

Warblington School

Southleigh Road

Havant

Hampshire

PO9 2RR

**T** 023 9247 5480

**F** 023 9248 6127

**E** admin@warblingtonschool.co.uk

[**www.warblington.hants.sch.uk**](http://www.warblington.hants.sch.uk)

**Headteacher:**  Mr Michael Hartnell

**Teacher Job Description**

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| **Job title** |  Teacher of Science |
| **Salary and grade:** | Standard national scale in line with the current *School Teachers’ Payand Conditions* document |
| **School:** | Warblington School |
| **Line manager:** | Curriculum Leader : Science |
| **Supervisory responsibility:** | The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities |
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# Main purpose of the job:

* To offer all learners an effective education in a stimulating environment, which provides equality of opportunity for all
* To deliver the curriculum as relevant to the age and ability group/subject, other relevant initiatives, including ECM and the school’s own schemes
of work
* To work in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies
* To be responsible for promoting and safeguarding the welfare of children and young people within the school

# Duties and responsibilities

All teachers are required to carry out the duties of a school-teacher as set out in the current *School Teachers Pay and Conditions* document. At this school the following areas have been highlighted as being of particular importance.

# Teaching

* Be a positive role model in terms of behaviour, work and attitudes
* Set high standards of work and behaviour in the class and all other areas of the school
* Plan for progression across the age and ability range you teach, designing effective lessons/programmes of work in accordance with the needs of individual learners
* Teach challenging, well organised lessons, using an appropriate range of teaching strategies which meet individual learners’ needs
* Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners’ progress and levels of attainment
* Provide timely, accurate and constructive feedback on learners’ attainment, progress and areas for development
* Deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school’s own schemes of work
* Advise and work collaboratively with the Headteacher and others on the preparation
and development of teaching materials, teaching programmes, methods of teaching
and assessment and pastoral arrangements as appropriate.

# Other

* Carry out breaktime and other duties as directed and within the remit of the *School Teachers’ Pay and Conditions* document
* Communicate and consult with the parents/carers of learners
* Communicate and co-operate with any relevant external bodies
* Be fully conversant with the school’s procedures and policies
* Responsibility for monitoring and tracking progress of a Mentor Group and building
relationships with parents to support mentees in their learning. Establishing strong
home school links to ensure all students have correct equipment and uniform.

# Performance management

* Participate fully with arrangements made in accordance with the revised Performance Management/Appraisal Regulations 2012

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# Professional development

* Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils’ progress, attainment and well being, refining your approaches where necessary
* Be responsible for your own continuous professional development and participate fully in training and development opportunities identified by the school or as developed as an outcome of your performance management

# Health and well-being

* Establish a purposeful and safe learning environment for learners
* Manage learners’ behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school’s behaviour policy
* Use a range of behaviour management techniques and strategies adapting them as necessary to promote self control and independence of all learners
* Raise all concerns regarding the behaviour, progress or welfare/child protection of any learner with the appropriately identified person
* Be responsible for promoting and safeguarding the welfare of children and young people within the school

# Team working and collaboration

* Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
* Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
* Cover for absent colleagues within the remit of the *School Teachers’ Pay and Conditions* document

# External examinations

* Participate in arrangements for external examinations and assessment within the remit of the *School Teachers’ Pay and Conditions* document

# Management

* Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
* Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
* Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school

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