



REDDEN COURT SCHOOL
Committed to Success for All



RECRUITMENT PACK

Dear Colleague,

Post: Teacher of Science (Maternity Cover)

Thank you for your interest in this post. To help you decide if the job would suit you please read through this recruitment pack, which we hope will give you a flavour of what the school is about and of what we expect from the successful candidate.

Redden Court is a high achieving, successful, well-ordered and caring mixed comprehensive school for students aged eleven to sixteen. We are very proud of our school, our students and the Harold Wood Community in which we serve.

Our vision is focused on 'Commitment to Success for All' with aspiration for all members of our community. Redden Court is the founding member of the Success for All Educational Trust.

If you would like to become a member of our thriving and successful community, please complete an application form [here](#) and return to jobapplications@sfaet.co.uk by the deadline of Friday, 15th October 2021 at 12pm. Interviews will take place w/c 18th October 2021.

If you wish to have an informal discussion about the post before applying please feel free to contact our Head of Faculty on 01708 342293 or by emailing kdavies1@reddencourtschool.co.uk

I look forward to receiving your application.



Yours sincerely,



Mr A Henry
Headteacher

General Information

The Redden Court School motto "**Committed to Success for All**" embodies what our school believes in and represents our common goal. We aim to incorporate this vision into everyday school life and ensure that all students have the best opportunities made available to them. Success can and will be found in different goals for a vibrant and varied student body and we value all of our students as individuals with unique talents and interests. We support our students to always be the best that they can be.

Notable Achievements

- In 2020 we were awarded the SSAT award for exceptional outcomes for our SEND Students
- We have recently been re-accredited as a Thinking School by the CEDU at the University of Exeter
- In 2019 we were awarded the 'Quality in Careers' standard for our work in this area
- The school received 2 awards from SSAT for the Progress and Attainment of students in 2016 and 2 awards in the same categories for 2017
- In the Havering Learning Partnership Awards 2019 we received the award for Wellbeing and in 2018 we received awards for Best Progress in the "Open" Subjects and an Enrichment Award for Most Innovative Technology Project. In 2017 we received awards for Best Progress Overall, Best Progress Made by Disadvantaged Students, Best Progress Made by More Able Students, Best Progress for "Open" Subjects, Best Progress in Mathematics, Best Progress in Humanities, Most Improved Attainment in the EBacc 2016
- In 2016, Ofsted recognised the progress made by the school and the fact that we have created an inclusive community where we focus on working with families to raise aspirations

Building and Resources

The school is situated in Greater London, Romford, close to the M25, A12 and A127 and just 10 minutes walk from Harold Wood Railway Station. The school has on site parking for staff and visitors.

The school was built in 1931. Over the years we have expanded the site to accommodate our growing number of students, including two brand new buildings. We have new state of the art facilities in Science, technology and PE. Furthermore, there has been lots of renovation to the existing buildings which makes the school a pleasant learning environment for students and those to come. Our students enjoy well presented classrooms, clean and well kept facilities as well as pleasant dining and social time areas.

SLT

- Mr A Henry, Headteacher
- Mrs S Thompson, Deputy Head of Student Achievement
- Mr S Carrington, Deputy Head of Teaching and Learning
- Mr K Ward, Deputy Head of Pastoral
- Miss T Greaves, Assistant Head of CPD, ITT and Timetabling
- Ms J Tyldesley, Assistant Head of Inclusion

- Mr M Hoque, Director of Pastoral
- Mr D Pendred, Director of Technology

Staff

We have 72 teachers, who are supported by 60 professional and competent Student Development Assistants and support staff. We work as a unified team to support and enhance the learning experiences of our students.

Wellbeing

Redden Court values its staff's wellbeing. We endeavour to offer a holistic approach to ensure all our stakeholders are supported in their emotional, physical and mental health.

We offer the following staff benefits:

- Career Development (apprenticeships, support towards achieving further qualifications, leadership programmes, progression opportunities, teacher training, shadow opportunities and a vast CPD programme of relevant courses)
- Pension
- All teaching staff are allocated a Chromebook
- Multi Gym available for staff use
- Staff supervision sessions with a trained professional
- Cycle-to-work scheme
- The school is signed up to the Schools Advisory Service which offers:
 - a 24 hour GP helpline,
 - access to physiotherapy sessions,
 - access to a counselling service,
 - free 12 week weight management programme,
 - support for stress management,
 - lifestyle screening,
 - menopause support,
 - long term condition support,
 - private medical operations.
- Regular staff social and get-together events
- A regular staff survey consults staff and takes actions based on the results.

Edtech

Redden Court School has been recognised as a specialist of computing technology for over a decade, and has always invested in modern technology to enhance the curriculum.

