

## **CHILDREN'S SERVICES**

## **PERSON SPECIFICATION**

## Teacher of Science MPS/UPS Full Time and Permanent

Calculate City to		D	
Selection Criteria	Essential	Desirable	Source A = Application
			A = Application   I = Interview
			T = Task/Observation
Education and Training			
Qualified Teacher Status (or working towards QTS)	<b>✓</b>		A
Degree, or equivalent	✓		A
Recent, relevant training	✓		A
Relevant Experience			
Evidence of successful teaching, in subject area,	✓		ARI
at KS3 and KS4			
Good knowledge and understanding of GCSE	✓		ARI
specifications for science			
Aptitude and Skills			
A passion for teaching and learning and science	✓		ARI
Ability to meet children's needs in terms of	✓		A R
curriculum, spiritual, personal and social			
development			
Work as part of a team	✓		ARI
Motivate and inspire students and parents	✓		ARI
Knowledge of all necessary NC assessment,	✓		А
recording and reporting			
Excellent communication skills, both oral and	✓		ARI
written			
Excellent ICT skills	✓		ARI
Corporate Responsibility			
Lead by example	✓		A R
High standards of professional conduct	✓		A R

Commitment to the safeguarding of children	✓	A R
and young people		
Commitment to supporting children's academic	✓	A R
progress		
Commitment to comply with all school policies	✓	A R
Commitment to ongoing personal development	✓	А
Commitment to participating fully in the teacher	✓	A R
appraisal process		
Commitment to raising standards	✓	ΑI
Personal Qualities		
Energy, drive and tenacity	✓	I
Resilience	✓	RI
Ability to prioritise time effectively		I
Ability to work under pressure and meet	✓	RI
deadlines		
Commitment to a team approach	✓	RI
High levels of motivation and commitment	✓	ARI
Ability to achieve challenging professional goals	✓	А
Ability to maintain a sense of humour	✓	Α, Ι
Willingness to get involved in extra-curricular	✓	AI
activities and whole-school events		
Application		
Accurate completion of application form	✓	А
Letter which addresses the person specification	✓	А
Good standard of written English	✓	A