

## **Teacher of SEND**

**Salary: MPS/UPS + SEND spot point dependent on training and skills.**

### **Job Description**

#### **Job Purpose**

To provide high quality lesson planning, preparation, teaching and assessment to pupils with additional needs who are taught in the school's High Needs Classroom.

#### **Main Accountabilities:**

##### **Teaching and Learning:**

- To teach assigned classes of pupils with SEND as appropriate, ensuring they can access a broad and balanced offer with appropriate support.
- To develop appropriate materials and teaching methods which consider each pupil's individual needs.
- To treat all pupils fairly, with equality of regard for gender, religion, culture and social context.
- To plan lessons carefully, considering the need for differentiation and relevant schemes of work.

##### **Behaviour Management:**

- To apply the correct procedures to ensure good behaviour as outlined in the school's Behaviour Policy, and according to pupils' SEND.
- To create a classroom environment where all pupils feel valued.

##### **Monitoring and Assessment:**

- To assess work in line with the school's assessment policy, in the context of pupils' SEND.
- To provide opportunities for pupils to assess, reflect on and improve their performance in order to prepare them for adulthood.

##### **Health, Safety and Resources:**

- To ensure that the classroom is a well organised learning environment.
- To ensure that classroom displays are up-to-date, motivating, in good condition and support learning.
- To contribute to the development of up-to-date resources for use in the classroom and for communal areas of display.

This job description will be reviewed periodically.

This job description sets out the main duties to be covered in respect of remuneration at the date when it was drawn up. Such duties may vary from time to time without changing the

general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify Trustee consideration of revising the allowance remunerated.

The above represents the key priorities and accountabilities for the role of Teacher of SEND, but it is not an exhaustive list.

### **Person specification**

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

### **Qualifications and Training**

- Qualified teacher status and a degree.
- Qualifications in SEND specific training or comparable experience.

### **Knowledge and Understanding**

- Secure subject knowledge
- Ability to teach to GCSE or equivalent.
- Understanding of equal opportunities issues in schools.
- Knowledge and understanding of how to enhance key skills.

### **Experience**

- Evidence of effective teaching to primary or SEND.
- Experience of teaching a wide range of abilities of SEND pupils.
- Demonstrates a high regard for the safeguarding of children.
- Experience of successful strategies for the raising of pupil achievement/attainment.

### **Personal Qualities and Skills**

- Able to communicate effectively orally and in writing.
- Confidence in contributing to annual review and APDR documents.
- Able to form good relationships with pupils, staff, and parents.
- Proven classroom management skills.
- Able to coach and advise colleagues at all levels.
- Able to work collaboratively within a team.
- Able to be well organised and efficient including completing agreed tasks within set timescales.
- Able to use ICT packages and systems.
- A commitment to the aims and values of the school.