

Job Description

Post Title:	Teacher of Science
All staff have a responsibility to ensure that their work and interaction with all individuals fully reflects the school's overall vision and aims.	
Purpose	To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for learners and to support a designated subject area as appropriate To monitor the overall progress and development of students as a teacher and in most cases a form tutor To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential To contribute to raising standards of learner attainment To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth
Reporting to	Head of Department
Responsible for	The provision of a full learning experience and appropriate support for students
Liaising with	Head/Deputy/Assistant Heads, Learning Support Assistants, Form Tutors, Pastoral Staff and Parents
Working Time	Full-time
Salary/Grade	MPS/UPS

Teaching

- To undertake a designated programme of teaching
- To teach learners according to their educational needs, including the setting and marking of work to be carried out by the learner in the school and elsewhere
- To assess, record and report on the attendance, progress, development and attainment of learners and to keep such records as are required
- To provide, or contribute to, oral and written assessments, reports and references relating to individual learners and groups of learners
- To ensure that ICT, literacy, numeracy and school subject specialisms are reflected in the teaching/learning experience of learners
- To ensure a high quality learning experience for learners which meets internal and external quality standards
- To prepare and update subject materials
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus
- To maintain discipline in accordance with the school's procedures, behaviour, standards of work and homework

- To undertake assessment of learners as requested by external examination bodies, subject and school procedures
- To mark and grade work and give written/verbal and diagnostic feedback as required

Staff Development

- To take part in the school's staff development programme by participating in arrangements for further training and professional development
- To continue personal development in the relevant areas including subject knowledge and teaching methods
- To engage actively in the Professional Development process
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school

Curriculum Development and Planning

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies.
- To contribute to the subject area's improvement plan and its implementation

Quality Assurance

- To help implement school monitoring evaluation and review procedures and to adhere to them
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school

Pastoral

- To act as a Form Tutor to an assigned group of learners as required
- To promote the general progress and well-being of individual learners and of the Form Tutor Group as a whole
- To liaise with pastoral staff to ensure the implementation of the school's Pastoral System
- To register learners, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life
- To evaluate and monitor the progress of learners and keep up to date learner records as may be required

Communications

- To communicate with the parents of students and outside agencies as appropriate
- To take part in marketing and liaison activities such as Open Evenings, Parent Consultation Evenings, reviews and external liaison events

Wider Professional Responsibility

- To play a full part in the life of the school community, to support its vision and to encourage staff and students to follow this example
- To promote actively the school's agreed policies
- To continue professional development as agreed
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate
- To undertake any other duty specified in the Teachers' Standards

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description may be changed by the Headteacher to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Person Specification

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.		
	Essential These are qualities without evidence of which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria
Qualifications	• Good honours degree in relevant subject areas • Teaching qualification	• Relevant evidence of continued professional development
Experience	• Experience in teaching relevant subject • Experience of teaching a range of abilities	• Evidence of collaborative lesson planning • Contribution to aspects of meetings • Effective deployment of support staff in the classroom • Teaching at AS or A2 level
Skills	• Able to inspire students through effective teaching of the subject • Excellent communication of subject • Ability to use range of teaching strategies • Understand interests and concerns of children • Able to enthuse children in their learning • Good level of organisation	• Use of ICT applications including subject specific equipment
Knowledge	• Relevant to subject area • Understanding of safeguarding measures	• Developments of 11-19 education • Understanding of appropriate CPD opportunities
Personal competencies and qualities	• Motivation to work with children and young people • Supportive of the school's vision and aims • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours • Positive attitude to use of authority and maintaining discipline • Well presented for work • Humour and sensitivity	• Willingness to contribute to school life beyond normal teaching duties