



# PERSON SPECIFICATION

## SEN – Class Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	Qualified Teacher Status	Evidence of higher level study/qualifications in SEN	A, I
Work experience and desired vocational training	Some SEN experience.	Breadth of SEN experience from mainstream → special school	A, I, P
Other relevant experience and/or interests		Involvement in local, regional, or national developments in SEN  Post 16, SLD, MLD and CLDD	A, I, P
Special(ist) knowledge	Awareness of current practice in relation to SEN  An understanding of Positive Behaviour Support	TEAM TEACH Training Further qualification in SEN Trauma Informed Practice training Nurture training	A, I
Job related personal skills	Able to work as a member of a team. Able to positively lead a team. Able to reflect on own and team's practice.		A, I, R
Special Working Conditions	No Smoking Policy Undertake training in Restrictive Physical Prevention (Restraint)		A, I

# **PERSON SPECIFICATION**

## **SEN – Class Teacher**