



## **TEACHER OF SOCIOLOGY AND CRIMINOLOGY**

### **Information for Applicants**

**April 2021**

## **The Humanities Faculty**

### **Introduction**

Thank you for your interest in this full time permanent post of Teacher of Sociology and Criminology at Farlingaye High School required from September 2021.

The Humanities Faculty at Farlingaye High School consists of hard-working, well-qualified and very friendly group of teachers who want the Humanities subjects to be seen as lively and exciting. We are proud of the way we work together as a team, sharing good practice, writing schemes of work together in departments and supporting each other. We are at the forefront of developing the use of new teaching and learning strategies to enhance student progress, which makes the department a very stimulating and enjoyable place to work and learn. I am sure that any new member of the team, who is willing to share ideas and make a positive contribution, will be made to feel welcome and enjoy working with us.

At Farlingaye, we are proud of the role the Humanities plays in the KS3, GCSE and A Level curriculum. Sociology is a strong academic subject and forms an important part of the school curriculum. Our students find it stimulating and enjoyable as witnessed by the consistently excellent take up at GCSE and at 'A' level; and by impressive exam results at KS4-5. A significant number of our students go on from Sixth Form to take distinct Humanities subjects at university and other subjects related to the courses we offer. Criminology is a fairly new addition to the curriculum and offers students a L3 Applied Diploma which has quickly become a very popular choice post 16.

The Humanities Faculty consists of History, Geography, Psychology, Politics, Criminology, PRE (Philosophy, Religion & Ethics) and Sociology. Individual subjects are important in their own right, but faculty identity is strong. The Humanities Faculty accommodation and facilities are good. Humanities subjects are generally taught in their own purpose-built block, where we have subject specific classrooms and excellent ICT provision.

The members of the Faculty offer a wide range of skills, interests and experience. Some staff teach in more than one subject area of the Faculty. The range of interests and personalities in the Humanities team ensure that we enjoy a stimulating and lively working atmosphere. Colleagues work together well at department, faculty and school level and enjoy a high level of personal and professional support. Visitors often comment on the positive and friendly atmosphere in the school and on the hard work of staff. We strive to help students to achieve their full potential and take pride in the progress the school continues to make.

It is hard in this document to capture all the things you may want to know about Farlingaye, the Humanities Faculty and the various departments therein. If you would like further information, please telephone the school. I will be happy to talk to you.

We are offering a real opportunity to an enthusiastic teacher to begin or enhance their career as part of a dynamic team. If you feel that Farlingaye is a school where you could make a contribution and would like to hear more, then do not hesitate to contact me, or Dr Sievwright, Headteacher, to talk about the post further.

Nick Webb  
Head of Humanities Faculty

## MEMBERS OF THE HUMANITIES TEAM

Some insight into the range of Faculty responsibilities is given below.

<b>Nick Webb</b>	<b>Head of Faculty</b> <b>Overall faculty responsibility</b> <b>Head of Geography</b> Nick joined Farlingaye in September 2000 as Head of Geography and took responsibility for the Faculty in 2007.
<b>Kelly Beasant</b>	<b>Teacher of Philosophy, Religion &amp; Ethics (PRE)</b> Kelly has been at Farlingaye since 2008, having joined as an NQT. She is an Assistant Year Learning Coordinator (AYLC) in 6 <sup>th</sup> Form
<b>James Branch</b>	<b>Teacher of Geography, PRE and History</b> James originally joined Farlingaye in September 2017 to undertake his teacher training, starting with us in September 2018 as an NQT.
<b>Pete Brooks</b>	<b>TiC KS3&amp;4 Geography</b> Pete joined Farlingaye in September 2016 after teaching for 7 years at a school in Surrey. He started in the teaching profession in 2001. Pete also has a responsibility position for supporting KS4 PPG students.
<b>Debbie Clarke</b>	<b>Teacher of Sociology and TiC Vocational Criminology</b> Debbie has been at Farlingaye since 2005, joining as an NQT.
<b>Sara Curtis</b>	<b>Head of Psychology</b> Sara is our Head of Psychology who started in 2010 and joined us from Sir John Leman School in Beccles.
<b>Emily Elmer</b>	<b>Teacher of History</b> Emily has recently joined Farlingaye on a temporary maternity cover.
<b>Carl Fitch</b>	<b>Teacher of Psychology/Sociology and Life Skills</b> Carl has been at Farlingaye since 2008. He joined as an NQT and now has oversight of PSHE. Carl also works as an AQA A2 Sociology examiner.
<b>Geoff Harris</b>	<b>Teacher of Geography</b> Geoff joined the school in September 2000. He is also a Year Learning Co-ordinator for Year 10.
<b>Nicola Hetherington</b>	<b>Teacher of History</b> Nicola has been at the school since July 2008 when she joined as an NQT. She is part of the School's 'Leading Edge' Team and is undertaking a temporary assignment as Head of History.
<b>Briony Lucas</b>	<b>Teacher of History</b> Briony joined the History Department as an NQT in September 2013 after training locally.
<b>Louise Gilmour</b>	<b>Deputy Headteacher</b> Louise is the Humanities Faculty SLT link.
<b>Paul MacDonald</b>	<b>Teacher of History</b> Paul joined the school in September 1999 as an NQT. He has been a Year Learning Co-ordinator since September 2009.

