

The people behind  
the magic.



JOIN OUR TEAM

# Teacher of Social Sciences (Health & Social Care/Child Development)

**Salary:** Teacher Scales.

**Contract:** Permanent.

**Hours:** 0.5FTE Days to be discussed at interview.

**Closing Date:** Friday 12th June 2026 at 9am.

**Start Date:** 1st September 2026.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.



Together  
Learning Trust

THE SCHOOL

# CHARACTER BUILDING SINCE 1712



Welcome to The Brooksbank School, where we have a rich and long history of serving the community of Elland. We are proud to be the second largest comprehensive high school in Calderdale, with 1700 students who are at the heart of everything we do. Our school has maintained its own sixth form centre, providing our students with continuity and the opportunity to achieve their full potential.

At Brooksbank, we are fully committed to academic excellence and strive to provide the best possible education for our students. Our school consistently ranks highly among the top non-selective schools in Calderdale. However, we also believe that true accomplishment goes beyond academic success. That's why we encourage our students to pursue their passions in the arts, sports, media, and community work, which will shape them into future leaders.

We are excited to share that 2022 marks a new chapter in our school's journey as we joined the Together Learning Trust. This move provides us with the opportunity to further improve our school and continue our mission of providing an excellent education for every student, every day. As part of a committed and supportive staff team, you'll find opportunities here to shine and represent the #spiritofbbs.

We invite you to become a part of our school community, where you will be welcomed with open arms. At The Brooksbank School, you'll find a warm and nurturing environment that encourages personal growth and fosters a sense of belonging. Join us on this exciting journey and be a part of something truly special.



*There are increasing numbers of 'success stories' for pupils who now engage successfully with their learning as a result of the support they receive*

**- OFSTED REPORT 2022**

## EXPLORE MORE



[www.thebooksbankschool.co.uk](http://www.thebooksbankschool.co.uk)



thebooksbankschool



@thebrooksbank



# When schools collaborate, incredible things happen.

**Together Learning Trust** is a thriving local family of schools. We have three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

**DAVID LORD, CHIEF EXECUTIVE OFFICER**



*"Working with such creative, professional and dynamic staff from other schools in the trust has helped make my job much more enjoyable and manageable, whilst reducing workload."*

**- DAMIAN BALL**

**Assistant Headteacher, The Brooksbank School**

EXPLORE MORE



[www.togetherlearningtrust.co.uk](http://www.togetherlearningtrust.co.uk)

**Together**  
Learning Trust

## THE JOB

# Teacher of Social Sciences

At The Brooksbank School, we believe in preparing students with the knowledge, skills and confidence needed for future careers in the health, social care and early years sectors. We are looking for an enthusiastic, knowledgeable and dedicated teacher to join our successful and supportive vocational team. This is an exciting opportunity for an ambitious practitioner to deliver engaging vocational lessons that inspire students and develop real-world understanding and practical skills.

The role will involve teaching Health & Social Care and Child Development courses across Key Stage 4 and Key Stage 5, helping students explore topics including health, development, care practices and early years education. You will play a vital role in supporting students as they prepare for further study, apprenticeships and careers within these rewarding sectors. As a teacher within the Social Sciences department, you may also be expected to deliver across a range of other subjects, working with subject specialists to support the wider curriculum.

We are looking for a teacher who can inspire students, promote a love of learning and deliver high-quality lessons that enable all learners to achieve their potential. The successful candidate will have strong subject knowledge and the ability to engage students through dynamic, inclusive and industry-relevant teaching.

### What the role involves in a nutshell:

- To deliver high quality curriculum provision through effective teaching and learning of Social Sciences
- To carry out the professional duties of a qualified teacher as identified in the DfE Teachers' Standards
- Set appropriate and demanding expectations for students' learning, motivation, and presentation of work.
- Set high expectations for student behaviour to create a purposeful working atmosphere and a safe and respectful classroom environment that supports the learning of all pupils.

### What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension Fund.
- A Supportive and forward-thinking Leadership Team.
- Staff development through proactive personal and professional development.
- Working as part of a creative and supportive team who want the best for all students.
- Free Parking.
- Cycle to Work scheme.
- Eye Care.
- Annual Flu Vaccines.
- Home & Technology Scheme.
- Rewards and discounts.
- GP Online and Prescription Service.
- Your Care Wellbeing Platform & EAP.
- Lifestyle benefits & discounts.

