



Post Title: Teacher of Children with Severe or Profound and Multiple Learning Difficulties Castle School		
Person Specification:	Essential	Desirable
Experience:		
• Worked in an admin environment.	✓	
• Experience of working successfully and cooperating as a member of a team.	✓	
• Confident in the use of Excel, Word, email, databases and able to learn new IT applications quickly.	✓	
• Experience of assessing and teaching children who have severe or profound and multiple learning difficulties.	✓	
• Evidence of recent professional development relevant to the post		✓
Skills & Competencies:		
Exceptional teaching skills-the ability to inspire and motivate children.	✓	
• Good communication skills, both written and oral.	✓	
• Ability to plan and deliver lessons effectively using a range of strategies appropriate to the needs of children with severe or profound and multiple learning difficulties, including National Curriculum/alternative assessment systems.	✓	
• Ability to use ICT effectively.	✓	
• Ability to meet a range of learning needs using a variety of learning styles.	✓	
• Ability to manage challenging behaviour effectively and calmly.	✓	
• Ability to work effectively as part of a multidisciplinary team.	✓	
• A positive, innovative approach to all aspects of work.		✓
• The ability to work under pressure.	✓	
• Sensitivity to the needs of others.		
• A creative approach to problem solving.	✓	
• A clear vision for education, and a determination to raise standards of achievement of all children.	✓	
• The ability to work collaboratively as part of a team and using your own initiative.	✓	
• A calm, yet assertive style of classroom management.	✓	
• Highly organised with the ability to lead others.	✓	
• Ensures that the safety and welfare of children and young people is at the centre of all work.	✓	

<ul style="list-style-type: none"> • A sense of humour 		✓
Knowledge & Qualifications <ul style="list-style-type: none"> • Qualified teacher status (QTS). • Qualifications in severe or profound and multiple learning difficulties • Knowledge of the use of assessment to raise standards. • Knowledge of a range of communication approaches e.g. PECs and Makaton • Knowledge of a wide range of effective teaching styles. 	✓ ✓ ✓	✓ ✓
Physical, mental and emotional demands: <ul style="list-style-type: none"> • Commitment to helping provide a high quality service to children and families 	✓	
Other: <ul style="list-style-type: none"> • Willingness to participate in training and development • Willingness to take a positive and proactive role in own professional development. • Evidence of relevant continuing professional development. 	✓ ✓	✓