



The COUNTY HIGH SCHOOL *Leftwich*

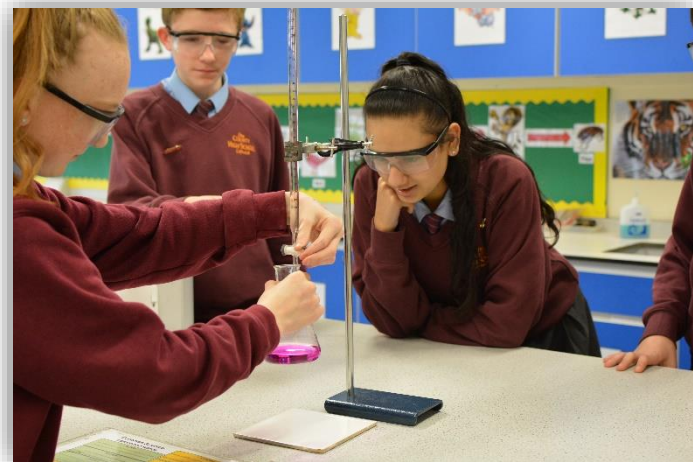
Achieving Excellence

Vacancy: Teacher of Science (Physics preferable)

Required for September 2022

Main Scale

Full time



The County High School, Leftwich is part of The Sir John Brunner Foundation, a company limited by guarantee, registered in England and Wales with company number 11227336 and an exempt charity.

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Message from the Principal

Welcome to The County High School Leftwich.

I thank you for expressing an interest in the post of Head of Finance and hope that what you read inspires you to make a successful application.

My name is Matthew Snelson and I became Principal of The County High School Leftwich in September 2019, having worked in various roles within the school since joining in 2006. The school is, along with Sir John Deane's College and Middlewich High School, part of the Sir John Brunner Foundation. This provides all three institutions with opportunities to share and create best practice, learn from one another and subsequently ensure that our students' lives are advanced and enhanced through the highest standards in education and that every child fulfils their academic potential through a broad and diverse education.

Ofsted judge The County High School Leftwich to be an Outstanding school in which *"Pupils show a great respect for each other and their teachers and wish to contribute positively to their learning community"*, acknowledging their *"...strong desire to learn"*.

We remain committed to continuous improvement in leadership and management at all levels, in developing and sharing creative learning and teaching approaches and in providing high quality CPD to enable all colleagues to exploit our considerable potential for continued growth. As part of this process, I value the chance to recruit the highest quality professionals who will take advantage of these development opportunities.

I hope you find the information in this pack helpful. If you are committed to developing students' Knowledge and Skills, Character and Creativity and Imagination in a school where students are Ready to Learn, Respectful and Safe and Embrace Opportunities, I look forward to hearing from you.

Mr Matthew Snelson



Principal



About The County High School Leftwich

The County High School Leftwich is a fully inclusive, co-educational, 11-16 school with approximately 1010 students, 60 teaching and 60 support staff. The school serves a mixed catchment area with a Published Admission Number of 196, though we are now significantly over-subscribed.

The County High School Leftwich provides students with the highest quality of education, enabling them to enjoy and achieve excellence whilst at the school and equipping them to thrive and flourish once they move to the next phase of their lives and beyond. This is achieved via joyous and rewarding experiences delivered through a first class curriculum.

The School is a safe and calm, inclusive and positive community and workplace. Students enjoy and achieve excellence during their time at the school. They leave as rounded individuals, aware of the wider-world, ready to make a positive contribution to it and fully equipped to thrive and flourish in it, whilst having maximised their academic potential. The school strives to ensure that colleagues are motivated, happy, supported and derive satisfaction from their role.

An academic Curriculum is an opportunity for and expectation of all our students, further enriched by opportunities beyond the timetable. The school's curriculum endeavours to develop students' comprehension and command of knowledge and skills; character and creativity and imagination. Our broad, balanced and enriched curriculum promotes the enjoyment of learning, motivating students to gain the knowledge, skills and qualifications enabling them to realise their potential and thus exercise choice and control in their personal and working lives. We believe that every student's experience of success contributes to their personal happiness.

