

THOMAS ALLEYNE'S HIGH SCHOOL

"Progress Opportunity Individuality"

Teacher of Science (Maternity Cover) Application Pack

UTTOXETER LEARNING TRUST
INSPIRED TEACHING
INSPIRING CHILDREN

"Inspiring Teachers, Inspired Children and Young People"

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"Inspiring Teachers, Inspired Children and Young People"

Introduction

An opportunity has arisen for an enthusiastic, outstanding Teacher of Science to join our senior team. The successful candidate will have a firm commitment to raising whole-school achievement; have a professional approach to staff development; high expectations; and a determination to succeed.

Thomas Alleyne's High School is a 13 – 18 school at the heart of its community, committed to excellence and to providing a broad and balanced curriculum for students.

We are committed to ensuring that every child has access to an outstanding education. Our successful track record of ensuring students make excellent progress has ensured improved outcomes for young people.

We are passionate about staff development and are looking to develop future leaders, and have a proven track record of appointments to leadership positions. We offer a comprehensive CPD programme to develop teaching practice as well as supporting emerging leaders, both through internal development and the NPQ programmes.

For an informal, confidential discussion regarding any queries, please contact: Dr Derrick Squire, Assistant Headteacher on 01889561820. Site visits can be arranged.

We look forward to hearing from you.



Advert

About the role:

Teacher of Science– Maternity Cover

Starting April 2023, Full-time
Salary TMS-UPS3

An opportunity has arisen for an enthusiastic, talented Teacher of Science. The successful candidate will have a firm commitment to raising whole-school achievement; have a professional approach to staff development; high expectations; and a determination to succeed. Applications from ECTs are welcomed.

The Science Faculty is forward thinking, friendly and supportive. They are passionate about academic excellence, collaboration and delivering high quality teaching for every student. The Faculty has an established record of excellent results with progress being significantly above national. The Faculty offers separate sciences in Key Stage 4 in addition to Combined Science: Trilogy (AQA) and BTEC Animal Care, which is based in the school farm. We also have good numbers of students in Physics, Chemistry and Biology at A Level, and offers Applied Science and Forensic Science at Key Stage 5.

Thomas Alleyne's High School is a 13 – 18 school at the heart of its community, which provides a broad and balanced curriculum for students. We are committed to ensuring that every child has access to an outstanding education. Our successful track record of ensuring students make excellent progress has ensured improved outcomes for young people. Heads of House are integral to the school's success and provide pastoral leadership to one the four houses in school. There is a strong house tradition and each Head of House is fully supported by a non-teaching Student Support Assistant.

Applications are invited from newly qualified teachers.

We offer a comprehensive CPD programme to develop teaching practice as well as supporting emerging leaders, both through internal development and the NPQ programmes.

About the role:

- All specialisms welcome to apply with the opportunity to teach from Year 9 to 13
- All staff will be fully supported with a professional development programme
- Applications are welcomed from newly qualified teachers
- Small group work and 1:1 work in science and maths
- Cover may be required for a variety of subjects
- Experience in or a willingness to deliver Animal Care or Physics would be advantageous.

If you would like to discuss the role please contact Derrick Squire at squire@tahs.org.uk or **for more information and an application pack, download the attached documents.**

Visit our website: http://www.thomasalleynes.uk/page/?title=Vacancies&pid=134

Telephone: 01889 561820
Closing Date: 30th January 2023

Interviews will be held: Week commencing 6th February 2023

Please email applications to: personnel@tahs.org.uk

Thomas Alleyne's High School – Mission, Vision and Values – September 2021

'Progress Opportunity Individuality'

Our Mission

. "All students experience excellence in every aspect of their development"

Our Vision

We are committed to serving our community. Making a difference by embracing excellence and transforming lives.

This responsibility lies at the heart of our school vision which is captured in the words, 'Opportunity, Progress, and Individuality.' It is our mission that every child will have a wide range of opportunities at Thomas Alleyne's which will enable them to progress to achieve their goals; fulfilling their potential in education, life and employment.

The learning environment at Thomas Alleyne's is one of
- Respect
- Keeping safe
- Being ready to learn

The focus for students and staff is one of
- Making Progress
- Developing Opportunity
- Creating Individuality.

We will achieve this by:

Challenging, supporting and guiding students of all abilities to achieve their full potential.
Maintaining a disciplined and caring school to ensure our students are safe, happy and enthused about their learning.
Delivering excellent results across a broad, innovative and exciting curriculum of academic, vocational, cultural and sporting activities to equip students for the demands and opportunities of the 21st century.
Creating leaders who are socially and environmentally responsible who will lead the way to create a better society for all with respect and tolerance for all at the heart of their education in the local area and the wider world.
Providing strong leadership and highly motivated, professional staff to meet the academic and pastoral needs of every student.
Ensuring mutual respect and partnership between students, staff, parents, the school and the wider Community - making them proud to be associated with Thomas Alleyne's .

