



WE ARE A PROUD MEMBER OF
KEYS ACADEMIES TRUST

Recruitment Pack



THORPE
PRIMARY ACADEMY

Welcome

Thank you for your interest in this exciting role. The post offers the opportunity to make a real difference to the lives and aspirations of the children in our care.

Thorpe Primary Academy is a wonderful, multi-cultural school where children feel safe, happy and secure. We are a vibrant place of learning, underpinned by expert teaching of a broad curriculum and high levels of pastoral care. Our children leave well-prepared for the next phase of their education, taking with them a love of learning, a curiosity about the world, the ability to care about others and a confidence that they will succeed.

We are proud to belong to Keys Academes Trust, and this gives us the opportunity to collaborate with other schools and to further enhance our children's school experiences.

I hope that, by reading this information pack and by considering how your own skills match those needed to meet this fulfilling role, you will feel inspired to apply for the post. Visits to the school are very welcome; meeting the staff and the children will give you a clearer picture of the opportunity that this role offers.



THORPE
PRIMARY ACADEMY

Thorpe ethos



Challenge

- Respectful behaviour is modelled by all
- Effective communication is a shared responsibility
- Staff development is supported to create an outstanding workforce



Inspire

- Children enjoy an engaging curriculum
- There is effective collaboration between home, school & staff
- Children are nurtured so they develop into confident, responsible & caring members of the community



Succeed

- Children feel safe, happy and secure
- Children are prepared for adult life
- All staff are valued and supported



Job Description

To provide high quality lesson planning, preparation, teaching and assessment to pupils with additional needs who are taught in the school's High Needs Classroom.

Teaching and Learning:

- To teach assigned classes of pupils with SEND as appropriate, ensuring they can access a broad and balanced offer with appropriate support.
- To develop appropriate materials and teaching methods which consider each pupil's individual needs.
- To treat all pupils fairly, with equality of regard for gender, religion, culture and social context.
- To plan lessons carefully, considering the need for differentiation and relevant schemes of work.

Behaviour Management:

- To apply the correct procedures to ensure good behaviour as outlined in the school's Behaviour Policy, and according to pupils' SEND.
- To create a classroom environment where all pupils feel valued.

Monitoring and Assessment:

- To assess work in line with the school's assessment policy, in the context of pupils' SEND.
- To provide opportunities for pupils to assess, reflect on and improve their performance in order to prepare them for adulthood.



Job Description (continued)

Health, Safety and Resources:

- To ensure that the classroom is a well organised learning environment.
- To ensure that classroom displays are up-to-date, motivating, in good condition and support learning.
- To contribute to the development of up-to-date resources for use in the classroom and for communal areas of display.

This job description will be reviewed periodically.

This job description sets out the main duties to be covered in respect of remuneration at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify Trustee consideration of revising the allowance remunerated.

he above represents the key priorities and accountabilities for the role of Teacher of SEND, but it is not an exhaustive list.



Person Specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Qualifications and Training

- Qualified teacher status and a degree.
- Qualifications in SEND specific training or comparable experience.

