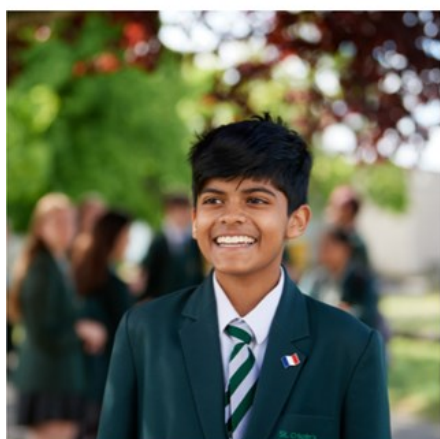


St. Crispin's
Excellence for all



St. Crispin's School

Recruitment Pack



Teacher of Science

Teacher of Science

St. Crispin's School

Headteacher:

Andy Hinchliff

NOR 1390, 11-18

Mixed Comprehensive, London Road, Wokingham, Berkshire RG40 1SS

Tel: 0118 978 1144

www.crispins.co.uk

Full-time for September 2023

Permanent

The Circle Trust Main Pay Scale. Range: M1 £28,000 to M12 £38,810

Suitable for Early Career Teachers

Rare opportunity to join a growing popular school

As a dedicated, ambitious teacher, you want to enjoy coming to work, be supported and valued.

At St. Crispin's you will be part of a happy, friendly team. We are a high-attaining school with student behaviour that is described as exemplary.

As a result of a significant increase in student numbers and growth in our popular school, a rare opportunity for an enthusiastic Science Teacher to join our supportive, inclusive department has arisen.

Our ethos of "Excellence for All" encapsulates our commitment to do the very best for both students and staff. If you are looking for a vibrant learning environment with many opportunities to maximise your potential, be motivated and inspired, we would love to hear from you.

Visits to the school highly recommended!

Applications from new entrants to the profession welcomed.

To apply: **TES QUICK APPLY** or **application form** available at www.crispins.co.uk/vacancies. Sarah Hales, PA to Headteacher, at haless@crispins.co.uk

Closing date: 9 am, Tuesday 31st January

Interviews: tba

For more information: Sarah Hales, PA to Headteacher on 0118 978 1144 or email: haless@crispins.co.uk

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory employment references.

Job Description

Salary The Circle Trust Main Pay Scale. Range: M1 £28,000 to M12 £38,810

Aim and main purpose of the job:

Knowledge

- Demonstrate subject competence and to keep up-to-date his/her knowledge of the National Curriculum for 11-16 year olds in relation to their subject; and where relevant to the post, other examination courses at KS4 and Post 16.
- To attend continuous professional development activities when required to update his/her knowledge of the National Curriculum, syllabus changes and national initiatives which impinge directly on teaching, pastoral or other responsibilities.
- To keep informed about the key priorities identified in the School Improvement Plan, associated department development plans and his/her responsibilities agreed upon within it.

Planning, Teaching and Classroom Management

- To teach across a range of abilities and ages commensurate with his/her experience and skills and as agreed in consultation with the Headteacher and Head of Department.
- To plan lessons in accordance with the agreed departmental scheme of work and in line with the departmental teaching and learning policy.
- To plan lessons carefully with specific learning objectives and with special regard to prior attainment data, gender and race, fluency in English, DSEN (including IEPs).
- Use a variety of teaching approaches that identify, build upon and develop pupil learning styles, and the ability to learn independently.
- To set clear targets for pupil improvement and monitor progress towards these.
- To work effectively with Learning Support Assistants to plan lessons and individual support for pupils with specific learning difficulties.
- To set appropriate homework in line with school and departmental policies.
- Establish and maintain good standards of pupil behaviour in the classroom by implementing consistently and fairly the School Behaviour Policy.

Monitoring, Assessment, Recording and Reporting

- To assess how well learning objectives have been achieved and use this assessment to improve aspects of teaching.
- To develop the expertise to be able to recognise the level at which a pupil is achieving, and make accurate and valid assessments using school and departmental policies and procedures.

Job Description

- To mark work on a regular basis in line with school and departmental policies and guidelines.
- To make careful records of attendance and pupil progress following carefully the departmental guidelines; mark books and pupil work should be available for scrutiny as required from time to time.
- To liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements according to the school's assessment and reporting schedule.
- To discuss with parents/carers appropriate next steps in learning for their child, and encourage them to support their child's learning.

