

## The SME Team at Durrington High School

The Social and Moral Education Department (SME) at Durrington High School, consists of thriving subject teams delivering a broad curriculum including RE, Citizenship, Sociology and RSE. Our aim is to continuously improve the standard of teaching and student outcomes. In essence, we want to be one of the best SME teams in the county and the country. In order to achieve this, we are continuously evaluating our curriculum and our provision, as well as looking beyond our local area to the work that is conducted by SACRE, the LEA and PSHE Association at a national level. As one of only 32 Research Schools in the country, we are at the forefront of using research from the world of education and cognitive science to develop our teaching, and also to support other schools with developing their practice. The SME team have embraced this approach fully and have been pivotal in terms of sharing how they use these approaches to improve their teaching, with other teachers in the school and beyond. So you are joining a team of teachers who are energised and enthusiastic about teaching their subject.

At KS3 we follow a broad and balanced programme of study which is strongly linked to the current National Curriculum. At KS3 RE, Citizenship, Sociology and RSE are delivered discreetly through SME lessons. At KS4 our subject is one of the most popular in the school with over 120 students opting for GCSE Citizenship in 2021. GCSE results in 2021 were again very strong – with 66% of students achieving 5+ and 27% at 7+.

Durrington High School sets high standards and expectations but will also provide a very supportive and friendly environment. The leaders across all of the subjects will work very closely with the successful candidate to further develop their leadership and teaching qualities. The humanities and SME teams have a range of personalities and qualities, but we are always open to new ideas and want to ensure that we secure the best outcomes for our pupils, based on the best available evidence from research and successful teams elsewhere.

If you are an ambitious, hard-working, conscientious and enthusiastic teacher, interested in evidence-informed practice and someone who is keen to develop, who can inspire all students to successful outcomes and has the ability to work with, and develop others to go ‘beyond their best’ then we would like to hear from you.

Harriet Peach  
Head of SME