NICHOLAS CHAMBERLAINE SCHOOL

Teacher of Science

Suitable for ECTs

Start Date: April 2027







Successful Learners | World Citizens

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An introduction to Nicholas Chamberlaine School



Thank you for your interest in becoming part of our school community.

Nicholas Chamberlaine School is a secondary school with VI Form provision in Bedworth, Warwickshire. We have been serving the community for over 60 years and are proud of the impact we are making on the lives of our young people.

In September 2013, we were delighted to join the Griffin Schools Trust and are now part of a family of schools with a distinctive identity. Our closest partner schools are Race Leys Junior School, Park Lane Primary School and Exhall Junior School, and we benefit from working together as a strong and supportive collegiate.

We have a strong vision. Nicholas Chamberlaine is committed to providing an excellent and inspiring educational experience for all our students. To support this, Nicholas Chamberlaine School:

- raises aspirations, expectations and achievement for all students
- ensures students acquire the knowledge, skills and qualifications relevant to adult life and employment
- shows students how to think for themselves, to develop enquiring minds and become disciplined learners
- helps students to understand the world in which they live and their own responsibilities as members of our community and society
- broadens our students' horizons through a range of academic, creative, sporting and musical activities within and beyond the classroom.

We are passionate about educating young people through a well-rounded approach built on rich co-curricular programmes and high-quality pastoral care as well as an inspiring curriculum, expertly taught.

N Minty
Head of School

www.nicholaschamberlaine-gst.org

The Benefits

Nicholas Chamberlaine School is committed to challenging educational and social disadvantage and aims to instil in students the ability to think critically and creatively.

The experience of working for Nicholas Chamberlaine School, and The Griffin Schools Trust, is unique. You will receive challenge and support to become expert in your field, develop the highest-level leadership skills and benefit from the wisdom of an extended family of supportive colleagues. There are excellent opportunities to work with peers and senior Trust staff on elements of our secondary strategy, to engage in leadership training as well as join a research-based Masters Programme.

We engage in a wide variety of Proud Traditions and experiences, including The Griffin Sports Festival, Arts Festival and Science Symposium, which give our community an exceptional breadth of experience.

. . . . . .Wellbeing. . . . . .

- We never use all of 1265
- We have reduced data drops to allow for more teaching and learning.
- We do not roll over the timetable in the summer term, instead we give staff time to work on core priorities and provide staff with essential CPD.
- We have disaggregated 2 teacher training days so that staff can take part in the Effective Formative Assessment programme twilight sessions.
- Curriculum planning is centralised within departments, allowing teachers to focus on adapting from base lessons, rather than having to create from scratch.
- We offer excellent professional development opportunities including NPQs and Trust funded Masters programmes, providing time in school to support.
- We encourage and support teachers to become exam markers.
- Departments are given at least 3 meeting per half term to share practice and subject knowledge.
- We minimise emails by having one Staff Comms per week and one MLT comms per week.
- All detentions are centralised to allow teachers more time to prep.
- We support staff to balance the needs of family life with part time and flexible contracts and paid/unpaid time off.
- All colleagues have free access to a modern gym on site.
- All colleagues can take advantage of the bike to work scheme.
- Weekly staff breakfasts on a Friday.
- Sharing good practice work with other departments.



Person Specification

The leadership structure comprises of a Head of Science and Second in Science, some other TLR roles with specific portfolios, with TLR 3 roles available for projects linked to the school or department development plan.
All staff have the opportunity to teach KS3 through to KS5. The department is fully resourced with appropriate texts and ICT to support learning, i.e. such as our staff surface pro.

The current exam board of choice for KS4 is AQA, with all students completing GCSE qualifications in either Combined Science (Trilogy) or 3 Separate Sciences. At KS5 we successfully offer OCR A levels in Biology, Chemistry and Physics. We also offer BTEC Level 3 qualifications in both Applied Science.

The Science department fully supports the Wide Horizons agenda by providing many extracurricular activities and opportunities, including our very popular weekly 'Lego' club. We are also proud to represent the school in the annual Griffin Science Symposium.

Nicholas Chamberlaine School has a growing sixth form with a broad curriculum and a dedicated centre with state of the art facilities. We provide our students with access to a wide variety of leadership and enrichment opportunities. Over 80% of our students go to University with many being accepted into Russell Group universities.
We are looking for someone to deliver: -

To deliver outstanding teaching to ensure that all students are challenged to fulfil their potential, achieve excellent outcomes and an appreciation of the subject and its wider application.
To provide high quality educational, extra-curricular and enrichment experiences for all students.