Thomas Alleyne's High School September 2021

'Progress Opportunity Individuality'

Thomas Alleyne's High School is a successful and popular 13 – 18 school serving children from a broad geographical area. Our school is genuinely comprehensive in its social academic mix and has an established reputation for the quality of teaching and learning it provides and the strong pastoral system that supports students during their academic journey.

In 2019, Thomas Alleyne's High School's commitment to excellence, and track record of strong academic progress, led to us being selected to become a national teaching school, taking a leading role in recruiting and training new entrants to the profession and in training experienced teachers. Whilst the teaching school model changed in 2021, we continue to be committed to ensuring effective professional development for all our staff.

We are also a member of Uttoxeter Learning Trust working with Oldfields Hall Middle School, Ryecroft Middle School, Windsor Park Middle School, Picknall First School, Hutchinson Memorial First School, Richard Clarke First School and All Saints Church Leigh. The aim of our multi-academy trust is to provide the most effective quality of education and transition for students from the age of 3 to 18.

A school at the Heart of its community

Thomas Alleyne's High School is a successful and popular 13-18 school serving the local community. This school is genuinely comprehensive in its social academic mix and has an established reputation for allowing individual talent to flourish and for ensuring the highest pastoral care for students.

In 2019, on average students made more progress at Thomas Alleyne's High School than at 90% of schools in Staffordshire. A unique feature of our school is our House system which underpins our strong academic performance and enables all students to feel part of a thriving, busy community from their first day.

We pride ourselves in offering a broad curriculum which meets the needs of all our learners and ensures students have the qualifications and skills for the next stage of their lives - whether it is post -16 study in 6th form, college or an apprenticeship.

A hallmark of Thomas Alleyne's High School is the quality and dedication of the whole school staff. Both are important in ensuring the high standard of service we offer and we are proud of the strong reputation that we have within the local community. The school occupies a site between the centre of the market town of Uttoxeter and the open fields of the Dove Valley. The school buildings are in a rich variety of styles and periods and include two Georgian listed buildings, grassy areas and courtyards. They provide excellent facilities for our young people.

The Science department

We are proud of our track record of students consistently making excellent progress. In 2019 (the last year of reportable results) the results achieved placed the Science department in the highest quintile nationally for progress in science. We are ambitious for our students and always strive for further improvement.

Our team consists of 8 full-time and 3 part-time specialists in the department who are responsible for all aspects of the teaching of science throughout the school. We teach all levels of ability and age ranges including A-Level.

The department has Heads of Biology, Chemistry, Physics and Vocational Science. The 9 laboratories ensure that science is always taught in specialist facilities and teaching and learning is supported by 2 full time technicians and 1 part time technician.

Thomas Alleyne's is extremely proud of the school farm. Students may opt to study BTEC Animal Care which attracts students of all abilities.

All members of the department work collaboratively to continue to improve both teaching and learning within the department. We developed all of the schemes of work for the specifications at GCSE, A level and BTEC. Students in Year 9, 10 and 11 follow the AQA GCSE (9-1) course, following either the Trilogy route or separate GCSEs in Biology, Chemistry and Physics. Students in Year 12 and Year 13 follow the A-Level courses in Biology, Chemistry and Physics as well as Forensics and BTEC Applied Science.

Each year group is divided into half-year populations with each population being placed into 4 or 5 sets. The setting arrangements for Year 9 are determined by the three middle schools who use common tests for the process. Set changes for each year group are discussed at the end of the autumn term and at the end of each year.

We would welcome you to come and visit us prior to application.



Aims and Objectives of our Trust

Our aim is for our schools, to share good practice, meeting the needs of our young people, our communities and our global society.

Our objectives are to:

- Cultivate and value the achievements and positive attitudes of our young people whilst keeping them safe and well, ensuring equality and celebrating diversity.
- Use expertise across the School to innovate teaching and learning to be at the forefront of educational practice and a self-improving organisation, preparing pupils for the changing world of work.
- To continue to develop our school community through dissemination of good practice and interdependence.
- Develop a central team that offers expertise in many areas, supporting schools to build on their performance and ensure accountability and value for money.
- Strengthen partnerships with external agencies, charities, local communities, and business to ensure that the education within the School is supported by a broad curriculum offer which promotes STEM as well as creativity, languages and humanities, and narrows the performance gap between groups of students.
- Develop and retain strong leadership through on-going professional development, succession planning and addressing workload and the well-being of our workforce.

