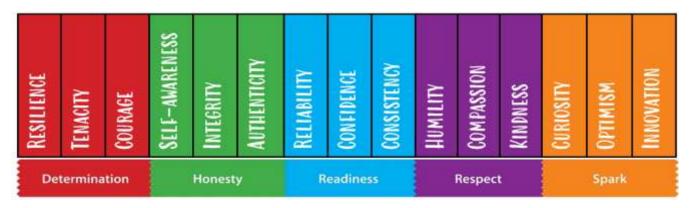
Marple Hall School Teacher– Person Specification

Our Values:



Person Specification:

In your application form please demonstrate how you meet these criteria.

Person Specification - Teacher	Essential or Desirable	How identified Application (A) / Interview (I)
EDUCATIONAL QUALIFICATIONS		
 Qualified Teacher Status Good degree in an appropriate discipline. 	E E	A A
EXPERIENCE		
 Teaching experience in a large comprehensive Evidence of significant successful teaching Suitable career history. 	D D E	A A/R/ AI
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY		
 Detailed understanding of Curriculum sequencing Full understanding of and experience of the teaching and learning of this subject at KS3 and KS4. 	E E	A/R/I A/R/I
 Ability to inspire and guide curiosity for learning in students. Consistency, reliability and confidence in classroom practice 	D E	A/R/I A/R/I
Authentic commitment to raising the achievements and	E	A/R/I
 expectations of all students Proven ability to evaluate own practice through tenacious monitoring and review. 	D	A/R/I
 Commitment to comprehensive education, team-work and resilience in managing own workload 	Е	A/R/I
 Intellectual innovation and curiosity. 	D	A/R/I
 A courageous determination to ensure equal treatment and opportunity for the full diversity of learners. 	E	A/R/I

 A commitment to the highest consistent standards in ensuring safeguarding. 	Е	A/R/I
 Good ICT skills, including word processing, spreadsheet software and digitised learning 	E	A/R/I
 Skill in encouraging student participation and celebration of students' achievements through kindness and compassion for all learners. 	E	A/R/I
 Ability to assess accurately, consistently and responsively for learning. 	Е	A/R/I
 Ability and desire to plan, maintain and develop an optimistic learning environment, including involvement in extra- curricular activities. 	E	A/R/I
PERSONAL QUALITIES/VALUES		
An optimistic, compassionate and self-aware attitude with	E	A/R/I
the resilience to respond to challenges.A firm and consistent approach to discipline	Е	A/R/I
 Genuine compassion and respect for, and ability to support SEN students and those from disadvantaged backgrounds both as teacher and form tutor. 	Е	A/R/I
 A commitment to the development of professional 	Е	A/R/I
 effectiveness and to our 'always learning' motto. The ability to work kindly, procatively and effectively with a variety of people including fellow staff, parents, staff and 	Е	A/R/I