Diverse perspectives and experiences are critical to our success, and we welcome applications from all people from all backgrounds with the experience and skills needed to perform this role.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

# ROLE PROFILE | Teacher



<b>Accountable to:</b>	Head of Department
<b>Accountable for:</b>	N/A
<b>Job Family:</b>	Teacher
<b>Salary:</b>	Main/Upper Pay Range
<b>Hours:</b>	0.5FTE

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## CORE PURPOSE

Be committed to delivering high quality performance each day to ensure our students and schools thrive. Be an ambassador for our Trust, its schools and students, always living by our values and expected behaviours and leading by example. Demonstrate credibility by consistently applying the technical expertise required for the role.

Plan and deliver a high-quality curriculum provision through effective teaching and learning strategies in line with the DfE Teachers' Standards. Working as an effective team member to drive outstanding practices and outcomes, ensuring progress and personalised learning for all students in a safe and inclusive environment.

## KEY DUTIES AND OUTCOMES

Each individual task will not be identified within the role profile; Employees will be expected to comply with all reasonable requests to ensure the role delivers the expected outcomes linked to its core purpose and accountabilities.

### Teaching and Learning

- ✓ Demonstrate good subject and curriculum knowledge of the relevant subject(s) and curriculum areas
- ✓ Plan and deliver work in accordance with the curriculum area programme of study to ensure students are supported and inspired to achieve high standards, and personal learning needs are addressed allowing students to develop the skills required to learn.
- ✓ Take account of students prior learning and achievement to set appropriate and stretching targets for future improvements.
- ✓ Ensure students are clear on what is expected and what they need to do to improve so they can take responsibility for their own learning goals.
- ✓ Through effective behaviour management in line with the behaviour policies and procedures, ensure expectations of behaviour are established creating a purposeful, enjoyable, safe and inclusive learning environment.
- ✓ Engaging positively in professional development to enhance your practice.

### Assessment and Reporting

- ✓ Ensure students are fully aware of progress and attainment.
- ✓ Monitor students' progress in line with curriculum expectations.
- ✓ Maintain notes and plans of lessons undertaken and records of students' work in line with the School's Teaching and Learning policy.

- ✓ Complete formal assessment through the MIS system in line with policy and as specified in the published calendar.
- ✓ Attend the appropriate Parents' Evenings to keep parents informed about the progress of their child.
- ✓ Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records and personalised learning plans.

### **Care & Guidance**

- ✓ Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the school, including tutor, student interviews and coaching and mentoring.
- ✓ Be the first point of contact for parents regarding pupils' achievement and well-being.
- ✓ Be prepared to undertake responsibility as required for the delivery of the PSHCE programme through the delivery of SMSC content in tutor time.
- ✓ Promote good attendance and monitor in accordance with the school's attendance policy.
- ✓ Make a positive contribution to the wider life and ethos of the school.

### **EXPECTED BEHAVIOURS**

All employees are expected to conduct themselves in line with the essential behavioural competencies, including any additional leadership competencies related to their job family level. These competencies are designed to support high performance and provide clear behavioural expectations at every level. Through active engagement with our personal and professional development offering we expect everyone to develop their skills and knowledge in line with our competency framework and the technical competencies outlined in the role profile. For more information on the behavioural competency framework please visit [Competency Framework](#).

## PERSON SPECIFICATION

Experience and Qualifications	Essential	Desired
Qualified Teacher Status (QTS)	✓	
Good honours degree	✓	
Recent and relevant CPD	✓	
Experience teaching and assessing key stage 3 and 4		✓
The ability to assess and teach key stage 5		✓
Technical Skills		
Clear understanding of current educational issues, theory and practice	✓	
Effective strategies to deliver the specialist subject	✓	
Utilises a range of effective teaching and learning strategies, including assessment and data to improve the learning and achievement of all students	✓	
Communicates with students and parents at the right level and can recognise potential safeguarding issues	✓	
Good understanding of curriculum developments in the subject area	✓	
Delivers lessons with passion and enthusiasm	✓	
Excellent organisation skills, able to manage competing priorities	✓	



## HOW TO APPLY

# Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role or have any questions ahead of making a formal application, we would be delighted to hear from you. Please contact Rebecca Gvozdenko, our Leadership Co-ordinator via [r.gvozdenko@brooksbank.TLT.school](mailto:r.gvozdenko@brooksbank.TLT.school)

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

## SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.