<b>Damien Magee</b>	<b>Teacher of Geography</b> Damien originally joined Farlingaye in September 2016 to undertake his teacher training, starting with us in September 2018 as an NQT.
<b>Jade Messer</b>	<b>Teacher of Sociology and Criminology</b> Jade joined Farlingaye in September 2017 as an NQT after training with us. She is an Assistant Year Learning Co-Ordinator.
<b>Richard Noble</b>	<b>Head of Philosophy, Religion &amp; Ethics</b> Richard joined the school as Head of RE in September 2007. He moved to Suffolk from Sussex.
<b>Clare Pestell-Love</b>	<b>Teacher of Geography</b> Clare joined the school in July 2006 as an NQT. She moved to the Humanities Faculty in September 2008.
<b>Charlotte Ring</b>	<b>Teacher of History</b> Charlotte joined school in 2014 after having completed her NQT year at a school in Essex. She is Year Learning Co-Ordinator for Yr 11.
<b>Oliver Saunders</b>	<b>Head of Sociology and EPQ</b> Ollie has been at the school since September 2008. He moved to us from Copleston High School in Ipswich. He is an Assistant Principal Examiner for AQA AS/A Level Sociology.
<b>Jemma Schollar</b>	<b>Teacher of Psychology</b> Jemma joined Farlingaye in September 2017 as a NQT after training with us and at another local school. She is also an Assistant Year Learning Co-Ordinator.
<b>Kate Smith</b>	<b>Teacher of History</b> Kate joined the school originally in September 2005 as an NQT. After a short spell in another school, she re-joined Farlingaye as a member of the History department in September 2011.
<b>Peter Smith</b>	<b>Teacher of History and Politics</b> Peter re-joined Farlingaye in September 2014 as Deputy Headteacher after a move from another Suffolk school. Peter also undertakes the role of Senior Deputy Headteacher
<b>Lisa Snoxell</b>	<b>Head of History and TiC of Politics</b> Lisa joined Farlingaye in 2011 after completing two years teaching at a school in Surrey. Lisa is an A Level examiner.
<b>Ruth Thurlow</b>	<b>Teacher of Geography</b> Ruth joined Farlingaye in July 2007 as an NQT.
<b>Fran Watson</b>	<b>Teacher of History and Politics</b> Fran joined Farlingaye in January 2016, she did some of her training with us and in another local school. Fran is undertaking a temporary assignment as Leader of Politics.
<b>Lisa Dale</b>	<b>Humanities Faculty Admin Assistant</b> Lisa has been at Farlingaye 9 years and assists several faculties with displays, filing, and other key administrative tasks.

## **Accommodation, Facilities and Resources**

The Humanities Faculty occupies its own purpose-built block consisting of classrooms, an ICT area, and a team room for the Humanities staff. Psychology is mainly taught in our Learning and Resources Centre, which is next to the Humanities Block.

At Farlingaye, resources are allocated to faculties and from there to individual departments. Allocation is by formula with regard to student numbers and the number of lessons taught. Humanities teachers have access to a wide range of teaching materials, both commercially and 'in-house' produced. At GCSE a number of texts are used to support the delivery of the curriculum with teacher-produced resources. At 'A' level, students make use of a library of texts. All staff are allocated laptops and all Humanities rooms have data projectors. The development and enhancement of Teaching and Learning is a continual key focus of the school and the faculty, and all staff are expected to develop a wide range of teaching styles and strategies in their lessons.

## **Humanities Curriculum**

**At KS3**, all students follow a common Humanities programme, consisting of discrete lessons in Geography, PRE and History; PRE has 1 x 100 minutes per fortnight, both History and Geography have 2 x 100 minutes per fortnight.

