



STOKE PARK
— SCHOOL —

Teacher of Science

Recruitment Pack





BUILDING BRIGHTER FUTURES

Our story is one of moral purpose. We are a learning community where everyone works collaboratively to plan, spread expertise and tackle challenges together — always focused on putting the needs of our students first. Together we build brighter futures.

Our Mission

We aim to make a difference by raising the horizons and ambitions of everyone who learns, works, and lives within our diverse communities.

Our Values

The Trust is committed to building brighter futures. This commitment is underpinned by three core values:

- Student's first
- It's about learning
- No barriers

Join Us

This is an exciting time to become part of The Futures Trust. Every role here is more than a job — it's real, impactful work that makes a meaningful difference in the lives of our students and their communities. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn, grow, and truly change lives.



4

Primary Schools



6

Secondary Schools



9000+

Students



1300+

Staff



Thank you for considering a career with The Futures Trust.

We are delighted to provide you with this recruitment pack, designed to offer all the information you need to embark on a rewarding journey with us.

Natalie Rock

Head Teacher



Stoke Park School is a thriving school that is committed to Building Brighter Futures for all of its students.

Every decision we make is about the young people we serve, their learning experience and their personal development. We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

We look forward to hearing from you.



▼ Job Details

JOB TITLE	TEACHER OF SCIENCE
OPPORTUNITY	<p>We are seeking to appoint an excellent Science Teacher. An ambitious and innovative teacher will thrive in this environment and will be offered plentiful opportunity for further progression.</p> <p>As a qualified Science Teacher you will possess a passion for raising achievement in Science and an aptitude for overcoming barriers to learning. Dynamic and creative, you will be an excellent team player and be able to inspire others around you.</p>
REPORTING TO	Subject Leader – Science
LOCATION	Based at Stoke Park School with a requirement to travel to work at or for schools in the Trust.
SALARY	TMS / UPS
BENEFITS ENHANCING WORKING LIVES	<ul style="list-style-type: none">- Competitive rates of pay- Professional development opportunities- Career pathways across the Trust- Teacher / Local Authority Pension Scheme- Online retail discount- Employee Assistance Programme- Family Friendly policies to support family & carer commitments- Flexible Working Arrangements <p>www.thefuturetrust.org.uk/why-work-for-the-futures-trust</p>



Job Description

Job Purpose:

To encourage learning which allows students to achieve high standards; to share and support the community responsibility for the well-being, education and discipline of all students.

Responsibilities

- To teach students within the age range 11-19 in accordance with the professional duties of a teacher.
- To carry out duties in line with the management and working practices of the school.
- To ensure excellent outcomes for students

Strategic Direction

- Develop a structured and sequenced curriculum in a way which helps students to understand and apply core concepts and core knowledge, alongside a love of the subject
- To work with the Head of Science and all colleagues to ensure that Quality First Wave teaching is embedded across the curriculum.
- Lead on moderation and standardisation of assessments, and regular development of the assessments and 'end points' ensuring that these enable students and staff to know where students are at, know how to improve and show that they have improved.
- Work with the Head of Science to coherently map the core concepts of the Science curriculum.
- Stay current with action research in the education field and develop knowledge retention and metacognition strategies to implement in the Science curriculum.
- Develop and promote communications skills strategies, sharing best practise with the Science Team and across the school.
- Work with Head of Science and other Science Curriculum Leads in developing outstanding resources to support schemes of work.
- Work with Head of Science and other Science Curriculum Leads to embed careers within the curriculum in order to meet Gatsby Benchmark 4.
- Support Head of Science in conducting learning walks, student voice and book trawls.
- Lead collaboratively on enrichment for the department and events such as Year 5 Day, Transition Day and Open Evenings.
- Support Head of Science in the development of a high attaining curriculum for learners.
- Coach and support other colleagues in developing their pedagogy.
- Contribute to and lead on elements of Faculty meetings, Trust meetings and CPDL.



Teaching and Learning

Assist with the development and implementation of appropriate curriculum, Teaching and Learning and assessment procedure.

To analyse data to identify under-performing students and develop intervention strategies across the curriculum.

To develop outstanding subject pedagogy.

To teach key groups of students within the school and carry out such other associated duties as are reasonably assigned by the Head of Science.

Support colleagues in the faculty with behaviour for learning.

Stimulate an interest in the subjects throughout the school through well planned and aspirational enrichment activities and events.

Tutorial Programme and Responsibilities

Under the guidance of the Year Leader:

- To keep an accurate and up-to-date tutor group register and to follow the school's procedures for dealing with students' lateness and absence.
- To give out information and letters for students to take home, ensuring every student receives one, including any absentees.
- To check students' Planner at least once every week for homework set and for messages from parents.
- To check on students' school uniform (Years 7 - 11).
- To ensure that the tutor group play a full part in School Council activities.
- To accompany the tutor group to assemblies.
- To collate and check the subject profiles for her/his tutor group, to summarise and comment on achievements and behaviour. To discuss the reports with students and with parents at the parent/tutor meetings.
- To ensure that all students have a clear understanding of the 'planning' necessary for a successful learning outcome, including revision programmes.
- To help advise students in KS3 on their KS4 courses. To help advise parents on realistic objectives for their sons/daughters. To help advise students in KS4 and the 6th Form on their further education and future careers.
- To teach the tutor group the tutorial programme. To contribute to the development of materials and method for the programme, and to the monitoring and evaluating of its objectives.
- To know the personal circumstances and learning abilities of each member of the tutor group so as to support and advise each student as she/he progresses through the school.
- To provide information for referring children with special needs and if required personally to take responsibility for liaison with support agencies.
- To ensure the most able students are identified and sufficiently challenged through the mainstream programme and extension activities.

Professional Development

- Maintain personal professional development to ensure that the knowledge and skills required to fulfil the role of Teacher of Science are up to date.
- Be a professional role model, and understand and promote the aims of the School and the values of the Trust.



Person Specification

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> Must have QTS (Qualified Teacher Status) First degree or Certificate of Education Relevant recent professional development 		Application form Certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Excellent classroom practitioner Excellent written and verbal communication skills Self-motivated with good organisational skills and the ability to prioritise workload effectively Adaptable to changing circumstances and new ideas Able to follow the school's safeguarding procedures and recognise when to report any concerns 		Application form Interview Test

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EXPERIENCE	<ul style="list-style-type: none"> Working in secondary education Delivering improved outcomes for learners Successfully building and maintaining collaborative relationships with parents, carers, partners and the wider community 		Application form Interview
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> Principles and practices of effective teaching and learning Preparation of schemes of work and lessons Principles and practices of monitoring/assessment/evaluation The application of information and communications technology (ICT) learning and teaching in subject area(s) 		Application form Interview Test
OTHER REQUIREMENTS	<ul style="list-style-type: none"> A professional role model who is committed to their own professional development and to developing others Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers. Values diversity and the unique contribution that every individual makes to the learning community Able to work calmly under pressure and withstand stress Demonstrates professionalism, loyalty and integrity Able to work flexibly, and to attend meetings and INSET days as required 		Application form Interview



How to apply

Closing date:

Monday 12 May 2025

Interviews:

tbc

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team:

tel: 02477 102134

To apply for this post, please complete the online application form found at:

www.thefuturestrust.org.uk/work-with-us/current-vacancies

On application please read the following policies found at:

www.thefuturestrust.org.uk/work-with-us/recruitment-pack

- Stoke Pak School Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants



The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.