



Teacher of Science

Candidate Information November 2025

A Message from the Headteacher

Thank you for your interest in Cardinal Newman Catholic High School. We are a vibrant, ambitious and caring community, with students drawn from a variety of backgrounds. (24% EAL, 33% PP, 21% SEN). Everything that happens within our school is inspired by gospel values and Cardinal Newman's words that we are all 'a link in a chain. A bond of connection between persons.' Our recent denominational inspection (2022) celebrated a 'genuine, loving and happy community in which each person is known and valued,' whilst our most recent Ofsted inspection (November 2022) concluded that we are a Good school where students 'learn and achieve well.'

At Cardinal Newman Catholic High School, we are proud to be a caring and inclusive community where every student is valued and supported. We are committed to providing a safe, inspiring, and nurturing environment where our young people can thrive.

Our school is rooted in strong Catholic values; service, compassion, forgiveness and truth which guide our approach to education and personal development. We focus on the whole child—supporting academic achievement, emotional wellbeing, and spiritual growth.

Our dedicated staff work closely with families to help students become confident, compassionate, and responsible individuals. Through a broad curriculum and a wide range of extra-curricular activities, we encourage every child to discover their strengths and reach their full potential. We encourage any member of staff that joins our community to commit to the wider life of school, alongside their teaching role.

We set high expectations for behaviour and conduct, creating a calm and respectful atmosphere where students feel secure and learning can flourish. We are a phone free school for students and staff which enables everyone to be present, learn, and communicate well.

We hope our website gives you a clear insight into life at Cardinal Newman. If you would like to know more or arrange a visit, please don't hesitate to contact Michele Walker, Headteacher's PA on 01925 635556 or at mwa@cardinal-newman.co.uk

Mrs. H. Pinnington
Head of School



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We are a **vibrant,**
ambitious and **caring**
community
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Governors seek the following appointments for January 2026

Teacher of Science (Full Time, Permanent, MPS/UPS Teacher of Science and a Science Teacher Maternity Cover

We require a talented and enthusiastic Teacher of Science to join the Science department of our vibrant, ambitious and caring school. We also need a Teacher of Science to cover a maternity leave in the department. Our Science Department's outcomes continue to improve, and this is a fantastic opportunity for a highly motivated professional to join a very successful team.

The successful candidate will be an excellent classroom practitioner with a love of their subject and high expectations of their students. They will be an excellent communicator who can inspire young people, and their strong interpersonal skills will enable them to work collaboratively as part of a highly effective team. They will be committed to supporting the ethos and wider life of our school. They should have experience of teaching Science to all abilities across both key stages and have a good understanding of the requirements for GCSE Science. In particular, they will be able to teach Chemistry or Physics at Key Stage 4.

Closing date for receipt of applications: asap
Interviews to be held: asap

Please note a current CES application form (version 12) and a Model Rehabilitation of Offender act 1974 must be completed for this post. Forms can be emailed to Mrs Michele Walker mwa@cardinal-newman.co.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Post is subject to an Enhanced DBS Disclosure.

About the Department

The Science Department is a forward-thinking department. Our mission is to develop our young people with robust investigative skills who can effectively apply their knowledge to the broader world. We strive to cultivate confident and inquisitive students who are equipped to solve problems utilising a diverse range of scientific methodologies.

The department comprises five specialised Science teachers, including an experienced Head of Science and an Assistant Head of Department. We collaborate closely to deliver inspiring, engaging, and challenging lessons across both Key Stages and a wide spectrum of abilities. Our objective is to unlock the potential of each pupil to ensure that they attain the highest possible grade in GCSE Science.

We remain committed to continuously improving outcomes for all our students at every level. We implement a comprehensive curriculum throughout Years 7 and 8, which places a strong emphasis on pupils developing proficiency in fundamental concepts before commencing the AQA Trilogy Science GCSE course in Year 9.