The school prides itself on a sustained reputation for outstanding academic performance in a proudly inclusive learning environment. From 2016 to 2019, students achieved progress described as 'above average' and in two of these years, students achieved progress 'well above average', as described by the Department for Education (DfE). In 2019, students achieved a Progress 8 Score of +0.80. In 2020 and 2021 students achieved progress in line with previous years. In 2017, the school was awarded a National Pupil Premium Award by the DfE, further demonstrating our commitment to ensuring all students achieve their academic potential.



The Sir John Brunner Foundation

The Sir John Brunner Foundation is a Multi Academy Trust, based in the heart of Cheshire, and comprises of

- The County High School, Leftwich
- Middlewich High School
- Sir John Deane's Sixth Form College

Employing over 430 professionals, who support a high standard of education for over 3400 students, the Foundation is a warm and welcoming community and an excellent place to work. Whether you are beginning or continuing in your profession, you will benefit from opportunities of training and career development.

Each school within The Sir John Brunner Foundation retains a strong sense of identity, place and purpose, whilst contributing to a shared experience of excellence and pride, continuing to build on their rich histories and celebrating their own uniqueness. The shared ambition of The Sir John Brunner Foundation is that every child's life is enhanced and advanced through the highest standards in education and that every child fulfils their academic potential through a broad and diverse education.

Every child and professional within The Sir John Brunner Foundation is able to feel happy and safe, knowing they are an important and valued member of our communities and understand they belong and are represented in them. The Sir John Brunner Foundation embraces and celebrates difference and uniqueness.

The Sir John Brunner Foundation recognises the importance of first class education in shaping individuals with a strong moral purpose who are driven by loyalty, compassion and a strong sense of contribution to their community and to the world around them.

Professionals thrive within and are supported by The Sir John Brunner Foundation in shaping careers which allow the fulfilment of personal and professional goals and dreams.

The Sir John Brunner Foundation recognises its duty and its commitment to wholeheartedly serving the interests of children and families within our local community. sirjohnbrunnerfoundation.co.uk/

About the Post

Vacancy: Teacher of Science (Physics preferable)

Required September 2022

Main Scale

Full time

We are inviting applications from newly qualified or experienced teachers for the vacancy of Teacher of Science (Physics preferable).

At The County High School, Leftwich, there is a strong tradition of high quality induction and continuing professional development so the post can be adapted to suit a new or existing Teacher of Science. We are looking for an enthusiastic and dynamic Teacher of Science who will inspire and motivate students and colleagues to succeed at Key Stage 3 and Key Stage 4, providing the opportunities for all students to reach their academic potential.

A strong desire to motivate students and staff to achieve excellent progress is crucial in an environment in which *"Pupils display a thirst for learning"* and there is *"...first-rate behaviour in classrooms and around the academy"* (Ofsted, 2016).

Further details are available from TES Online, or the Academy's website www.leftwichhigh.com.

If you require further information regarding the post, please contact Mrs Pimlatt, PA to the Principal, at the Academy.

Closing date for applications is Monday 24th January 2022, 9am

The Academy operates a rigorous recruitment process as part of our commitment to safeguarding and promoting the well-being of all our students and expects all our staff to share this commitment. Appointment is thus subject to a satisfactory enhanced Disclosure and Barring Service application.



About the Department

The Science faculty is staffed by eight teachers, including one member of the Senior Leadership Team.

The faculty has seven well-equipped laboratories. Hence, full time Science teachers have their own teaching base. The work of the faculty is very well supported by two technicians, centred in two prep rooms. Considerable recent expenditure has allowed the faculty to become well-resourced across all three disciplines. Each Science laboratory has a computer, linked to the school network, with Internet access, a data projector and an interactive whiteboard. There are also sets of bookable laptops in use for all faculties within the school.

In Years 7 and 8, six modules of each of Biology, Chemistry and Physics are taught. Students are grouped in tutor groups in Year 7 and 8. They are then setted by achievement in Year 9. Ideally they have one teacher in Year 7 and 8 and three specialists for Years 9, 10 and 11.