Other Professional Responsibilities

- To undertake the role of form tutor, if required to do so, and follow the guidance given by the Head of Year in relation to carrying out this role.
- To undertake supervisory duties before school, at break or after school as required.
- To attend department, year and other school meetings as required.
- To contribute to the work of the department.
- To support colleagues in maintaining the school's behaviour policy.
- To maintain appropriate standards of professional appearance and conduct.
- To raise issues of concern with his/her line manager or with the appropriate member of SLT.
- To maintain the Professional Standards for teachers.
- To follow the school performance management system.
- The post holder is responsible for ensuring that the school safeguarding/child protection policy is adhered to and concerns are raised in accordance with this policy.
- To carry out tasks as reasonably required by the Headteacher.

Details of Line Management

Teachers are line managed by Heads of Department (and Heads of Year in respect to their work as a tutor.)

Notes:

Whilst every effort has been made to explain the accountabilities of this post, each individual task undertaken may not be identified.

This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job, which are commensurate with the salary and job title.

Science Department Information

1. Introduction and welcome by Head of Department

Leadership of science at St. Crispin's is by a forward thinking and innovative team that provides a challenging and interesting learning experience. We have high expectations of both students and staff in a department that has recently celebrated excellent and significantly improved GCSE and A-level results. Our department is collaborative and inclusive and we expect the successful candidate to take a key role in building on this success.

The successful candidate will be joining at an exciting time following the establishment of our new purpose-built science block, featuring 11 teaching labs, including a super lab for team teaching and a fully serviced lecture space that seats 120 students. The department has a strong leadership team with four experienced teachers supporting the Head of Science, allowing us to deliver a wide and engaging curriculum including Animal Care and Applied Science.

In this period of growing success for the department, we aim to increase our students' understanding and appreciation of Science to help them become well-qualified and rounded members of the workforce and leaders of the future. Our new facilities also provide opportunities for students to extend their learning beyond the core curriculum through extra guest lectures, activities such as Science Club, and whole school events.

We look forward to welcoming enthusiastic new members to our team to help us shape and deliver our vision for the future.

2. Curriculum overview

We currently have a two-year program at KS3, which develops the ability of students to work independently, explore science and communicate scientifically.

Key stage 4 is taught from year 9. We follow the AQA Trilogy combined science route for the majority of courses and single sciences for our two highest attaining sets. We also have an alternative program involving animal care to engage our less able students.

Key Stage 5 offers GCE's in Biology, Chemistry and Physics which all follow OCR specifications. We also offer BTEC level 3 Applied Science as a vocational route for those who have an interest in pursuing scientific careers.

3. Exam performance

Performance at GCE and GCSE Science is strong. In a time of change, we have recently had very successful results across our examined groups and a very high success rate in BTEC courses.

Modern Foreign Languages Department



4. Resources and rooming

In February of 2013, we moved to a spectacular £5 million bespoke Science block, which offers:

- 11 fully serviced and well-resourced teaching labs, equipped with interactive whiteboards and data projectors, with the facility to connect mobile fume cupboards
- Break out zones and a covered science area for outdoor learning opportunities
- Two biodiversity areas including an aquatic habitat and a (young) orchard
- A fully serviced lecture theatre seating 120
- 2 prep rooms run by a team of 3 full-time and 1 part-time technicians
- Science Intervention assistants (1 full-time equivalent)

5. Other information

The successful candidate will have an interest in developing their pedagogy and taking a wider role in science, looking for opportunities to engage students in science through wider learning activities such as STEM clubs and events to enrich the curriculum.

Dr. Daniel Rose
Head of Science



About Us

St Crispin's is a mixed comprehensive secondary school. We offer students of all abilities and interests the opportunity to be the best they can be. Ofsted describe us as a good school with outstanding leadership and exemplary student behaviour.

We believe in promoting excellence, while providing an atmosphere in which our students can learn, enjoy, grow and show support to others. We have a strong focus on the basics: excellent learning and teaching, a safe disciplined environment and an ethos, which promotes the highest aspirations. Good qualifications are the key to a young person's future success and for this reason, they are our main priority. Nevertheless, developing young people to become well rounded, articulate, confident and happy is of equal importance.

We have a team of committed staff that provides support, challenge and expertise, enabling every student to achieve.

On 1st February 2018, St Crispin's converted to an academy and became part of www.thecircletrust.co.uk.

Our trust was created to serve the local area and be geographically committed to surrounding counties. It was borne out of a desire that all children and young people have an excellent well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.



Policy Statement

To view our Recruitment Privacy Policy please see link below:

[St Crispin's School Recruitment Privacy Policy](#)

St. Crispin's School is an academy and part of The Circle Trust, a charitable company limited by guarantee registered in England and Wales,

