LONGBENTON
HIGH SCHOOL

Teacher of Science (Physics)

Person Specification

Job Title	Teacher of Science (Physics)
Salary	MPS / UPS
Contract	Permanent. Full time or Part time
Responsible to	Curriculum Leader of Science
Date of person specification	March 2026
Start date	September 2026

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	➔ Fully supported by references ➔ Well-structured and completed application		➔ Application Form ➔ Reference
QUALIFICATIONS	➔ Good degree qualification in subject taught or equivalent in associated discipline ➔ Qualified Teacher Status	➔ Strong academic profile ➔ Additional CPD or evidence of commitment to wider learning ➔ Chemistry background ➔ Psychology background or experience	➔ Application form
TRAINING	➔ Evidence of good quality Professional Development (or engagement in training if ITT/ECT)		➔ Application Form ➔ Interview
EXPERIENCE & KNOWLEDGE	➔ Successful teaching experience at secondary level (can be teaching practice) ➔ Understanding of theory and practice of effective teaching and learning ➔ Knowledge of subject and curriculum requirements/specifications at KS3 and KS4. ➔ Experience of making a significant impact upon children's learning and progress ➔ Experience of tracking, monitoring and assessing pupils to support progression for all learners ➔ Potential to grow into an excellent practitioner if ITT/ECT ➔ Understanding of the importance of being a Form Tutor ➔ Understanding of the importance of having high expectations for all students ➔ Understanding of inclusive provision and practices which offer equality of access to the curriculum for all students, including SEND	➔ Experience teaching KS5; curriculum knowledge at KS5 ➔ Experience working with parents and outside agencies ➔ Experience being a form tutor ➔ A thorough and up to date knowledge of teaching and wider curriculum developments	➔ Application Form ➔ References ➔ Interview
SKILLS	➔ Able to demonstrate an understanding of lesson planning, delivery and assessment to support progression for all learners ➔ High quality and reflective practitioner	➔ Ability to enhance the practice of others	➔ Application Form ➔ References ➔ Interview

	➔ Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement ➔ Ability to deliver well differentiated lessons to ensure stretch and challenge for all students ➔ Ability to motivate and enthuse young people ➔ Ability to understand how children learn ➔ Ability to readily establish professional relationships and work as part of a team ➔ Good organisational and interpersonal skills ➔ Good written, verbal and ICT skills ➔ Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies		
SPECIALIST KNOWLEDGE	➔ Knowledge of the structure and content of the current curriculum in KS3 and 4 ➔ Awareness of current GCSE syllabus development	➔ Knowledge of the structure and content of the current curriculum in KS5 and forthcoming changes	➔ Application Form ➔ References ➔ Interview
PERSONAL ATTRIBUTES	➔ Integrity, tact, discretion, warmth and a belief in service to others ➔ Not motivated by ego, status or title ➔ Decisive, determined and self-confident without being arrogant ➔ Commitment to comprehensive and inclusive education ➔ Passion for teaching and learning ➔ Positive, enthusiastic and optimistic ➔ A sense of humour; resilience ➔ A team player who will work collaboratively ➔ Ability to work under pressure and prioritise effectively whilst still maintaining an appropriate work/life balance; prioritising health and wellbeing in order to teach well ➔ Commitment to maintaining confidentiality at all times ➔ Commitment to the safeguarding, equality and welfare of all students ➔ Excellent attendance and punctuality ➔ Good command of English language	➔ A commitment to extracurricular activities and willingness to contribute to school culture and community	➔ Application Form ➔ References ➔ Interview
SPECIAL REQUIREMENTS	➔ Fully supported references ➔ Suitability to work with children (DBS)*		

**The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure from the Disclosure and Barring service) and pre-employment checks will be undertake before an appointment is confirmed.*