At key stage 4, some students are invited to study AQA GCSE Biology, Chemistry and Physics over two years and all the other students study the AQA Combined Science GCSE.

GCSE RESULTS

In the Summer 2019 examinations, 44% of students achieved a Grade 7 or higher, over 81% of students achieved a Grade 5 or higher and 91% of students achieved a Grade 4 or higher in Science. The Science Value Added score was +0.71 in 2019. This means, on average, students achieved over half a grade higher than students nationally with similar points, in each of the last three years.

Job Description

Duties and expectations of all teachers at The County High School Leftwich:

- Teach, to an excellent level, all year groups, all groups of students and qualifications
- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential
- Create a positive climate for learning, by explicitly teaching lesson routines and applying behaviour systems consistently and fairly
- Plan and teach well-structured, scaffolded lessons which allow adequate time to embed new knowledge, understanding and skills
- Nurture every student's intellectual curiosity, asking pertinent questions to deepen students' understanding
- Systematically check students' understanding and act to correct any misconceptions
- Provide students with individual feedback aimed at moving his or her learning forward
- Review and reflect on each assessment to identify gaps in student learning and take steps to address them
- Play an active role in ensuring a consistently orderly, calm and stimulating environment, both in and out of the classroom
- Play a central role in your Department, including contributing to enrichment activities, competitions, trips, open days, prep and other activities
- Make a vital contribution to the efficient running of the Department, including setting and marking assessments, assisting in moderation of work and undertaking administrative and other tasks as delegated by the Learning Leader
- Enhance the quality of teaching and learning in the Department and wider academy through sharing resources and good practice, lesson observation, collaborative teaching and active participation in CPD
- Develop habits of excellence in ourselves and our students through implementation of the academy's routines and values and explanation of, and emphasis, on high expectations in all we do.

Duties and Expectations of Teacher of Science role

- To provide students with an excellent learning experience in Science, enabling students to understand the best that has been said, thought and done.
- To drive student performance in Science through curricular and extracurricular initiatives and strategies
- To mentor NQTs, ITTs and any student teachers as required
- To support team members through coaching and/or mentoring as required
- To use progress and attainment data and student work to make interventions to improve student outcomes

- Under the reasonable direction of the Principal, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Key Responsibilities

Curriculum, Teaching and Assessment

- To implement an engaging and ambitious Science curriculum, in-school and when learning remotely, in line with The School's Curriculum Rationale (i.e. A curriculum that fosters: Comprehension and Command of Knowledge and Skills, Character, Creativity and Imagination) that enables all students to maximise their academic potential and enjoy the subject.
- To model excellent teaching practice in terms of planning and preparation, teaching and assessment
- To be accountable for student progress in teaching classes, ensuring that every student achieves results in line with, or better than, national expectations
- To track student progress and make intelligent use of data to identify underperformance, plan appropriate support and achieve excellent outcomes for our students, ensuring that all students achieve at chronological age level
- To predict student outcomes as required
- To keep up to date with any changes in learning and teaching related to Science, including DfE guidance and curriculum changes and ensure staff are kept informed
- To contribute to enrichment and extension activities

Culture and Ethos

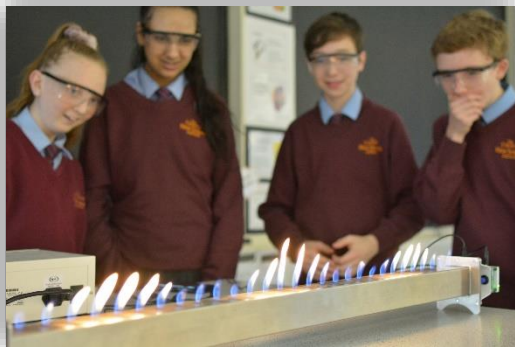
- To act as a Form Tutor, managing the personal and academic development of each student
- To adopt the school's behaviour for learning policy, ensuring that school systems are implemented consistently and in a kind and respectful manner
- To develop strong partnerships and ensure regular communication with parents
- To complete duties around the school, modelling best practice for all staff

School Culture

- To support the school's values and ethos by contributing to the development and implementation of policies, practices and procedures
- To help create a strong school community, characterised by consistent, high expectations and orderly behaviour with caring and respectful relationships
- To help develop a school culture and ethos that is committed to learning, achievement and the personal development of students
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons, and providing other support as required.

