



## **TEACHER OF SCIENCE (Maternity Leave) – JOB DESCRIPTION**

### **PRIMARY RESPONSIBILITIES:**

- To plan and deliver high standards of lessons for pupils in Science across all disciplines and key-stages.
- To fulfil the duties as outlined in the School Teachers' Pay and Conditions Document.
- To meet the relevant national standards in accordance with the school's Performance Management policy.
- To maximise the overall progress and development of students as a teacher/formation tutor.

### **PLANNING AND SETTING EXPECTATIONS:**

- Set a positive example for students and fellow staff in upholding the Loreto core values.
- Plan own lessons and collaborate with other professionals in the production of joint plans as appropriate.
- Use data to inform teaching and to deliver effective support and intervention to identified pupils.
- Assist the department in the development and improvement of short, medium and long term plans for Science.
- Work with the Special Educational Needs Co-ordinator (SENDCO) and EAL coordinator to ensure that personalised learning programmes are used to set subject specific targets and match work well to student's needs.
- Plan to provide for the distinct needs of More Able students.
- Contribute to the whole-school aims, policies and practices including those in relation to behaviour, discipline, bullying and racial harassment.
- Develop and maintain teaching spaces and resources to motivate students and promote excellent learning.

### **TEACHING AND MANAGING STUDENT LEARNING:**

- Deliver engaging and challenging lessons which enable all students to make excellent progress in their learning.
- Implement strategies to promote excellent standards of behaviour for learning.
- Provide students with regular written and verbal feedback on their learning, employing strategies to promote independent learning.
- Ensure curriculum coverage, continuity and progression in the subject for all students, including those of high ability and those with special education or linguistic needs.
- Develop own practice in line with whole school initiatives and the relevant national standards.
- Support others in the development of their own practice through the school's performance management and quality assurance cycles.
- To contribute positively to effective working relations within the school