

MURRAY PARK SCHOOL

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Provider



APPLICANT INFORMATION PACK

TEACHER OF SCIENCE

APPLICATION DEADLINE: MONDAY 6TH JANUARY 9AM

INTERVIEW DATE: W/B 6TH JANUARY

START DATE: SEPTEMBER 2025

Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references

Headteacher: Mrs N. Caley

Address: Murray Road, Mickleover, Derby, DE3 9LL

Telephone: 01332 515921

Web: www.murraypark.derby.sch.uk

Email: recruitment@murraypark.derby.sch.uk



OUR HEADTEACHER

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond. It was great for this to be recognised by Ofsted in September 2022 when we achieved our Good judgement.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.

We are fully committed to offering a top-class education - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. ECTs follow a comprehensive induction

programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

I wish you the best of luck with your application to our school.



MRS N. CALEY

SENIOR LEADERSHIP TEAM



Nicola Caley - Headteacher

Rebecca Somes - Deputy Headteacher

George Hagen - Deputy Headteacher

Theresa Lucas - Assistant Headteacher

Nick Lynn - Assistant Headteacher

Leanne Dodd - Assistant Headteacher

Joseph Hyndman - Assistant Headteacher

"Being a teacher at Murray Park is a privilege, providing me with the opportunity to be part of a community with shared values..."

Flavia Kupferberg - Teacher of English



AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.

In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our Learning Motto, OASIS, enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.



We are passionate about our pupils' personal development and put this at the heart of everything we do. We provide cultural capital experiences to our students through the Murray Park Charter for Success, where students are supported and encouraged to try new activities and experiences such as visiting the theatre, volunteering, learning to

play a musical instrument as well as much more. As well as this, we produce an annual trip schedule which includes a number to international destinations, including outside of Europe. These are fully funded for students, where required.



Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own physical and mental wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.

"The quality of provision and pastoral care for our students has an exceptional impact on their lives."

Emma Challand - Head of Year



SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school but has a close working relationship with the local authority.

We cater for approximately 1200 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a breadth to the socio-economic status of our families.



APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference.

Please provide an email address for your referees so that we can contact them.

Please email your completed application form and letter of application to:

recruitment@murraypark.derby.sch.uk or upload using the TES platform. The application letter should be no longer than 2 sides of A4, Arial font size 11.

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“Murray Park is a fantastic school to work for, I've felt extremely welcome and supported by the school, first as a trainee and then as a new starter.”

James Murton - Teacher of English



Our School was inspected in September 2022 and gained a Good judgment from Ofsted. Here are just a few quotes from their highly positive report. To access our full report please use our website link:

[Ofsted Reports | Murray Park](#)

Quality of Education	<p>“Leaders have designed an ambitious curriculum that allows pupils to learn a broad range of knowledge.”</p> <p>“Leaders have planned assessments to check pupils' understanding.”</p>
Behaviour and Attitudes	<p>“Pupils are happy and safe at Murray Park. They know teachers care about them.”</p> <p>“Leaders have ensured that classrooms are places where pupils can learn.”</p>
Personal Development	<p>“The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery.”</p> <p>“Leaders ensure that all pupils have opportunities to gain different cultural experiences.”</p>
Leadership and Management	<p>“Leaders have prioritised reading.”</p> <p>“Leaders have created a culture of safeguarding.”</p>

SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

Recruitment Policy

These documents can be found using following the link:
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way.”

Charlotte Bunting - Teacher of Science

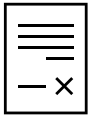


STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. When we make strategic or operational decisions, we always consider the well-being and workload of staff. See below for some of the ways we support staff wellbeing and workload for all our team:



Opportunity for flexible working for all staff



A robust and centralised behaviour system, including an internal Alternative Provision.



A designated, trained, mental health leader.



A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.



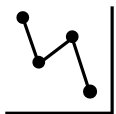
Paid lunch duties, including a free meal.



CPD for all staff, in all roles, including whole-school and opportunities for any bespoke courses.



