specialism is less important than leadership skill and colleagues with any science specialism are encouraged to apply. Indeed, this role may appeal to a colleague with an industry background who would like to get into teaching and full support will be provided if this is the case.

The Science Faculty is well resourced and is staffed by two Chemists, a Biologist and a Physicist as well as an experienced technician. It is anticipated that all Science teaching colleagues will participate in the delivery of the BTEC Applied Science course. The Health Futures course will also be strongly supported by our dedicated Employer Engagement Co-ordinator.

As well as making a real difference to young people's lives, I believe that UTCN is a great place to work. But don't take my word for it! In our November 2020 (anonymous) Staff Survey, 97% of staff strongly agreed (61%) or agreed (33%) with the statement: *'I enjoy working at this school.'*

If we can provide any further information, please do not hesitate to get in touch, we'd love to talk further.



Alex Hayes
Headteacher

Key Facts

- We have £1.3m of specialist equipment on site
- We are currently recruiting for Year 10 (up to 120 places) and Year 12 (100 places)
- In due course, UTCN will have up to 420 students from Year 10 to Year 13
- The student body is well motivated and, in many cases, extremely able
- Typical hours for students are from 9.00am to 3.00pm, with a longer day on Tuesdays and Thursday
- The teaching load for a main scale teacher is 22.5 hours per week
- The curriculum is employer-led
- We offer a wide range of extra-curricular type activities within the Enrichment Curriculum
- UTCN was inspected by OFSTED in May 2019 and was graded 'Good' across all areas

Employer Support

A key difference of UTCN is that we are supported by many of the leading employers and businesses in the county. There are currently over 40 regional and national employers and employer organisations who are actively engaged with UTCN.

The UTCN Board

Reflecting the key role that employers will take, the UTCN Board is made up of employers in the advanced engineering and energy skills sectors:

- Nicola Finch of Future Marine Services and safeSTS
- Peter van der Horst of KLM
- Roger Bennington of Long Stratton Motor Company

Additionally, the Board is made up of:

- Ben Milner of UEA
- Julie Schofield of UEA
- Alex Hayes of UTCN
- Claire Oliff of UTCN
- Kathryn De Ferrer
- Lee Rees
- Steve Love
- Jean Wilcox (Parent Governor)

The Curriculum

Our curriculum has been devised to reflect the needs of local employers, but it also provides a solid base for students to progress generally. Post-16 students also undertake Industry led projects.

Basic Salary

UTCN has its own salary scale which ranges from £25,714 - £41,604 plus a TLR of £3,807. Progression on this scale is dependent on professional development and student outcomes. Salaries are paid in twelve equal instalments on the 19th day of the month by direct credit transfer.

Additional Remuneration

Individual performance is rewarded through the UTCN Performance Management scheme. In addition, every year, three collegiate targets will be set which will attract a bonus. These targets will be the same for all UTCN staff.

Other Benefits

Teaching staff will continue as members of the Teachers' Pension Scheme. UTCN staff will also benefit from membership of BHSF, a health scheme.

Working Days

UTCN term dates largely follow the pattern of Norfolk schools. The UTCN working year is made up of 201 days, broken down as follows:

- 190 teaching days
- 11 Training, Promotional and Revision days

However, teaching staff may take one day's holiday (or two half-days) in term time, as agreed by the Headteacher.

Professional Appearance and Dress

The principle of smart business dress for staff applies.

Safeguarding

UTCN is committed to safeguarding and promoting the welfare of young people. All appointments will be subject to an enhanced DBS check.

Job Description

Job Title:	Health Futures Lead
Reports to:	Head of Faculty: Science & Health
Grade:	T1 to T14 + L3
Loading:	A reduction in loading of 2 hours per fortnight applies to this position (However, in the academic year 2021/2022, there will be a further reduction in loading of 3 periods per fortnight to allow for the establishment of the new Health Futures course)
Overarching Job Purpose:	<ul style="list-style-type: none"> • To establish and lead the new Level 3 Health Futures programme • To ensure students have a high quality, consistent educational experience • To ensure the coursework requirements of the BTEC are adhered to and students achieve excellent outcomes
Date of revision:	26/03/21

