##  Person Specification

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| **POST TITLE: Teacher of Science** **DEPARTMENT: Science****DATE: February 2021** |

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| **ATTRIBUTES** | **ESSENTIAL CRITERIA** | **DESIRABLE CRITERIA** |
| **KNOWLEDGE** | First Degree Qualified Teacher status GCSE Maths and English (Grade A-C) or equivalentSuccessful recent experience as a teacher at KS3 and/or KS4, with a track record of achieving successful outcomes for pupils of all abilities Ambitious for the amount of scientific knowledge pupils will have at age 16 An understanding of the principles of assessment Experience of working constructively to achieve team objectives and deadlines Thorough knowledge of current subject specialist developments | Evidence of recent continuing professional development, including safeguarding trainingExperience of creating and delivering engaging and challenging programmes of study  |
| **SKILLS & ABILITIES** | Ability to consistently provide a high quality, welcoming and supportive learning experience for all pupils Ability to work effectively with people from diverse backgrounds Ability to make a positive contribution to the team, valuing and respecting others’ expertise and contribution Ability to work in line with the ethos of OBA’s valuesConfident IT user |  |
| **EXPERIENCE** | Responsibility for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults. Willingness to continuously update skills and knowledge Emotional resilience and a flexible approach accommodating changing priorities and working patterns Awareness of health and safety requirements relevant to the job | Evidence of supporting others to improve their teaching and learning.  |
| **PERSONAL**  | Commitment, enthusiasm and energyA positive can do approach to life with a good sense of humour..  |  A willingness to contribute to wider school life.Willingness to contribute to faculty extra-curricular activities.  |