



EMPLOYEE SPECIFICATION

POST TITLE: Science Teacher Main Scale.

POST NUMBER:

Temporary

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Permanent

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Part Time

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Full Time

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Casual

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	Essential	Desirable	How Measured During Recruitment and Selection Progress
Experience	<ul style="list-style-type: none"> Experience of teaching Science to KS3. Experience of teaching Science to GCSE. Experience of using a range of strategies to engage students in learning Experience of monitoring student progress. 	<ul style="list-style-type: none"> Experience of co-ordinating effective intervention programmes for students at risk of underachievement. Experience of Curriculum Planning at KS3/KS4 Experience of working in a similar provision 	<ul style="list-style-type: none"> Application Interview References
Education/Training Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status. 	<ul style="list-style-type: none"> Science related degree. Team Teach First Aid Evidence of further relevant study. 	<ul style="list-style-type: none"> Application
Knowledge	<ul style="list-style-type: none"> Knowledge of the KS3 Science curriculum. Knowledge of the GCSE Science curriculum. Knowledge of a comprehensive range of strategies to engage students with learning. 	<ul style="list-style-type: none"> Working knowledge of the new Ofsted framework Knowledge of literacy intervention programs Knowledge of SEN/D 	<ul style="list-style-type: none"> Application Interview References
Skills	<ul style="list-style-type: none"> A proven track record of good teaching. Excellent communication skills. Ability to motivate students to achieve their potential. 	<ul style="list-style-type: none"> Excellent administrative and organisational skills. Ability to effectively teach another subject 	<ul style="list-style-type: none"> Application Interview References

	Essential	Desirable	How Measured During Recruitment and Selection Progress
	<ul style="list-style-type: none"> • Ability to use a variety of teaching styles and techniques. • Good classroom management skills. • Ability to communicate effectively to parents/carers. • Ability to relate effectively to students of all abilities, including those with social and emotional difficulties. 		
Personal Qualities	<ul style="list-style-type: none"> • To have high expectations • Highly motivated and enthusiastic • To be resilient, work effectively under pressure and meet deadlines. • To be confident and innovative. • To have empathy, humility and a good sense of humour. 		<ul style="list-style-type: none"> • Application • Interview • References • DBS check
Working Arrangements and Personal Availability	<ul style="list-style-type: none"> • Capable of working unsupervised. • Flexible in order to cope with the demands of the post. 		<ul style="list-style-type: none"> • Application • Interview • References