



SOUTH CHARNWOOD HIGH SCHOOL

JOB DESCRIPTION



Post Title: Teacher of Science
Responsible to: Head of Science
Status: UPS/MPS Full-time, Permanent
(Recruitment allowance considered)

Overall Responsibilities:

- To create and deliver challenging programmes of study in science.
- To ensure that teaching and learning is supported by the most robust research and evidence.
- To work as part of a teaching team and, where appropriate, help develop other teaching staff.
- To maintain and further develop curriculum and subject specialism(s).
- To be a designated form tutor and the key home-school link for pupils.

Main Duties:

Teaching and learning

- To teach effectively across a range of provision ensuring pupils achieve excellent outcomes.
- To regularly assess and review pupils' progress and achievement and to communicate effectively with parents/carers in line with school procedures.
- To work with the Head of Science to develop, implement and monitor effective schemes of work, course delivery, assessments, pupil surveys and pupil data in line with school policy.
- To ensure that teaching and learning is evaluated and action plans produced and implemented to promote best practice and ensure excellent pupil achievement.
- To liaise with SENDCO to differentiate work to match the needs of individual pupils.
- To remain up to date with national trends in education and in science and implement developments in curriculum design and delivery to reflect these.
- Where appropriate, to mentor staff new to teaching, staff undertaking teacher training programmes and other staff as appropriate.
- To develop and maintain a learning environment in line with the school's values.
- To deliver enrichment programmes.
- Participate in staff training and take a lead in own professional development.

Other Duties

- To take part in marketing and liaison events such as Open Evening, Parents' Evenings and events with partner schools.
- Promote and model good relationships with pupils, colleagues and parents.
- Set a good example in terms of dress, punctuality and attendance.
- Uphold the school's behaviour code and uniform regulations.
- Participate and contribute to the organisation of school visits and trips that complement learning.
- Supervise pupils outside lesson time in morning and afternoon sessions, for example during lesson changeovers

Teacher of Science, February 2023
Simon Andrews

PERSONNEL SPECIFICATION

TEACHER OF SCIENCE

<u>Criteria</u>	<u>Essential</u>	<u>Desirable</u>	<u>Where?</u>
Qualifications & Professional Development	<p>Appropriate degree and/or teaching qualification.</p> <p>Recent experience of teaching pupils aged 11– 16 years.</p>	<p>Ability to teach all Science disciplines and another subject.</p> <p>Recent experience of teaching to GCSE level.</p> <p>Evidence of recent appropriate professional development.</p>	<p>Application form</p> <p>Application form</p> <p>Application form</p>
Application	<p>Well-constructed application which clearly addresses the requirements of the job details.</p> <p>Clearly a specific application for the post.</p>		<p>Application form</p> <p>Application form</p>
Experience/Skills	<p>Evidence of successful classroom teaching.</p> <p>Evidence of good classroom management.</p> <p>Very good ICT skills.</p> <p>Ability to manage change.</p> <p>Ability to work effectively and collaboratively with colleagues.</p>	<p>Participation in relevant staff development activities.</p> <p>Has experience of curriculum development and change management.</p> <p>Evidence of good working relationships including</p>	<p>Application form/references</p> <p>Application form/Interview/ references</p> <p>Application form/references</p> <p>Interview</p> <p>Interview/references</p>

	<p>Ability to form good relationships with pupils, colleagues and parents.</p> <p>Good organisational skills.</p> <p>Good communication skills.</p> <p>Knowledge and awareness of equal opportunities and multi-cultural issues.</p> <p>Recognition of the importance of developing the whole student.</p> <p>Knowledge and awareness of recent developments and research into teaching and learning.</p> <p>Knowledge and awareness of current educational initiatives/issues.</p> <p>Ability to motivate and inspire others</p>	<p>willingness to share ideas.</p> <p>Ability to form good relationships with wider community and outside agencies.</p> <p>An understanding of the importance of P.S.H.E./Citizenship in the development of young people.</p>	<p>References/interview</p> <p>Application form/ interview</p> <p>Application form/interview</p> <p>Interview</p> <p>Interview</p> <p>Application form/interview</p> <p>Application form/interview</p> <p>Interview/references</p>
Motivation	<p>Evidence of self-motivation and the ability to be self- critical, and to evaluate own performance.</p> <p>Evidence of good health,</p>		<p>Reference/ interview</p> <p>Application form/ reference</p>

	attendance and punctuality.		
Temperament	Evidence of a sense of humour, commitment and enthusiasm.		Application form/reference/interview
Interests	Willingness to be involved in extra-curricular activities.	Has been involved in extra-curricular activities.	Application form/reference/interview

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