



"Learning with truth and love"

Person Specification: Teacher of Science

Attributes	Essential	Desirable	Evidence Through
QUALIFICATIONS	<ul style="list-style-type: none"> • QTS status • Qualification to the equivalent of degree level which has prepared the applicant to teach Science 	Hold an Honours Degree (minimum 2:2) in a science related subject	Paper qualifications
WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS	<ul style="list-style-type: none"> • Good classroom practitioner with evidence of setting appropriate expectations to promote learning and to engage and motivate students • Ability to use strategies that improve understanding of the subject • Ability to encourage and maintain a good standard of discipline in the classroom through well focused teaching, positive relationships and good classroom management • Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate, challenge, engage and motivate students • Ability to set clear and appropriate targets, feed back to students and make use of assessment information to promote each student's attainment and progress, and to plan future lessons • Ability to reflect on one's own practice • Ability to differentiate tasks appropriately 	Ability to use research evidence to inform and improve teaching	Application letter Taught lesson Interview and communication
SPECIALIST KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Secure knowledge and understanding of the all concepts and skills required to fully deliver the Science curriculum at KS3 & KS4. • Able to give positive and targeted support to students with special educational needs • Knowledge of how ICT can enrich learning in a classroom setting 	Ability to teach A Level or other Post 16 courses	Application letter Interview questions
PERSONAL SKILLS AND ATTRIBUTES	<ul style="list-style-type: none"> • Determination to produce the highest quality learning experience for all students • A commitment to equal opportunities • Ability to establish productive working relationships and work well in a team • Ability to communicate effectively to staff, students and parents • Ability to meet deadlines • Able to empathise with young people but be firm, fair and consistent when dealing with them • Excellent attendance and punctuality Enthusiasm, drive and resilience • Sense of humour and perspective • Ambition • Personal presence 	Ability and willingness to offer extra-curricular activities.	Taught lesson Interview questions Letter of application and interview References