

TEACHER OF SCIENCE

RECRUITMENT PACK







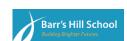
















Thank you for your interest in a career with The Futures Trust. We hope that this recruitment pack provides you with all the information you need to start your journey with us.

The Futures Trust is a growing Trust with four primary schools and five secondary schools located in Coventry, Warwickshire and Leicestershire. We have 8,000 pupils in our schools and over 1,000 colleagues work for the Trust supporting our school community.

The Trust is committed to building brighter futures for everyone. This commitment is underpinned by 3 clear values:

1. Students first

Teachers and leaders totally focused upon the educational benefit of our students.

2. It's about learning

Students, teachers and leaders focused upon developing and improving their learning.

3. No barriers

No excuses, only support to ensure student, teachers and leaders maximise their achievement.

It is an exciting time to join the Trust. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn and grow.

If you join The Futures Trust team, you will be part of a professional learning community totally focussed upon learning and dedicated to ensuring learners achieve their potential and build their own bright future. We look forward to hearing from you.







SIOKE PARK

STOKE PARK SCHOOL



Stoke Park School is a thriving school that is committed to Building Brighter Futures for all of its students.

Every decision we make is about the young people we serve, their learning experience and their personal development. We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

Natalie Rock, Headteacher

JOB TITLE:	TEACHER OF SCIENCE	
OPPORTUNITY:	We are seeking to appoint an excellent Science Teacher. An ambitious and innovative teacher will thrive in this environment and will be offered plentiful opportunity for further progression. As a qualified Science Teacher you will possess a passion for raising achievement in Science and an aptitude for overcoming barriers to learning. Dynamic and creative, you will be an excellent team player and be able to inspire others around you.	
REPORTING TO:	Subject Leader	
LOCATION:	Based at Stoke Park School with a requirement to travel to work at schools in the Trust.	
SALARY/HOURS:	TMS / UPS	
BENEFITS – ENHANCING WORKING LIVES:	 Competitive rates of pay Extensive professional development opportunities across the Trust Career pathways across the Trust Teacher/Local Authority Pension Schemes Online retail discount Employee Assistance Programme Family Friendly policies to support family & carer commitments Flexible Working Arrangements www.thefuturestrust.org.uk/why-work-for-the-futures-trust 	

SIOKE PARK

JOB DESCRIPTION

Job Purpose

To encourage learning which allows students to achieve high standards; to share and support the community responsibility for the well-being, education and discipline of all students.

Responsibilities

- To teach students within the age range 11-19 in accordance with the professional duties of a teacher.
- To carry out duties in line with the management and working practices of the school.
- To ensure excellent outcomes for students

Strategic Direction

- Develop a structured and sequenced curriculum in a way which helps students to understand and apply core concepts and core knowledge, alongside a love of the subject
- To work with the Head of Science and all colleagues to ensure that Quality First Wave teaching
 is embedded across the curriculum.
- Lead on moderation and standardisation of assessments, and regular development of the assessments and 'end points' ensuring that these enable students and staff to know where students are at, know how to improve and show that they have improved.
- Work with the Head of Science to coherently map the core concepts of the Science curriculum.
- Stay current with action research in the education field and develop knowledge retention and metacognition strategies to implement in the Science curriculum.
- Develop and promote communications skills strategies, sharing best practise with the Science Team and across the school.
- Work with Head of Science and other Science Curriculum Leads in developing outstanding resources to support schemes of work.
- Work with Head of Science and other Science Curriculum Leads to embed careers within the curriculum in order to meet Gatsby Benchmark 4.
- Support Head of Science in conducting learning walks, student voice and book trawls.
- Lead collaboratively on enrichment for the department and events such as Year 5 Day, Transition Day and Open Evenings.
- Support Head of Science in the development of a high attaining curriculum for learners.
- Coach and support other colleagues in developing their pedagogy.
- Contribute to and lead on elements of Faculty meetings, Trust meetings and CPDL.

Teaching and Learning

- Assist with the development and implementation of appropriate curriculum, Teaching and Learning and assessment procedure.
- To analyse data to identify under-performing students and develop intervention strategies across the curriculum.
- To develop outstanding subject pedagogy.
- To teach key groups of students within the school and carry out such other associated duties as are reasonably assigned by the Head of Science.
- Support colleagues in the faculty with behaviour for learning.
- Stimulate an interest in the subjects throughout the school through well planned and aspirational enrichment activities and events.

Tutorial Programme and Responsibilities

Under the guidance of the Year Leader:

- To keep an accurate and up-to-date tutor group register and to follow the school's procedures for dealing with students' lateness and absence.
- To give out information and letters for students to take home, ensuring every student receives one, including any absentees.
- To check students' Planner at least once every week for homework set and for messages from parents.
- To check on students' school uniform (Years 7 11).
- To ensure that the tutor group play a full part in School Council activities.
- To accompany the tutor group to assemblies.
- To collate and check the subject profiles for her/his tutor group, to summarise and comment on achievements and behaviour. To discuss the reports with students and with parents at the parent/tutor meetings.
- To ensure that all students have a clear understanding of the 'planning' necessary for a
- successful learning outcome, including revision programmes.
- To help advise students in KS3 on their KS4 courses. To help advise parents on realistic objectives for their sons/daughters. To help advise students in KS4 and the 6th Form on their further education and future careers.
- To teach the tutor group the tutorial programme. To contribute to the development of materials and method for the programme, and to the monitoring and evaluating of its objectives.
- To know the personal circumstances and learning abilities of each member of the tutor group so as to support and advise each student as she/he progresses through the school.
- To provide information for referring children with special needs and if required personally to take responsibility for liaison with support agencies.
- To ensure the most able students are identified and sufficiently challenged through the mainstream programme and extension activities.

Professional Development

- Maintain personal professional development to ensure that the knowledge and skills required to fulfil the role of Teacher of Science are up to date.
- Be a professional role model, and understand and promote the aims of the School and the values of the Trust.



PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	 Must have QTS (Qualified Teacher Status) First degree or Certificate of Education Relevant recent professional development 		Application form Certificates
Skills and Abilities	 Excellent classroom practitioner Excellent written and verbal communication skills Self-motivated with good organisational skills and the ability to prioritise workload effectively Adaptable to changing circumstances and new ideas Able to follow the school's safeguarding procedures and recognise when to report any concerns 		Application form Interview Test
Experience	 Working in secondary education Delivering improved outcomes for learners Successfully building and maintaining collaborative relationships with parents, carers, partners and the wider community 		Application form Interview
Knowledge and understanding	 Principles and practices of effectiveteaching and learning Preparation of schemes of work and lessons Principles and practices of monitoring/assessment/evaluation The application of information and communications technology (ICT) learning and teaching in subject area(s) 		Application form Interview Test
Other requirements	 A professional role model who is committed to their own professional development and to developing others Committed to and able to promote the aims of the 		Application form Interview

	school and the values of the Trust: Learners First, It's about Learning, No Barriers. Values diversity and the unique contribution that every individual makes to the learning community Able to work calmly under pressure and withstand stress Demonstrates professionalism, loyalty and integrity Able to work flexibly, and to attend meetings and INSET days as required		
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HOW TO APPLY

CLOSING DATE:	Thursday 3 April 2025
INTERVIEWS:	w/c Monday 7 April 2025

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team on tel: 02477 102134.

To apply for this post, please visit the Current Vacancies section on our recruitment portal via: www.thefuturestrust.org.uk/work-with-us/current-vacancies

On application please read the following policies via: www.thefuturestrust.org.uk/work-with-us/recruitment-pack

- Stoke Park Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants

The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment. The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.