Teacher of Science: Job Description

Post Title:	**Teacher**
Post Purpose:	Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
Specific Aims	
General teaching duties	To support the Head of Department and to raise standards of student attainment and achievement within your curriculum area. To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students as directed by your HOD. To monitor and support the overall progress and development of students as a teacher and, where applicable, as a Form Tutor. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. To contribute to raising standards of student attainment. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth. To follow agreed strategies to ensure a quality learning experience for all students.
Form tutor duties	To support the Head of House to raise standards of student attainment and achievement within the Tutor Group. To monitor and support the overall progress and development of students in the Tutor Group, including monitoring of rewards, concerns, planners etc To assist with the maintenance of accurate and up-to-date information concerning the Tutor Group, including attendance, punctuality, achievement data etc. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth, including attendance at assemblies, whole key stags/year group activities etc. To facilitate and encourage a Tutor Group ethos which provides students with the opportunity to achieve their individual potential.
Reporting to:	Head of Department
Responsible for:	*Not applicable*
Liaising with:	Head/Leadership Team, teachers and support staff, LA representatives, external agencies and parents.
Working Time:	Full time as specified within the STPCD
Salary/Grade:	Classroom Teachers' Pay Scale
Disclosure level	Enhanced

Teacher of Science: Person Specification

FACTORS	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND SKILLS		
A good honours degree in a Science subject or associated subject	X	
A teaching qualification.	X	
SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE		
Pastoral Tutor experience		X
Effective teaching experience across the age and ability range.	X	
The capability to teach Geography to GCSE and A Level.		X
Competence and confidence in the use IT as a learning tool, including the use of the interactive whiteboard.	X	
An ability to teach all sciences to KS4		X
An ability and experience in teaching vocational science including animal care		X
PERSONAL QUALITIES		
An enthusiasm for teaching and an interest in learning strategies.	X	
An interest in the development of young people and their needs.	X	
Sound communication and organisational skills.	X	
The ability to form good relationships with staff and students.	X	
Drive, energy and 'teacher warmth'.	X	
A commitment to high standards in personal work and to continued professional development.	X	
The ability to work under pressure and to meet deadlines.	X	
A record of good health and attendance.	X	
Smart personal appearance.	X	
A willingness to support and promote the ethos and standards of the school.	X	
A sense of humour.		X

Teacher of Science: Job description

Appendix 1: Expectations of Teacher/Form Tutor **Appendix 1: Expectations of Teacher/Form Tutor**

OPERATIONAL/ STRATEGIC PLANNING:

To understand the requirements of the secondary strategy and to support the Head of Department and Deputy Head of Department in ensuring these requirements are met.

To use data as directed by your Head of Department to effectively identify, monitor, track and follow up student progress, ensuring the highest levels of achievement.

To apply ICT in the curriculum area, as directed by your Head of Department.

To comply with all school policies and procedures, for example Equal Opportunities, Health and Safety.

CURRICULUM PROVISION:

To deliver of an appropriate, comprehensive, high quality curriculum programme as directedby your Head of Department.

CURRICULUM DEVELOPMENT:

To support curriculum development within the whole curriculum

To keep up to date with national developments in the subject area and teaching practice and methodology.

To monitor actively and respond to curriculum development and initiatives as directed by your Head of Department.

STAFFING

To identify your staff development needs and request of your Head of Department that appropriate programmes are designed to meet such needs.

To continue professional development as agreed with Head of Department.

To engage actively in the performance management review process

MONITORING AND EVALUATION

To monitor and evaluate students' progress in line with agreed school procedures and as directed by your Head of Department.

To assist with the modification and improvement where required within your curriculum area.

MANAGEMENT INFORMATION:

To assist with the maintenance of accurate and up-to-date information concerning yourcurriculum area as directed by your Head of Department.

COMMUNICATIONS & LIAISON:

To assist with ensuring effective communication/ as appropriate with the parents ofstudents

MANAGEMENT OF RESOURCES:

To assist the Head of Department to identify resource needs and to contribute to the efficient /effective use of physical resources

To co-operate with other curriculum areas to ensure a sharing and effective usage of resources to the benefit of the school and the students.

Teacher of Science: Job description

PASTORAL SYSTEM:

To assist with the monitoring of the overall progress and development of students within the curriculum area.

To help to monitor student attendance together with students' progress and performance in relation to targets set for each individual; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.

To implementation of the Behaviour Management system so that effective learning can take place.

SCHOOL ETHOS:

To play a full part in the life of the school community, to support its shared values and to encourage staff and students to follow this example.

To support extra curricular activities through ensuring that information is given to students

To promote actively the school's corporate policies.

To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

How to apply

Salary package - ECTs and experienced teachers are welcomed to apply

Contract type - Maternity Cover. Starting Easter 2023, Full Time.

Closing date - 30th January 2023

Shortlisted candidates will be advised by email if they are selected for interview.
Our ambition is to appoint a candidate starting in Easter 2023.

How to apply

Please register your interest in applying for the post no later than the 30th of January 2023. Your registered interest should be accompanied by the completion of an application form. Your application form should be supported by a separate personal statement saying in no more than two sides of A4 why you think you are the person we need to ensure that all pupils at Thomas Alleyne's High excel, relating this to your current experience, skills, and knowledge. Your registered interest and accompanying application form and statement should be e-mailed to Julie Titterton at personnel@tahs.org.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.



UTTOXETER
LEARNING TRUST
INSPIRED TEACHING
INSPIRING CHILDREN

Registered address:

Thomas Alleyne's High School

Dove Bank

Uttoxeter

Staffordshire

ST14 8DU

Company number: 10547353