The Department for Education selected Redden Court School in 2020 as one of its Edtech Demonstrator schools to support 100s of other schools in the country with their use of technology in education. This was initially to help schools to respond to the pandemic but the project has continued to expand. In 2017 Google selected us to become one of the only Google Reference Schools in the UK as a result of our success over the years, giving us early, exclusive access to upcoming tools and the opportunity to attend and showcase at events. We have also gained international recognition welcoming many visitors from abroad to support them with their own development.

Google Workspace for Education is an exciting and innovative way of learning, introducing easy tools to engage students whenever, wherever on any device. In 2012, we adopted this free web-based communication and collaboration suite available to education establishments. With products including Gmail, Google Classroom, Calendar, Drive, Docs, Meet, Slides and Sites, we recognise the influence that these tools have on classroom and distance learning, our collaboration inside and outside of school, improvements in administrative efficiency and providing remote access for all. This enables all our students and staff to have access to the most up-to-date technology.

We have also rolled out a 1:1 Chromebook scheme with our students, with many of them buying the device through us, as an affordable browser-based device that provides quick, simple access to our online platforms. We also provide teaching staff with a Chromebook to support our edtech focus. Staff are offered a wide range of CPD to develop their skills in this area.

Recent Results

| Results 2021 | Redden Court School |
|----------------------------------|----------------------------|
| Attainment 8 | 56.73% |
| Basic English & Maths (strong) | 63.70% |
| Basic English & Maths (standard) | 78.77% |
| Ebacc entered | 92.49% |
| Ebacc APS | 5.32 |

Pastoral Care

We currently have 973 students at Redden Court and will continue to expand to 1050 over the next couple of years. The pastoral team is particularly well staffed and this allows us to form a wide and comprehensive net of care around our student body.

The team is made of:

- Deputy Head - Pastoral Care
- Pastoral Director
- 5 non-teaching Heads of Year
- Home School Support Worker
- Education Welfare Officer
- 2 Learning Mentors
- 3 Student Service Officers
- Pastoral Support Officer
- Pastoral Administration

We also buy in counselling and mentoring services which, taken as a whole, provides a support base to our students which is second to none.

SEND

Our SEND provision is delivered through a combination of in-class support systems and withdrawal. We have 59 students with an EHCP (Education and Health Care Plan) Our dedicated team of 5 teachers and 22 Student Development Assistants

educate and support our students with additional needs and have 12 students in our ARP (Alternative Resources Provision).

CPD and Training

We invest heavily in our own staff training and development at all levels, from Initial Teacher Training, Associate and support Staff, through to Senior Leadership level. We run an in-house comprehensive programme each year which includes whole school CPD, faculty training, ECT and RQT professional studies, ASPIRE Teaching and Learning workshops and additional voluntary training sessions. We also offer a wide range of opportunities for staff to gain leadership experience such as termly or yearly secondments onto the pastoral team or senior leadership team. In addition we subscribe to the National College and actively encourage staff to take responsibility for their own professional development by completing courses and certificates online.

Values and Ethos

At Redden Court School our staff values are closely aligned to our student values, ASPIRE. Every individual is valued for what they contribute to our community.

- ★ **Ambitious** - To be passionate in our desire and determination to achieve success and exceed our potential.
- ★ **Supportive** - To provide encouragement, physical and emotional support to others where it is needed.
- ★ **Professional** - To recognise ourselves as role models and demonstrate positive examples to students and each other at all times.
- ★ **Innovative** - To be creative and open to change and new ideas.
- ★ **Respectful** - To treat others with dignity and respect; to celebrate and welcome diversity.
- ★ **Equality** - To promote and ensure that every individual has an equal opportunity to make the most of their lives and talents.

Collectively these values help to raise standards, develop positive behaviours and develop individuals. We recognise that through these values our staff work towards a common goal that supports the vision for our school.

Ofsted

Our last Ofsted report can be found [here](#).

“Redden Court’s dynamic and enthusiastic staff are very committed to providing a safe, stimulating and loving environment for all their students and this commitment is demonstrated in the students behaviour and pride in their environment.”

*Dr Judy Silver,
University of Exeter*

Advert

Teacher of Science (Secondary) (Maternity Cover)

Start Date: 1st November 2021

Salary: Teacher Mainscale Outer London

An opportunity has arisen to join this high achieving, successful, well-ordered and caring mixed comprehensive school for students aged eleven to sixteen in which students have very positive attitudes towards their learning and are supported fully in all aspects of wellbeing.

At Redden Court School we prioritise the development of outstanding teaching and learning alongside wellbeing. All members of the school community are cared for, valued and listened to, we support and challenge our students to aspire to be the very best that they can be; enabling them to be responsible, capable and ambitious citizens. We have the highest expectations of our students and staff.