Leadership	
1	To develop the new Health Futures course, writing and implementing the Health Futures Development Plan with support from the Head of Faculty
2	To take full accountability for the success of the Health Futures programme
3	To lead and support colleagues in the delivery of the Health Futures course
4	To liaise with the Centre BTEC coordinator to ensure all aspects of the Health Futures course are administrated to the standard required
5	To lead regular Health Futures Team meetings and disseminate action minutes
6	To deputise for the Head of Faculty in their absence
Teaching, Learning & Assessment	
7	To consistently deliver high quality lessons which are an example to Faculty colleagues
8	To monitor the Quality of Education across Health Futures, reporting back to Heads of Faculty and SLT
9	To support new staff so that they are properly inducted into the working practices of the Faculty and are able to implement school policies
Student Outcomes	
10	To ensure BTEC Applied Science results are in line, or above, national averages
11	To work with the Head of Faculty to set up intervention strategies for underachieving students
12	To run KS5 mock exams for Health Futures and, where appropriate, other courses
13	To support student progression to appropriate careers
Curriculum	
14	To ensure that appropriate resources and schemes of work are in place for all the teaching units within the BTEC Applied Science specification

15	To lead on the internal standards and assessment verification for all the teaching units across within the Pearson BTEC Applied Science specification
16	To work with the Employer Engagement Co-ordinator and employers to implement effective employer focused experiences for students
17	To support the development of an appropriate Health course at KS4, ideally for introduction in 2021
18	To keep abreast of curriculum and examination specifications, specifically the developments with T Levels, helping to prepare the school for delivery in 2023
Marketing	
19	To play a key role in the effective marketing of Health Futures to prospective student, attending recruitment events as necessary
20	To prepare marketing and promotional material as required
Other	
21	To carry out the duties of a main scale teacher and to be an effective tutor
22	To work with the Industry Liaison Group on the development of Find Your Future projects and activities.
23	To attend and contribute to Faculty Meetings leading on Health Futures and, where appropriate, A levels
24	To undertake any other similar duties of this level as required by the Head of Faculty or the Headteacher

Person Specification: Health Futures Lead

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Graduate 	<ul style="list-style-type: none"> • QTS/QTLS • Degree in relevant subject
Experience	<ul style="list-style-type: none"> • Track record of successful examination outcomes at KS5 (or other suitable metric for adult learners) • Experience of managing a curriculum team or department 	<ul style="list-style-type: none"> • Previous medical/health experience • Previous industrial or commercial experience
Skills	<ul style="list-style-type: none"> • Excellent classroom practitioner • Strong administrator, capable of administering BTEC courses • Able to market Health Futures to prospective students 	<ul style="list-style-type: none"> • Trained as a BTEC assessor and/or Quality Nominee
Personal Qualities	<ul style="list-style-type: none"> • Keen to learn about medical and health fields • Unrelentingly optimistic and enthusiastic • Determined • Organised • Sense of humour • Resilient • Able to deliver what you say you will deliver when you say you will deliver it by 	<ul style="list-style-type: none"> • Understanding of career opportunities in health and science
Other	<ul style="list-style-type: none"> • Passionate about Health Futures and committed to the success of the programme • Determination to ensure UTCN is the top provider of health science students in the county • Keen to work with local and national employers • High personal standards of literacy and numeracy 	<ul style="list-style-type: none"> • Willingness to undertake further training/study

Further information

The UTC Norfolk website is: www.utcn.org.uk

You will also find our Twitter feed a useful source of information: @utcnorfolk

More information about the UTC programme and the Baker Dearing Trust can be found at www.utcolleges.org

To arrange an informal discussion about this role, please contact Alison Howes, PA to the Headteacher on 01603 580280 or via alison.howes@utcn.org.uk

During the interview process, there will be the opportunity to see the building and meet key staff, however, if you would like to visit UTCN prior to application, please contact Alison as above.

Application

Please apply using the UTCN application form. This can be found at:

www.utcn.org.uk/job-vacancies

As part of the application, you will be asked to submit a supporting statement, this supporting statement should:

1. Explain why you would like to work at UTCN.
2. Address each element of the Person Specification individually and using a separate sub-heading eg.

Qualifications

Experience

Please note that candidates who do not follow this guidance will not be shortlisted.

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