

Job Description



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	Science Teacher	School	Marlwood School	Hours	32.5
Reports to	Head of Science	Line Manages	N/A	Grade	MPR - UPR
Qualifications: Honours degree, QTS with experience of teaching across at least two key stages					
Role Profile					
To support and challenge all students to achieve their full potential and achieve academic success in Science, through exceptional classroom practice. The postholder will be expected to act as a role model to all students upholding the school values, and at all times promoting the safety and welfare of young people in accordance with CSET/School policies and procedures and any associated guidance.					
Person Specification					
You will be a qualified teacher who has a clear passion for Science and a strong desire and commitment to share this with young people. You will have detailed working knowledge of the requirements of the Science National Curriculum, and the skills to translate this into engaging and impactful pedagogy, ensuring deep learning resulting in positive outcomes for all. You will be personable and approachable and be able to quickly build effective relationships with students, and colleagues in school and across the Trust. You will execute your duties in a professional manner, modelling and setting high standards in all areas of school life, and implementing school and Trust policies with consistency. You will be a proactive member of the team, demonstrating initiative and a can-do approach, as well as being agile and able to respond to the changing needs in your environment. You will have an up to date knowledge of safeguarding and child protection legislation and implement this in accordance with CSET wide and school policies.					
Responsibilities					
<ul style="list-style-type: none"> ● To teach across Key Stage 3 and 4 Science ● Maintain a thorough and up-to-date subject knowledge and to take account of wider curriculum developments at KS3 and 4 ● Plan lessons and sequences of lessons in line with relevant subject curriculum plans, order practical equipment within time allocation to allow for preparation of practical resources. . ● Deliver engaging lessons that inspire and enthuse learners, drawing on teaching and learning strategies that are research based, and that meet the needs of all students, including those with specific needs.. Use knowledge of prior attainment and on-going assessment data to ensure planned learning activities are appropriate for all students, providing support for students with SEN and challenge for more able students; 					

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- Carrying out formative and summative assessment, giving students clear and constructive feedback in line with the school Assessment Policy and statutory reporting requirements for parents/carers.
- Aim to ensure that students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the school.
- To work with the Science Faculty and with colleagues across the Trust on curriculum development and sharing of best practice.
- Take an active part in the whole school and CSET CPD programme.
- Assume responsibility for a tutor group. Be responsible for the accurate completion of the register and recognise its importance as a legal document; 2. To monitor student attendance together with students' progress and performance in relation to targets set for each individual; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary; 3. To be aware of all the specific needs of their groups i.e. Pupil Premium, Service Children, vulnerable, CP etc.
- Actively contribute to the school's extra curricular programmes and to help organise and accompany educational visits as appropriate.
- To implement the school behaviour management policy against the backdrop of the school values, promoting respectful and positive relationships within all members of the school community.
- Safeguard and promote the welfare of all students in the school
- Except in emergencies, ensure appropriate cover work is set when unable to fulfil teaching responsibilities.