**At GCSE**, all students can opt for an increased variety of Humanities subjects. Along with Geography, History and PRE, we also offer Psychology and Sociology. All subjects have 3 x 100 minute lessons per fortnight.

**In the Sixth Form** Psychology, PRE (Philosophy & Ethics), History, Politics, Geography, and Sociology are offered at A level. We also offer another exciting and interesting option of Vocational Level 3 Applied Diploma in Criminology, which has already proven to be very popular. At Sixth Form level, all Humanities subjects have 6 x 100 minutes per fortnight.

**At GCSE**, Sociology is a very popular choice. We follow the Eduqas GCSE course.

### **GCSE Year 10**

- Cultural Transmission
- Family
- Education
- Methods

### **GCSE Year 11**

- Crime and Deviance
- Stratification and Differentiation
- Applied Methods

Sociology is another popular choice in the Sixth Form. We follow these modules on the AQA syllabus:

### **Yr12:**

- Education
- Culture and Identity
- Research Methods

### **Yr13:**

- Crime and Deviance
- Beliefs in Society
- Theory and Methods

Post 16, Criminology is a very popular vocational choice for students. We offer a L3 Applied Diploma with WJEC.

**Yr12:**

Unit 1: Changing Awareness of Crime

Unit 2: Criminological Theories

**Yr13:**

Unit 3: Crime Scene to Courtroom

Unit 4: Crime and Punishment

## **Aims and Vision of the Humanities Faculty**

*“In Humanities we aim to develop an enthusiastic, progressive and challenging learning environment for all students, by providing interesting and stimulating lessons and using a range of engaging teaching & learning styles, both inside and outside the classroom. We will enable students to investigate and understand the world’s past and present, in order to make them better citizens and decision-makers for the future.”*

The Faculty seeks to employ the Humanities to:

- develop and extend students’ understanding of the world and its diversity;
- make a significant contribution to students’ spiritual, moral, social and cultural development;
- help students to understand their roots as individuals and as members of larger social groups, whatever their ethnic and cultural background;
- help students to come to terms with their own hopes, fears, beliefs and achievements by seeing them in the wider context of the hopes, fears, beliefs and achievements of other people past and present.

In doing so the Faculty is able to contribute to the work of the school as it strives:

- to create a caring and working atmosphere which will enable students to reach their full potential - -- in preparation for their role in a changing society;
- to encourage co-operation, mutual respect and sensitivity towards others regardless of their race, gender, age or class and to develop concern for the environment.

Whilst the National Curriculum and exam syllabuses set particular objectives for particular courses, these objectives are common to all courses taught in the Faculty:

- to develop students’ knowledge and understanding of a body of information, concepts and skills drawn from the Humanities (PRE, History, Geography and the Social Sciences);
- to develop students’ ability to employ information, concepts and skills effectively and appropriately;
- to promote questioning and reasoned discussion about values and attitudes.

## THIS POST

This post is a full time permanent main scale appointment required from September 2021 to teach Sociology and Criminology. You will be teaching Sociology and Criminology if you are successful in your application. The person appointed will be assured of considerable support; we are a very successful, enthusiastic, hardworking faculty who are keen to share ideas and the principle of mutual professional support is paramount. Farlingaye provides an excellent support programme for newly appointed staff with an innovative CPD programme and lots of opportunities for development. The post would be suitable for both an NQT or for an experienced teacher.

The current teaching role includes KS4-5 Sociology and KS5 Criminology. Experience of teaching both of these subjects would be valuable, but not essential.

There is a huge emphasis on teaching and learning with lots of really exciting activities. We teach just 3 lessons a day and staff have a maximum of 84% timetable, with NQTs teaching less than this. We are fortunate in having a good catchment, with supportive parents. The SLT and pastoral structures are very effective and consistent.

All new staff are offered a mentor and we operate a line management system with the Head of Faculty for curriculum matters and the Head of Year for pastoral matters. All staff are ultimately responsible to the Headteacher.

