

## **MPS / UPS TEACHER**

### **Job Description**

- To ensure documented lesson plans are delivered to meet the outcomes as set out in the relevant Science curriculum and the relevant GCSE Examination Board specifications
- The role is central to the efficient and effective teaching of Science to inspire and enthuse all students to achieve at the highest levels whilst supporting the development of all learners
- To ensure students develop a strong understanding of scientific concepts and an environmental awareness
- To equip students with the transferable skills of time management, research, IT and problem solving
- The candidate will need to be willing to undertake other teaching responsibilities as required.

### **Duties**

The key duties include but are not limited to the following:

- To plan, implement and monitor schemes of work, lesson plans and student assignments for the subject. Each lesson plan is to indicate which outcomes will be addressed in the lesson and what resources will be used
- Be familiar with all relevant Examination Board syllabus documents and the subject curriculum and ensure that they are followed and complied with
- To ensure the Self Directed Learning philosophy of the school is present in the opportunities presented to the students
- To develop and fully utilise assignments and tasks including homework, quizzes and discussion forums
- Ensure that lesson plans are tailored to accommodate students with an individual learning plan (ILP) and ensure that the lesson plan delivers what the ILP requires, primarily through differentiation
- Use a wide range of resources and extracurricular activities to provide students with a broad range of activities and experiences in keeping with the School's guidelines
- To set targets, based on prior attainments, and undertake effective, informative marking which will extend and develop all students
- To keep appropriate records of progress and attainment of students for use in planning and for reporting accordingly to parents
- Develop and maintain links with students, parents, colleagues, line manager, head teacher and subject curriculum leader
- Working in conjunction with line manager and head teacher to ensure best possible potential outcome for each individual student
- To keep order and control in the classroom to create a positive leaning environment in the classroom and follow the behaviour policy and ensure students are provided with a well-rounded education in a safe and happy, supportive environment

## Person Specification

Specification	Essential	Desirable
Experience and Knowledge	<p>Recent experience of teaching Science</p> <p>Knowledge of GCSE Science exam specifications</p> <p>Use of Digital technology</p>	<p>STEM experience would be helpful.</p> <p>Experience of teaching Science to KS5 would be useful.</p>
Education and Qualifications	<p>Qualified Teacher Status</p> <p>Degree</p>	
Skills and Abilities	<p>Good communication skills written and verbal</p> <p>Good organisational skills</p> <p>Good behaviour management skills</p> <p>A positive role model of professional practice and conduct of others</p>	<p>Familiarity with the use of a Virtual Learning Environment</p>
Training	<p>Evidence of continuous INSET and professional development</p> <p>Willingness to undertake relevant training and identify own development needs</p> <p>Committed to ongoing CPD and Professional development</p>	
Attributes and Attitudes	<p>Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application</p>	
Equality, diversity and inclusion	<p>Knowledge, understanding and commitment to safeguarding and promoting the welfare of students</p> <p>Ability to form and maintain appropriate relationships and personal boundaries with students</p>	