

Person Specification – Classroom Teacher

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
<p>1. Work Related Skills/Knowledge</p> <p>Knowledge and understanding of subject at both Key Stages</p> <p>High level communication skills</p> <p>High level of organisational skills</p> <p>Ability to promote the active development of subject</p> <p>Experience of setting and achieving targets</p> <p>Proficient in ICT</p>	<p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p>
<p>2. Qualifications and Professional Background</p> <p>Good qualification in subject area</p> <p>Degree and QTS</p> <p>Evidence of continuing professional development</p> <p>Experience of subject teaching</p>	<p>Application form/Certificates</p> <p>Application form/Certificates</p> <p>Application form</p> <p>Application form</p>
<p>3. Other Requirements</p> <p>Motivation and Enthusiasm</p> <p>Sensitivity</p> <p>Ability to use own initiative</p> <p>Ability to manage conflict</p> <p>Capacity to work with resilience to ensure progress towards targets and good humour</p> <p>Outward, forward looking approach combining vision and progression</p>	<p>Interview</p> <p>Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Application form and Interview</p> <p>Interview</p>