Teacher of Science (Full Time, Permanent, MPS/UPS) and Science Teacher Maternity Cover

Job Description

Purpose:

Ensure an outstanding experience of Catholic Education which is engaging and suitable for all pupils.

Deliver an appropriate Science curriculum, tailored to meet need, for students within this subject.

Be accountable for student development and progress within the teaching groups allocated
Maintain and up to date knowledge and understanding of the requirements of the Science curriculum.

School Ethos and Culture

- Act as a role model
- Make a positive contribution to the wider life and Catholic ethos of the school.
- Undertake the role of form tutor, supporting the development of the students in your group

Curriculum

- Maintain up-to-date subject knowledge and engage with national developments in the subject.
- Display highly effective subject knowledge and an enthusiasm for your subject.
- Contribute to the design and development of schemes of work and new curriculum materials.
- Prepare students effectively for national qualifications and examinations.

Teaching and Learning

- Set high expectations which inspire, motivate and challenge students.
- Prepare and Deliver well structured lessons across the age and ability range in accordance with the syllabus.
- Ensure planning and lessons meet the needs of all groups of learners.
- Adhere to school policies regarding homework, marking, assessment and feedback.
- Manage student behaviour effectively, in line with school systems and policies.

Progress

- Use effective strategies to inform teaching to enable students within your groups to make good progress.
- Track student achievement and progress regularly, maintaining clear records, transforming this information into action.

Personal Development and Professional Attributes

- Actively engage with the school's CPD and training offer
- Contribute to the development priorities of the department and the school.
- Regularly review your own practice, participating in the school's appraisal cycle.
- Treat everyone in our community fairly, equitably and with dignity and respect.
- Maintain a positive school culture and profile.

Other specific duties

- All teaching staff are expected to meet the relevant Professional Standards of Teachers.
- All teachers will engage with pre-school, break and after school supervision duties as assigned.
- All staff members will promote and safeguard the welfare of students.

Person Specification

Classroom Teacher

	Essential	Desirable	Evidence
Qualifications 1. Relevant degree or equivalent 2. Teaching qualification 3. Further award bearing training	✓ ✓	✓	Application Form Application Form Application Form
Experience 1. Experience of teaching subject specialism successfully at Key Stages 3 and 4 2. Experience of teaching across the age and ability range 3. Experience of working with a tutor group 4. Experience of working with colleagues to ensure students' individual needs are met 5. Experience of using a range of teaching and learning styles to ensure students learn effectively 6. Experience of innovation and developing practice 7. Experience of working with colleagues to help them develop good practice	✓ ✓ ✓ ✓	 ✓ ✓ ✓	Application Form/ Letter/Interview Letter/Interview Letter/Interview Letter/Interview Letter/Interview Letter/Interview/References
Interpersonal 1. Ability to work co-operatively with a wide range of staff and as part of a team 2. Ability to relate positively to students, and show a fundamental commitment to them and their development 3. Ability to work in partnership with Governors, parents and the community 4. Commitment to achieving the highest standards 5. Enthusiasm for subject area and ability to communicate this 6. Sense of humour 7. Commitment to continuing to develop professionally 8. Willingness to contribute to the school's programme of extra-curricular activities 9. Willingness to support and contribute to school's Christian ethos	✓ ✓ ✓ ✓ ✓ ✓ ✓	 ✓	Letter/References/Interview Letter/References/Interview Letter/Interview Letter/Interview Letter/Interview Interview Letter/Interview Letter/Interview
Knowledge/skills 1. Clear expectations on pupil behaviour and discipline 2. Administrative and organisational skills, with good attention to detail 3. Good oral and written skills 4. Good ICT skills 5. Good time keeping skills and an ability to work to deadlines	✓ ✓ ✓ ✓ ✓		Letter/Interview Letter/Interview Letter/Interview Letter/Interview Letter/Interview

The extra curricular
life of our school is
flourishing with
a wide **variety**
of **enrichment**
opportunities



Michele Walker
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