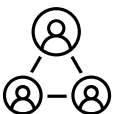
Latest technology, including new laptops for teachers.



A measured approach to data management, including meeting free weeks during data points.



An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy.



Staff social and sports events.

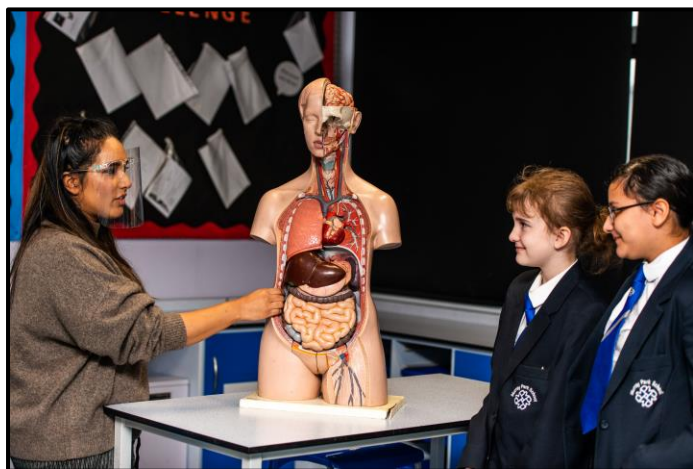
“Murray Park School is at the centre of the community. For our students this is their OASIS.”

Katy Drew - Alternative Provision Lead



SCIENCE DEPARTMENT

The Science department at Murray Park School delivers a broad and balanced Science curriculum at Key Stage Three, using the National Curriculum for Science as a basis for the planning and sequencing. We ensure students have a positive experience of Biology, Chemistry and Physics. In Key Stage 4 we offer separate Sciences (triple) as well as the combined Double Science GCSE qualification.



As a member of the Science team at Murray Park, you will have the opportunity to teach a diverse range of students, fostering their curiosity and understanding of the natural world. You will deliver engaging lessons that cover a variety of scientific disciplines, including biology, chemistry, and physics, while also instilling critical thinking skills and scientific inquiry. Your role will be to create a positive and inclusive learning environment, where students feel motivated to explore, question, and excel in their scientific studies.

Additionally, you will have access to a well-equipped science laboratory and a supportive team of educators who share

your passion for science education.

The Science Department is a successful and well-resourced department. There are eight science laboratories all of which have access to audio visual equipment and ICT provision. The eight laboratories are split between two buildings and three prep rooms. There are two technicians who support the technical provision within Science.

The successful candidate will find a culture of realistic self-evaluation within the department and subsequently a desire to constantly improve and push the boundaries of our performance.

We value pupils' participation in extracurricular activities and the department offers a wide range of activities for students in Key Stages 3 and 4.

This is an exciting time to join the department. If you would like further information or to discuss any aspects of the post then please contact the Head of Department.

"Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be."

Alfie Holland - Head of Year and Teacher of PE



JOB ADVERT

Teacher of Science

Salary: MPS/UPS

Responsible to: Head of Department

Contract: Full-time, permanent

Framework: To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is a rewarding and professionally stimulating place to work. Over the last 3 years we have undergone a journey of rapid improvement; moving from a Requires Improvement Ofsted grading to Good in September 2022, along with a much improved Progress 8 score, as well as now being over-subscribed. Never complacent, we are now on our next stage of development and seek high-quality staff to enable this.

The post is suitable for early career teacher (ECT) or an experienced teacher. All staff receive a comprehensive induction programme.

The person appointed will have:

- A passion for ensuring the best outcomes for all students, including those who are part of disadvantaged and vulnerable groups.
- Excellent subject and pedagogical knowledge.
- Relentlessly high standards and expectations of all students.
- A commitment to continuous improvement of their own practice, irrelevant of job role, career stage or position.

Staff at Murray Park School benefit from:

- Flexible working for all staff.
- A Senior Leadership Team who prioritise staff well-being and consider this when launching any new systems or pedagogical approaches.
- A robust and centralised behaviour system, including an internal Alternative Provision, to ensure learning in our classrooms is disruption free.
- A whole-school CPD package which includes the sharing of recent research and best-practice.
- An approach to pedagogy which ensures teachers teach the highest-quality lessons possible, whilst still allowing teachers the freedom to maintain professional autonomy.

