

<ul style="list-style-type: none"> • A commitment to the highest consistent standards in ensuring safeguarding. 	E	A/R/I
<ul style="list-style-type: none"> • Good ICT skills, including word processing, spreadsheet software and digitised learning 	E	A/R/I
<ul style="list-style-type: none"> • Skill in encouraging student participation and celebration of students' achievements through kindness and compassion for all learners. 	E	A/R/I
<ul style="list-style-type: none"> • Ability to assess accurately, consistently and responsively for learning. 	E	A/R/I
<ul style="list-style-type: none"> • Ability and desire to plan, maintain and develop an optimistic learning environment, including involvement in extra-curricular activities. 	E	A/R/I

PERSONAL QUALITIES/VALUES

<ul style="list-style-type: none"> • An optimistic, compassionate and self-aware attitude with the resilience to respond to challenges. 	E	A/R/I
<ul style="list-style-type: none"> • A firm and consistent approach to discipline 	E	A/R/I
<ul style="list-style-type: none"> • Genuine compassion and respect for, and ability to support SEN students and those from disadvantaged backgrounds both as teacher and form tutor. 	E	A/R/I
<ul style="list-style-type: none"> • A commitment to the development of professional effectiveness and to our 'always learning' motto. 	E	A/R/I
<ul style="list-style-type: none"> • The ability to work kindly, proactively and effectively with a variety of people including fellow staff, parents, staff and wider community 	E	A/R/I