Other

- To contribute to the implementation of the Subject Improvement Plan and to engage actively in the appraisal system and relevant training and professional development
- To value and support practices driving continued progress
- To write reports
- To take part in Consultation Day and/or Parents' Meetings as reasonably required.
- To undertake any other professional duties as set down in the SJBF Schools pay and conditions of service document, and as directed by the Principal
- To meet the expectations of The Sir John Brunner Foundation Code of Conduct and as laid out in the Teacher Standards.



Person Specification

PERSON SPECIFICATION	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1. Education and Qualifications	a) Appropriate degree b) Qualified Teacher Status		a) Application Form b) Application Form
2. Relevant Experience	a) Successful teaching experience in a temporary or permanent post or on teaching practice.	Public examination success at GCSE	a) Application Form, letter, references, interview
3. Specialist Knowledge	a) Enthusiasm for Science and the ability to generate this in others with a commitment to developing strength and depth in subject knowledge. b) Excellent understanding of both subject and general teaching pedagogy c) Ability or potential to use and interpret data to drive lesson planning and student progress d) Experience of improving the quality of teaching and learning through the development of schemes of work and high-quality resources e) Knowledge of the national secondary education system, examinations and curriculum f) Good ICT skills	Evidence of appropriate, up-to-date CPD Experience of leading successful enrichment which inspire and motivate learners	a) Application Form, letter, references b) Letter, references, interview c) Interview, references d) Interview, references e) Letter, references, interview f) Letter, references, interview g) Interview, references
4. Interpersonal Skills	a) Ability to relate to teachers, other professionals, parents and students b) Very good oral and written communication skills c) Experience of implementing effective and systematic behaviour management d) Commitment to the safeguarding and welfare of all students.		a) – d) Application Form, letter, interview and references

5. Personal Attributes	<ul style="list-style-type: none"> a) Ability to relate to and promote the ethos of the Academy b) Commitment to regular and on-going professional development and training to establish outstanding classroom practice c) Excellent punctuality and attendance d) Resilient, motivated and committed to achieving excellence and meet deadlines e) Commitment to raising of standards and achievement f) Genuine passion and a belief in the potential of every student g) Ability to be able to work effectively as a tutor and to support whole-school initiatives and developments h) Acts as a role model to staff and students i) Commitment to and understanding of professionalism in line with the National Teaching Standards j) Commitment to equality of opportunity and the safeguarding and welfare of all students k) Suitable to work with children 		<ul style="list-style-type: none"> a) Letter of application, interview b) Interview, letter of application c) References d) Interview, letter of application, references e-k) Interview, letter of application, references
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How to Apply

Please note that only applications submitted on the enclosed application form will be considered. **CVs are not accepted.** In addition, candidates are invited to submit a letter (no more than one side of A4, font size 12) outlining their experience and suitability for this particular post.

Completed applications should be addressed to the Principal but posted to –

Mrs A Pimlatt
Business Manager: Personnel
The County High School, Leftwich
Granville Road
Northwich
Cheshire CW9 8EZ

Please remember to attach adequate postage for a large envelope to avoid delay in the post and to thus meet the deadline for return.

If you prefer, please email your completed application to head@leftwichhigh.com

All candidates submitting an electronic application will be required to sign and date their documentation if invited to interview.

The closing date for applications is Monday 24th January 2022, 9.00am

If you have not heard anything from us by 31st March 2022 please assume you have been unsuccessful in your application on this occasion.

Finally, thank you very much for showing interest in The County High School, Leftwich and this post in particular. Please do not hesitate to contact Mrs Pimlatt at the Academy if you require further information or clarification of any matter. We look forward to receiving your application.

As part of the Safer Recruitment process, references will be taken up before interview.

