

# Teacher

**Saint Bernard's Catholic High School**

Herringthorpe Valley Rd, Herringthorpe,

Rotherham S65 3BE

Tel: 01709 828183

www.sbch.org.uk



**Person Specification**

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| CRITERIA | Essential | Desirable |
| **Experience** | | |
| To have taught Science across the age and ability range, KS3 and KS4. |  | **Y** |
| To have been involved in planning, implementing and evaluation of schemes of work |  | **Y** |
| Proven experience in the delivery of high quality teaching and learning including at Key Stage 4 where possible | Y |  |
| Experience of working as part of a team to secure innovation and change | Y |  |
| Qualifications and Training | | |
| Science or related degree | **Y** |  |
| QTS (or pending, must be achieved by start of post) | Y |  |
| Evidence of recent further professional development |  | **Y** |
| Special Skills and Knowledge | | |
| Ability to understand student data, provide appropriate intervention to secure student progress | **Y** |  |
| Knowledge of current educational thinking regarding raising achievement in Science through teaching and learning styles | Y |  |
| To develop resources which facilitates personalised learning and develop an enthusiasm for learning Science | Y |  |
| An awareness of the agenda for safeguarding and promoting the welfare of children | Y |  |
| Knowledge and understanding of Positive Behaviour Management | Y |  |
| **Skills/Aptitudes** | | |
| The ability to use a range of classroom management and teaching strategies | Y |  |
| ICT literate | Y |  |
| Effective Interpersonal skills | Y |  |
| Teamwork | Y |  |
| Specific Requirements | | |
| A commitment to raising student achievement at all levels in Science and supporting the Catholic ethos and aims of the school | Y |  |
| Personal Qualities | | |
| An understanding of and commitment to equal opportunities issues both within the workplace and the community in general | Y |  |
| Conscientious, honest and reliable | Y |  |
| Highly motivated | Y |  |
| Sense of humour | Y |  |
| Safeguarding | | |
| Commitment to safeguarding and promoting the welfare of children and young people | Y |  |
| Sound understanding of statutory safeguarding requirements | Y |  |
| A disclosure and barring service check at enhanced level | Y |  |