

## Person Specification – Teacher of Science

	Essential	Desirable	Methods of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>QTS status by the time of the commencement of the post</li> <li>Qualified to Degree Level in a relevant subject</li> <li>Evidence of recent high quality CPD</li> </ul>	<ul style="list-style-type: none"> <li>Strong A-Level grades in relevant subject(s)</li> <li>SEN qualification</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching Science across KS3 and KS4 in including planning, preparation &amp; marking</li> <li>Good standards of IT skills (Word/Excel)</li> <li>Experience of teaching KS4 Science Courses</li> <li>Successful experience of handling difficult or sensitive situations</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with students with SEND and/or SEMH</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Secure knowledge of the KS4 Science curriculum</li> <li>Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of the different courses that candidates can sit at KS4 including GCSE, Entry Level, BTEC and Nationals</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> <li>Observation</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Confident and emotional resilience to deal with challenging behaviour</li> <li>A good level of physical fitness and the ability to work flexibly</li> <li>Accurate and fluent written communication skills</li> <li>Ability to orally communicate effectively with a range of audiences</li> <li>Effective classroom practitioner</li> <li>Ability to deploy teaching</li> </ul>	<ul style="list-style-type: none"> <li>Proven record as a teacher whose students reach high standards of learning and achievement</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> <li>Observations</li> </ul>

	& learning strategies appropriately to suit the needs of pupils <ul style="list-style-type: none"> <li>• Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community</li> <li>• Ability to deploy behaviour management strategies effectively</li> <li>• Excellent time management skills and the ability to meet deadlines</li> </ul>		
<b>Other</b>	<ul style="list-style-type: none"> <li>• Commitment to inclusion</li> <li>• To motivate and work with others to create a shared culture and positive climate</li> </ul>		<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• Observation</li> <li>• References</li> </ul>