The following is taken from the job description for a main scale teacher. We apologise if it sounds a bit formal, but it does show what is expected:

The general responsibilities of an MPR post include:

- to teach as directed by the Headteacher;
- to work at the direction of the Headteacher and the Head of Faculty to enable the efficient delivery of the curriculum identified through Schemes of Work and in line with the National Curriculum;
- to promote attainment at the highest level of all students through effective teaching;
- to maintain accurate and appropriate records of students' learning and achievements in line with other schools and faculty agreed policies;
- to regularly set and mark homework, classwork and coursework in line with the agreed school policy;
- to write regular reports to parents in accordance with the agreed school policy;
- to provide subject information to parents and attend parents' meetings and respond to parents' enquiries as required by the Headteacher and Head of Faculty;
- attend Open and Information Evenings as required by the Headteacher within the agreed school's time budget allocation;
- attend appropriate meetings and in-service training within the agreed school's time budget allocation;
- to undertake faculty responsibility as reasonably directed by the Head of Faculty;
- to maintain in good order teaching room/area and resources for learning, including text books, student materials and equipment;
- to promote and celebrate achievement by students through the implementation of the school's rewards policy and effective use of display;
- to maintain effective discipline through implementation of the school's agreed procedures;
- to take part in the school's appraisal scheme;
- to inform Head of Faculty or LT of concerns that may affect Health & Safety of school population;
- to implement all agreed school policies.



All new staff will be tutors and will undertake the following:

- to attend year team and other relevant meetings;
- to act as a form tutor;
- to promote the attainment of all students within the relevant tutor/year group;
- to maintain effective discipline and the agreed uniform code through implementation of the school's agreed procedures.

## APPLICATION PROCESS

If you are interested in this post, please apply using our on-line application process which can be found on the school's website [www.farlingaye.suffolk.sch.uk](http://www.farlingaye.suffolk.sch.uk) under 'Join FHS'. Applications should be submitted as soon as possible but by **12 Noon on Thursday, 22<sup>nd</sup> April 2021**, at the latest.

As part of the on-line application process you will need to confirm your email address and then complete a series of standard application form questions. In addition, you are required to submit a supporting statement/cover letter. Please be aware that the information in your supporting statement along with your application form will be used to shortlist applicants for the role and therefore it is important that you provide enough detail to give a full picture of your skills and experience and how they meet the specific needs of the role.

Our on-line process allows you to save and return to your application if you are unable to complete all the questions at one time.

If you require any further information regarding the job role or application process, please contact Linda Marsh, HR Manager at the school on 01394 385720. Any specific questions about the faculty can be sent to [nwebb@farlingaye.suffolk.sch.uk](mailto:nwebb@farlingaye.suffolk.sch.uk)

The successful candidate will have to meet the requirements of the person specification in order to be offered the post and will be subject to an enhanced DBS check. This Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share and adhere to this commitment. Enhanced DBS checks are required for all posts.

## CHILD PROTECTION POLICY

At all times the Headteacher and governing body will ensure that safe recruitment practices are followed. At Farlingaye High School we require evidence of identity and original academic certificates. We do not accept testimonials and insist on taking up references prior to interview. We will question the content of the on-line application form during the interview if we are unclear about them, we will undertake enhanced Disclosure & Barring Checks (DBS) and use any other means of ensuring we are recruiting and selecting the most suitable people to work with our children.

## INTERVIEW PROCESS

The purpose of the interview is to assess your suitability for the above post and give both the panel and yourself an opportunity to gain further information before making a successful appointment. It is also an opportunity to seek clarification on information that you have provided via the on-line application form and accompanying information. The interview will assess your suitability to work with children and will include questions relating to safeguarding and promoting the welfare of children.

If you are invited for interview, you will be asked to teach a lesson:-

**TIMING:** 40 minutes

**STUDENTS:** approx. 25 Year 9 mixed ability students (apologies, no details of SEN students will be available prior to the lesson).

**TOPIC:** An introduction to Sociology GCSE

These Year 9 students will not have had any experience of Sociology.

The lesson will be taught in a standard classroom with a whiteboard and data projector.

The lesson will be taught in a standard classroom with a whiteboard and data projector linked to a laptop. If you require the use of one of our laptops, please let us know.

We will also undertake reasonable amounts of photocopying if required.

If you would like to organise any other resources or if you have any queries, please contact Nick Webb or Linda Marsh ([nwebb@farlingaye.suffolk.sch.uk](mailto:nwebb@farlingaye.suffolk.sch.uk); [lmars@farlingaye.suffolk.sch.uk](mailto:lmars@farlingaye.suffolk.sch.uk)) at the school.

**Interview Date: Wednesday, 28<sup>th</sup> April 2021**

**Please note that current or previous employers will be contacted as part of the verification process. We require two work-related referees to be listed on your on-line application form and we will contact those referees before interviewing.**