|  |  |
| --- | --- |
| **TLR POST** | **TEACHER OF SCIENCE & LEARNING COACH (0.8)** |
| **TLR LEVEL** | **II** |
| **TLR BAND** | **a** |

**Line Management**

Responsibility is to the Head of Department for Science.

**Core Purpose**

In addition to those professional responsibilities which are common to all teachers in the school, the postholder’s key accountability will be:-

* To support the Head of Department for Science in raising of standards of teaching and learning within the Science curriculum area.
* To lead, develop and enhance the teaching practice of other teachers.

**Responsibilities specific to the post**

To support the Head of Department for Science:

* To ensure that a high profile for Science is maintained across the school.
* To ensure the efficient and effective deployment of resources to ensure high quality

teaching and learning.

* To review the outcomes of departmental monitoring and draw up action plans as

appropriate.

* To review the effectiveness of the subject area in the light of national examination

results and to identify strategies aimed at improving teaching & learning.

* To draw up and implement a monitoring schedule to include regular lesson visits, learning walks and work sampling.
* To contribute to whole school monitoring and evaluation
* To take professional accountability for teachers in the Science department.
* To provide feedback to subject colleagues in a way that recognises good practice and

supports their professional development and which will have a beneficial impact on

student learning.

* To analyse staff development needs in Science and to take appropriate action to

respond to their needs.

* To evaluate the impact of all improvement activities on the quality of teaching and learning.
* To support in the writing of the Department Development Plan with members of the

department.

* To liaise with members of the Leadership Team, Achievement Co-ordinators and other curriculum areas as appropriate.

To lead, develop and enhance the teaching practice of others:

* To maintain personal expertise and share this with other members of the department.
* To act as a role model of good classroom practice for other members of the department, modelling effective strategies with them.
* To plan and implement strategies to improve teaching where needs are identified.
* To induct, support and monitor new staff appointed to the Science area and in the case of an ECT, GTP or PGCE student to act as the subject mentor.
* To act as a learning coach for identified teachers.
* To be a member of the whole school Teaching & Learning team.

**All teachers will be required to undertake the role of a review tutor.**

**King Edward VI Academy Trust in Birmingham is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

**Individuals have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.**

* **To support the school in meeting its safeguarding responsibilities**
* **To support the overall welfare and good discipline of students**
* **To lead by example and embody the school’s values for students, staff, governors**

**and parents**

* **To act at all times as an ambassador for the school in a manner which upholds its**
* **values and ethos**
* **To participate in the school’s arrangements for performance management and CPD**
* **To carry out other duties as may be commensurate with the grade and nature of the**

**post.**

**Conditions of Employment**

The above responsibilities are in accordance with the requirements of the Education Act 2002 and statutory Orders in terms of duties and working time (including those special provisions relating to the proportion of teaching time within working time for guaranteed time specifically for assessment, planning and preparation), also any local agreements, local authority circulars and guidelines giving interpretations of teachers’ conditions of employment.

### Notes

1. **Special Conditions**

A teacher on the upper pay scale shall meet the performance threshold standards as specified in the School Teachers’ Pay and Conditions Document.

The duties required of a teacher under this job description shall be such as require the exercise of a teacher’s professional skills and judgement.

2. This job description allocates duties and responsibilities but does not direct the

particular amount of time to be spent on carrying them out and no part of it may be so

construed.

3. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once every two years and it may be subject to modification or amendment at any time after consultation with the holder of the post.

.......................................................................................................................................

**I have read the above job description and agree with its contents.**

Name......................................................

Date.......................................................