Knowledge and Understanding

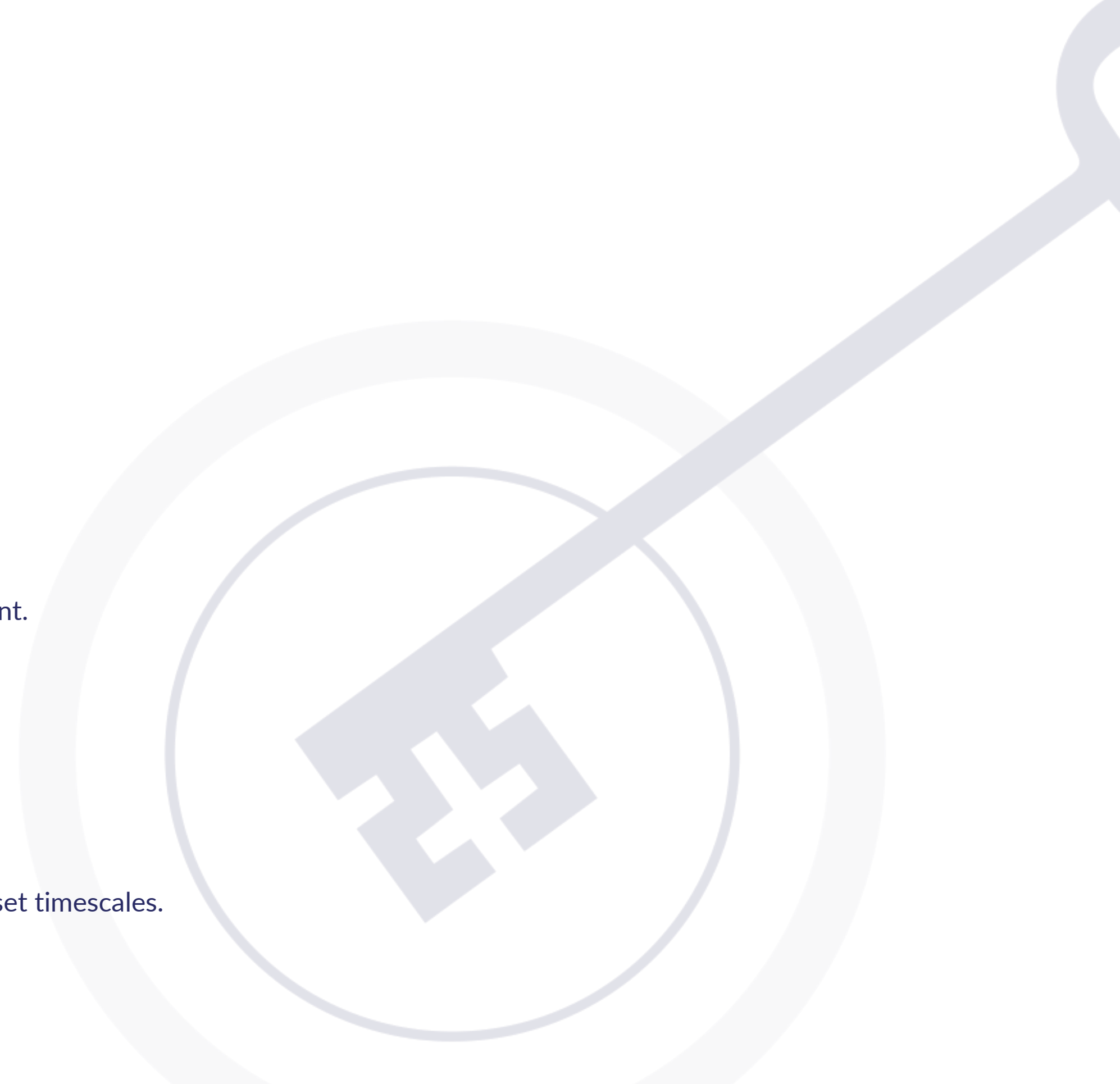
- Secure subject knowledge
- Ability to teach to GCSE or equivalent.
- Understanding of equal opportunities issues in schools.
- Knowledge and understanding of how to enhance key skills.

Experience

- Evidence of effective teaching to primary or SEND.
- Experience of teaching a wide range of abilities of SEND pupils.
- Demonstrates a high regard for the safeguarding of children.
- Experience of successful strategies for the raising of pupil achievement/attainment.

Personal Qualities and Skills

- Able to communicate effectively orally and in writing.
- Confidence in contributing to annual review and APDR documents.
- Able to form good relationships with pupils, staff, and parents.
- Proven classroom management skills.
- Able to coach and advise colleagues at all levels.
- Able to work collaboratively within a team.
- Able to be well organised and efficient including completing agreed tasks within set timescales.
- Able to use ICT packages and systems.
- A commitment to the aims and values of the school.



How to apply

If you would like to discover more about this exciting opportunity, need any further information or you wish to have an informal discussion, please contact the school office.

Visits to our school are warmly welcomed, please contact the school to arrange a tour.

Tel: 01733 889124

Email: enquiries@keystrust.org

Apply at: www.keystrust.org/vacancies

Closing date: Monday 19 May 2025 09:00

Interview date: Wednesday 21 May 2025



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