

**Solihull Academy**  
**Person Specification – Teacher of Science**  
**(Part time – Flexible Working - Hours negotiable)**



**Solihull Academy Safeguarding Recruitment Statement**

Solihull Academy is committed to safeguarding of all children and young people in their care and will look to an enhanced DBS and references from previous appropriate employers prior to any employment being taken up.

	<b>Essential</b>	<b>Desirable</b>	<b>Methods of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• QTS status by the time of the commencement of the post</li> <li>• Qualified to Degree Level in a relevant subject</li> <li>• Evidence of recent high quality CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Strong A-Level grades in relevant subject(s)</li> <li>• SEN qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching Science across KS3 and KS4 in including planning, preparation &amp; marking</li> <li>• Good standards of IT skills (Word/Excel)</li> <li>• Experience of teaching KS4 Science Courses</li> <li>• Successful experience of handling difficult or sensitive situations</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with students with SEND and/or SEMH</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Secure knowledge of the KS4 Science curriculum</li> <li>• Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the different courses that candidates can sit at KS4 including GCSE, Entry Level, BTEC and Nationals</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> <li>• Observation</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Confident and emotional resilience to deal with challenging behaviour</li> <li>• A good level of physical fitness and the ability to work flexibly</li> <li>• Accurate and fluent written communication skills</li> <li>• Ability to orally communicate effectively with a range of audiences</li> <li>• Effective classroom practitioner</li> <li>• Ability to deploy teaching &amp; learning strategies appropriately to suit the needs of pupils</li> <li>• Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community</li> <li>• Ability to deploy behaviour management strategies effectively</li> <li>• Excellent time management skills and the ability to meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Proven record as a teacher whose students reach high standards of learning and achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> <li>• Observations</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Commitment to inclusion</li> </ul>		<ul style="list-style-type: none"> <li>• Application</li> </ul>

	<ul style="list-style-type: none"><li>To motivate and work with others to create a shared culture and positive climate</li></ul>		<ul style="list-style-type: none"><li>Interview</li><li>Observation</li><li>References</li></ul>
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