We invest in our staff to help them to become the best possible teachers they can be. There are excellent opportunities for people who work hard. Effort is often recognised in career development. Many who came to us as NQTs now have substantial leadership roles. Our CPD programme and collegiate approach are highly effective.

If you are an inspiring, enthusiastic Teacher of Science who recognises that the best practitioners always want to improve, we would like to talk to you. This is an exciting opportunity to be part of a forward thinking school.

Our Science Faculty has a wealth of experience ranging across all three Science disciplines. The faculty has a strong team of 10 who are supported by four experienced technicians.

We have 7 brand new laboratories which are fully equipped. The successful candidate must be able to teach Key Stage 3 and Key Stage 4 Science at a high standard. It is expected that the candidate is able to teach all 3 Sciences up to Key Stage 4. We currently run Entry Level and GCSE Combined Science and Separate Sciences at Key Stage 4. We will gladly accept applications from NQTs, ECTs, recently qualified and experienced teachers. The ability to demonstrate excellent subject knowledge and to consistently teach inspirational lessons within this highly committed faculty is essential.

We are committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. We require the successful candidate to undertake an enhanced criminal records check via the Disclosure and Barring Service.

We welcome enquiries from everyone and value diversity in our workforce. Applications are welcome from all sections of the community regardless of gender, gender identity, ethnic origin, disability, age or sexual orientation.

References from 2 previous employers will be sought prior to interview.

Job Profile

Job title: **Teacher of Science (Secondary) (Maternity Cover)**

Salary: **Teacher Mainscale Outer London**

Responsible to: **Head of Science Faculty**

Principal duties and responsibilities:

1. To strive for excellence in teaching and learning in the classroom.
2. To ensure that agreed school and faculty policies are adhered to in all
3. teaching and administrative activities.
4. To liaise with parents / carers on student progress and attend consultation evenings / progress review days as specified in the school calendar.
5. To assess and report on students at all levels, including those with special
6. educational needs and disabilities.
7. To ensure that there is a sharing of information regarding the progress of individual students with relevant Tutors, Pastoral Heads and the SENCO.
8. To lead the development of the subject through attendance and discussions at regular calendared faculty meetings.
9. To lead enrichment activities for students as directed by the Head of Faculty. In particular to lead on the production of an annual school show and drama clubs for students.
10. To be responsible for Key Stage 3 and Key Stage 4 groups and their progress against school targets.
11. To participate in relevant staff development programmes within the school.
12. To participate in the pastoral care structure of the school as a Form Tutor or member of the support team.
13. To undertake any reasonable duties at the direction of the Head Teacher which are appropriate to the needs of the school.

Person Specification

| SKILLS AND ABILITIES | ESSENTIAL | DESIRABLE | ASSESSED BY |
|--|-----------|-----------|---------------------------|
| The ability to effectively plan, model and deliver consistently good lessons that are engaging, innovative and differentiated to accelerate progress | ☐ | | Interview |
| Ability to collaborate effectively; implement new ideas and to evaluate their effectiveness as part of a team | ☐ | | Interview |
| Communication skills, oral, written and presentational to a variety of audiences | ☐ | | Application & Interview |
| Proficiency in the use of ICT and the software programmes used in school | ☐ | | Application |
| The ability to lead, model and manage positive behaviour, good order and assertive discipline In the school | ☐ | | Application & Interview |
| The ability to analyse data and to use it to evaluate performance and implement effective intervention | ☐ | | Application & Interview |
| KNOWLEDGE | | | |
| Knowledge of statutory requirements of National Curriculum; subject knowledge, understanding and expertise | ☐ | | Application |
| How to lead curriculum development and manage innovation and change | ☐ | | Application & Interview |
| Know how to use information and data to set targets, raise attainment and achievement | ☐ | | Interview |
| How Young People can be motivated to meet or exceed expected levels of attainment | ☐ | | Application & Interview |
| How ICT can be used effectively to enhance learning | ☐ | | Interview |
| How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum | ☐ | | Application & Interview |
| How to manage Health and Safety Policy and promote and safeguard student welfare | ☐ | | Application & Interview |
| How to manage equalities and inclusion policies and how these are implemented in school | ☐ | | Application & Interview |
| Knowledge of the professional standards for teachers and their role in planning Performance Management | ☐ | | Application & Interview |
| QUALIFICATIONS | | | |
| Qualified Teacher Status | ☐ | | Evidence of qualification |
| Successful teaching experience | ☐ | | Application |
| Post threshold Teacher Status | | ☐ | Application |
| Evidence of relevant continuing professional development | ☐ | | Application |