

**Person Specification:****Langley School**

This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

**All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.**

<b>Post Title</b>	<b>Teacher of Science – Maternity Cover - 0.8 FTE over 5 days</b>
<b>School</b>	Langley School
<b>Salary Band/Range</b>	£MPS / UPS
<b>Responsible for:</b>	KS3 / KS4 students

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Science related degree qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further studies / qualifications in associated subjects</li> </ul>	Application form + qualification certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Able to communicate effectively with a range of audiences</li> <li>• Excellent classroom manager</li> <li>• Able to organise and prioritise effectively in order to meet deadlines</li> <li>• Able to provide learners, colleagues, parents</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to manage resources effectively</li> </ul>	Application form, lesson observation, interview and references  Application form, lesson observation and interview  Lesson observation and references  Application form and interview  Application form and interview

	<p>and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development.</p> <ul style="list-style-type: none"> <li>• High expectation of self and others</li> </ul>		<p>Application form, lesson observation and interview</p>
EXPERIENCE	<ul style="list-style-type: none"> <li>• Experience of teaching Science at KS3 and GCSE level</li> <li>• Experience of teaching to a range of abilities in a secondary school</li> <li>• Evidence of success at KS3 and GCSE levels</li> <li>• Experience of raising achievement through support and intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching across the Science spectrum</li> </ul>	<p>Application form, lesson observation, interview and references</p> <p>Application form, lesson observation, interview and references</p> <p>Application form, lesson observation, interview and references</p> <p>Application form, lesson observation, interview and references</p>
KNOWLEDGE	<ul style="list-style-type: none"> <li>• Familiarity with AQA examination board GCSE courses in Science</li> <li>• Excellent subject knowledge</li> <li>• Knowledge of a wide range of current educational theories of teaching and learning</li> </ul>		<p>Application form, lesson observation and interview</p> <p>Application form, lesson observation and interview</p> <p>Application form, lesson observation and interview</p>

	<ul style="list-style-type: none"> <li>• Awareness of the importance of maintaining assessment and recording procedures</li> </ul>		Application form, lesson observation and interview
OTHER REQUIREMENTS	<ul style="list-style-type: none"> <li>• A commitment to collaboration and co-operative working where appropriate</li> <li>• Able to demonstrate the positive values, attitudes and behaviour they expect from children and young people.</li> <li>• Able to work flexibly and attend meetings as required</li> <li>• Can contribute positively to the ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>• An enthusiasm for involvement with pupils, staff, governors and the community</li> <li>• A willingness to contribute to extra-curricular activities</li> </ul>	Application form, lesson observation, interview and references
COMPILED BY:	Langley School CTH/SRA	Date: February 2021	