How to Apply

An application pack can be downloaded from the school website at <http://murraypark.derby.sch.uk/key-information/vacancies> or apply via TES Online.

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"Murray Park is an extremely engaging place to work, but more than that it feels like a family and really integrates the 'community' aspect of the school's name."

Joe Potts - Teacher of Geography



ROLES AND RESPONSIBILITIES - TEACHER

Duties as a Classroom Teacher:

- Teaching in an agreed curriculum area.
- Planning structured lessons that meet the needs of individual students.
- Sharing plans and teaching resources with colleagues.
- Maintaining records, marking and assessment of pupils' work according to school and departmental policies, external examination and national curriculum requirements.
- Reporting on pupils as required by the school policy and national curriculum requirements.
- Using school procedures to maintain your teaching area/s to a standard that motivates pupils and meets health and safety requirements.
- Following safe working practices in all your teaching and duty situations.
- Supporting the tutorial system as required.

Key Tasks:

- To be responsible to the Head of Department for teaching duties.
- To work in accordance with the school's Curriculum Policy Statement and the aims and objectives of the department.
- To teach subject(s) throughout Key Stage 3 and Key stage 4
- To liaise with other members of the department in the delivery of the curriculum, undertaking a fair and equitable share of the work by helping to develop and prepare teaching materials for use within the department and cross-curricular themes as required.
- To enhance pupils curriculum offer and cultural capital through extra-curricular activities.
- To maintain records, marking and assessment of pupils' work according to the departmental assessment policy, and Key Stage Four course requirements.
- To monitor progress of students and report to parents in line with school procedures for recording and reporting.
- To set and mark homework as indicated by the department and school homework timetable in accordance with the departmental homework policy.
- To contribute to the organisation of displays of work within the school, and in particular to be responsible for provision of a motivating learning environment in an identified area of the department.
- To attend departmental meetings, general school meetings and parents' meetings as appropriate.
- To be responsible for and follow adopted safe working practice in accordance with the latest Health and Safety regulations.
- To fulfil a role within the tutor system and actively support the work of Heads of Year
- To participate in relevant INSET to enhance teaching effectiveness.

The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.

"Ever since I started at Murray Park I have felt supported by all staff and welcome by everyone here, including the students. I am proud to work at Murray Park..."
Elise West - Teacher of Maths



PERSON SPECIFICATION - TEACHER

	Essential	Desirable
Qualifications		
Relevant Degree.	X	
Qualified Teacher Status.	X	
Further evidence of continual professional development e.g. NPQ, MA, MEd, pedagogical or subject courses.		X
Knowledge		
Full working knowledge of the national curriculum for the subject area(s).	X	
Knowledge and experience of teaching at GCSE.	X	
A full understanding of the demands of the GCSE course in the subject area(s).	X	
Using ICT opportunities in within the classroom.		X
A range of pedagogical strategies to be able to successfully teach all types of learner.	X	
Skills		
To motivate students of all abilities, needs and backgrounds	X	
To work as part of a team.		
To use own initiative.	X	
The ability to work under pressure.	X	
The willingness to promote your own subject.	X	
The ability to strategically intervene when students are underperforming.	X	X
A keen interest in learning new technologies for use within the classroom.		X
Personal Qualities		
A positive outlook, well-motivated, enthusiastic & energetic.	X	
Commitment to improvement/staff development.	X	
The desire to succeed.	X	
Good attendance and punctuality record.	X	
Commitment to supporting the full life of the school.	X	
Professional appearance and manner.	X	
Enhanced Criminal Record check (School will apply for this on behalf of the successful candidate).	X	

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"No school day is ever the same. I love helping students achieve their best, in a positive environment working with staff and students who embrace challenges."
Lisa Clarke - Lead Cover Supervisor





MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

“PROUD TO BE HERE”



Head Teacher: Mrs N. Caley

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