



Person Specification – Teacher

Attributes	Essential	Desirable
Qualifications & Training	Evidence of: <ul style="list-style-type: none"> ● Qualified Teacher Status ● Degree Level Qualification + Secondary PGCE or QTS Qualification 	Evidence of: <ul style="list-style-type: none"> ● High academic achievement ● Evidence of ongoing professional development ● Willingness and desire to undertake further professional development and training
Professional Knowledge	Evidence of: <ul style="list-style-type: none"> ● Experience of planning and teaching secondary curriculum 	Evidence of: <ul style="list-style-type: none"> ● Knowledge of recent initiatives and issues in education ● Using ICT as a curriculum tool to improve standards
Teaching Skills	Evidence of: <ul style="list-style-type: none"> ● Experience of teaching to a high standard ● The ability to promote good progress and outcomes by students ● The ability to manage behaviour effectively to ensure a good and safe learning environment ● The ability to demonstrate good subject and curriculum knowledge ● ICT competent ● An ability to make accurate and productive use of assessment 	Evidence of: <ul style="list-style-type: none"> ● A range of teaching styles able to cater for students' differing and needs ● Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies ● Experience of teaching with excellent classroom practice and outcomes



Professional Attributes	Evidence of: <ul style="list-style-type: none">● Holding positive values and attitudes and adopt high standards of behaviour in a professional role● Genuine commitment to high quality teaching● A commitment to equal opportunities and inclusion	Evidence of: <ul style="list-style-type: none">● A willingness to participate actively in the life and work of the school to support the ethos and culture, providing presence as and when required
Personal Skills	Evidence of: <ul style="list-style-type: none">● Highly effective communication skills with both children and adults, including parents/carers● Effective time management skills and an ability to meet deadlines and work under sustained pressure● Unswerving commitment to implementing whole school/staff policies relating to the safeguarding of children.	Evidence of: <ul style="list-style-type: none">● Effective ICT Skills● Proven track record of successful teamwork
Notes:	The above will be evidenced by a variety of means including <ul style="list-style-type: none">● Application Form● Personal Statement on Application Form● References● Interviews	