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**Heyford Park School**

**74 Camp Road**

**Upper Heyford**

**Oxfordshire**

**OX25 5HD**

**T. 01869 232203**

**E. office@heyfordparkfreeschool.org**

[www.heyfordparkschool.org](http://www.heyfordparkschool.org)

**Executive Head Teacher Primary:** Sarah Nickelson

**Executive Head Teacher Secondary:** Craig Thomas

**PERSON SPECIFICATION: SCIENCE TEACHER**

|  |  |  |
| --- | --- | --- |
|  | ESSENTIAL | DESIRABLE |
| **QUALIFICATIONS & TRAINING**  |
| Degree in relevant science subject | Y |  |
| QTS for secondary education  | Y |  |
| PGCE  |  | Y |
| Relevant up to date training in science including GCSE | Y |  |
| **TEACHING**  |
| A ‘good’ or better classroom teacher  | Y |  |
| Excellent understanding of effective and engaging teaching methods | Y |  |
| An ability to engage, enthuse and motivate students and plan differentiated lessons to offer equal opportunity for all | Y |  |
| An understanding of, and an ability to create, a positive climate for learning | Y |  |
| Teaching experience at KS3 and KS4  | Y |  |
| Involvement in developing effective and engaging teaching methods  |  | Y |
| Experience of developing use of ICT in teaching  |  | Y |
| **ASSESSMENT** |  |  |
| An understanding of the use of assessment to inform planning  | Y |  |
| Evidence of impact in improving student outcomes | Y |  |
| The ability to understand and produce data regarding students  | Y |  |
| The ability to relate to and build relationships with students, parents and other members of the school community.  | Y |  |
| Ability to meet deadlines and maintain high professional standards at all times | Y |  |
| Commitment to participate in continuous improvement  | Y |  |
| Openness and willingness to learn | Y |  |
| Enthusiasm for change | Y |  |
| Resilience | Y |  |
| A willingness to participate in enrichment activities | Y |  |
| Discreet and aware of issues of confidentiality | Y |  |

*The Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. Successful candidates will be required to undertake and receive a satisfactory Disclosure & Barring Service check as well as attending safeguarding training as part of this role.*