Key responsibilities

- To develop an outstanding ethos of learning, commitment, contribution and enjoyment amongst students based on our shared vision of Proud Traditions, Wide Horizons and High Achievement
- To plan, resource and deliver lessons and sequences of lessons to the highest standard to ensure that deep learning takes place and students make excellent progress
- To develop a positive culture and climate within the classroom and school that helps students to develop as learners
- To demonstrate a growth mind set and a belief in 100% achievement

Learning and Teaching

- Teach engaging and effective lessons that motivate, inspire and improve student attainment
- Enrich the curriculum with experiences e.g. speakers and visits, to enhance the experience of all students
- Exploit opportunities to improve students' skills in literacy and numeracy and to develop their character
- Be familiar with the Code of Practice and identification, assessment and support of students with special educational



Role Description

Core purpose

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- Enrich the curriculum with experiences e.g. speakers and visits, to enhance the experience of all students
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- Be familiar with the Code of Practice and identification, assessment and support of students with special educational needs
- Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies and apply them consistently
- Understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development
- Be self-reflective and evaluate own teaching critically to improve effectiveness and seek out opportunities to develop own pedagogy
- Be familiar with subject-specific health and safety requirements and ensure that lessons are planned so as to avoid potential hazards and risks

School culture

- Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes
- Help create a strong school community, characterised by positive culture and climate to cultivate caring, respectful relationships, challenging prejudice in any form
- Believe that all students are capable of success, regardless of background
- Celebrate the achievement of individuals and teams
- Develop a stimulating learning environment and contribute to the learning environment in your departmental and pastoral areas
- Advocate student voice and leadership and use this to enhance your practice

Other professional requirements

- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post
- Take responsibility for your own professional development
- Be a form tutor (where allocated) or support a House team and use this to role to develop the whole child

In other words, be the best teacher you can be; help students to learn, grow, and succeed

Griffin Schools Trust
FAMILY OF SCHOOLS



WEST MIDLANDS

Bramford Primary School

Chivenor Primary School

Perry Wood Primary & Nursery School

EAST LONDON

The Lammas School

Riverley Primary

Willow Brook Primary

NORTH WARWICKSHIRE

Nicholas Chamberlaine School

Race Leys Junior School

Park Lane Primary School

Exhall Junior School

MEDWAY

Kingfisher Primary School

Lordswood School

Saxon Way Primary School

Griffin Schools Trust

How to Apply

NICHOLAS CHAMBERLAINE SCHOOL

We would love to show you the heart of Nicholas Chamberlaine School so that you can get a sense of how well matched you may be to our professional community as a school and as a Trust. Please look at our website (www.nicholaschamberlaine-gst.org) and explore the Trust website as fully as you can (www.griffinschoolstrust.org). You will see evidence of the shared life of the schools in the Trust in events such as the Science Symposium, the Arts Festival, the Sports Festival and Founders Day.

The Trust really is a family of schools which work closely together within and across phases and Geographical hubs. So in joining Nicholas Chamberlaine, you do have good relationships with local authority schools and projects but you also have strong working relationships with your peers in one secondary school in East London as well as day to day involvement with our two GST neighbour primaries, Race Leys and Park Lane, both examples of what a Griffin Great School looks and feels like. It is that journey to Griffin Great that informs our development planning.

Ofsted validates our progress within a defined national framework: it emphatically does not set our agenda.

Please read the attached Griffin Great descriptors very carefully because that is the culture and performance you will be helping us to build should you join us. Your research into Nicholas Chamberlaine School will help you to travel.

Having researched sufficiently to decide to apply, please tell us in no more than two sides of A4 in 11 point font (1) why you want to join Nicholas Chamberlaine School as a Teacher of Science and what you see as our challenges (2) why your personal track record matches or exceeds our requirements.

Please include a full CV with the names and direct contact details of two referees (one being your most recent employer) and the completed Application Form. We will contact your referees before shortlisting and may also have a phone call with you.

Deadline for applications no later than Friday 11 December 2026 by 9.00am

Completed applications to include a full CV and covering letter should be addressed to Natalie Minty (Head of School) and sent to recruitment@nicholaschamberlaine.co.uk

Interviews will take place on receipt of successful applications. Therefore, we reserve the right to withdraw the advert before the deadline.

If you would like a confidential exploratory call once you have done initial research into Nicholas Chamberlaine School and the Griffin Schools Trust, please email h.yeomans@nicholaschamberlaine.co.uk who will make an appointment.