



The West Bridgford School



Full Time
Teacher of Sociology & RE
Application Pack



East Midlands
Education Trust



The West Bridgford School

Loughborough Road
West Bridgford
Nottingham
NG2 7FA

Tel: 0115 9744488
Email: adminoffice@wbs.school
Website: www.wbs.school

Mr T Peacock B.Sc (Hons)
Headteacher

11th February 2026

Dear Applicant,

Re: Full Time Teacher of Sociology & RE.

Thank you for your interest in the above post. The Governors are seeking to appoint a Teacher of Science for 01st September 2026.

Enclosed with this letter are the following:

- Copy of the Advertisement
- Department Information
- Job Description

Applicants should return the application form (CV's are not acceptable), with a letter of application, by 12-noon, Thursday 26th of February 2026.

Yours sincerely,

Staff Services Department

EAST MIDLANDS EDUCATION TRUST, A COMPANY LIMITED BY GUARANTEE.
REGISTERED IN ENGLAND AND WALES. COMPANY NO. 7530373 REGISTERED OFFICE: LOUGHBOROUGH ROAD, WEST BRIDGFD, NOTTINGHAM NG2 7FA



East Midlands
Teacher Training Partnership



Full Time Teacher
of
Sociology & RE

What we are looking for:

- Alignment with our values and ethos. We believe in working together with families and the local community to create an educational culture of life-long learning based on academic excellence and independent thought
- Someone who will foster a safe and respectful learning environment for all students
- A teacher with a passion for their subject who will deliver excellent teaching and learning
- Someone with a passion for CPD who will fully engage with our ongoing Professional Growth programme

What we can offer you:

- A culture of hard work and a genuine desire to achieve embedded in both staff and students
- A whole school commitment to producing the very best teaching & learning
- A constantly evolving bespoke programme of CPD Professional Growth
- A school-wide open door policy meaning all staff have the opportunity to observe lessons across the entire curriculum
- A highly visible and forward-thinking Leadership Team who support staff, lead innovation, and never compromise on expectations
- A leading Virtual Learning Environment which streamlines administrative tasks including marking, setting homework and data entry
- A centralised approach to assessment & resourcing, giving more time to embed teaching & learning strategies and focus on Professional Growth
- A robust behaviour for learning environment which enables teachers to teach and students to learn
- An opportunity to develop the personal values and habits of your own tutor group, guided by a highly trained, experienced and dedicated pastoral team
- A community of supportive families who help to ensure students leave our school confident, articulate, and culturally aware.

We would welcome applications from both experienced and newly qualified teachers. We are looking for an individual with a commitment to engaging our students' learning through excellent teaching and a passion for their subject.

As employers, we are committed to safeguarding and promoting the welfare of children and in that regard have appropriate policies and procedures. All staff undertake a criminal record check via the Disclosure and Barring Service (DBS) and interviews will include questions about safeguarding children.

The West Bridgford School

Loughborough Road, West Bridgford, Nottingham, NG2 7FA

Head Teacher: Mr T Peacock

Tel: 0115 9744488

Email: recruitment@emet.uk.com

Secondary Roll: 1813 including 453 in Post-16

Part of the East Midlands Education Trust



East Midlands
Education Trust

Full Time Teacher of Sociology and RE

Permanent

For 01st September 2026

Salary dependent on experience: £32,916 to £51,048

The West Bridgford School has an opportunity for an enthusiastic Teacher of Sociology and RE to join our thriving Social Science Department.

The person we are seeking will be:

- Completely aligned with our values and ethos. We believe in working together with families and the local community to create an educational culture of life-long learning based on academic excellence, social awareness and independent thought.
- Able to foster a safe, inclusive and respectful learning environment for all students.
- Able to teach Sociology at KS4 and KS5 and KS3 RE in a challenging and inspiring way, skilled in the use of technology to enhance learning, and fully committed to helping students achieve the highest standards of academic success.
- Passionate about social issues, critical thinking and developing students' understanding of society, identity, inequality and social change.
- Enthusiastic about ongoing CPD and excited to fully engage with our dynamic model for Professional Growth.
- We would welcome applications from both ECTs and more experienced colleagues.
- A Sociology and RE specialist (with the ability to contribute to other Social Science subjects considered an advantage).

We are offering:

- Excellent professional development opportunities through our whole-school commitment to producing the very best Teaching & Learning using Rosenshine's Principles of Instruction.
- Experienced ECT mentors and strong departmental support, with a proven track record of developing early career teachers.

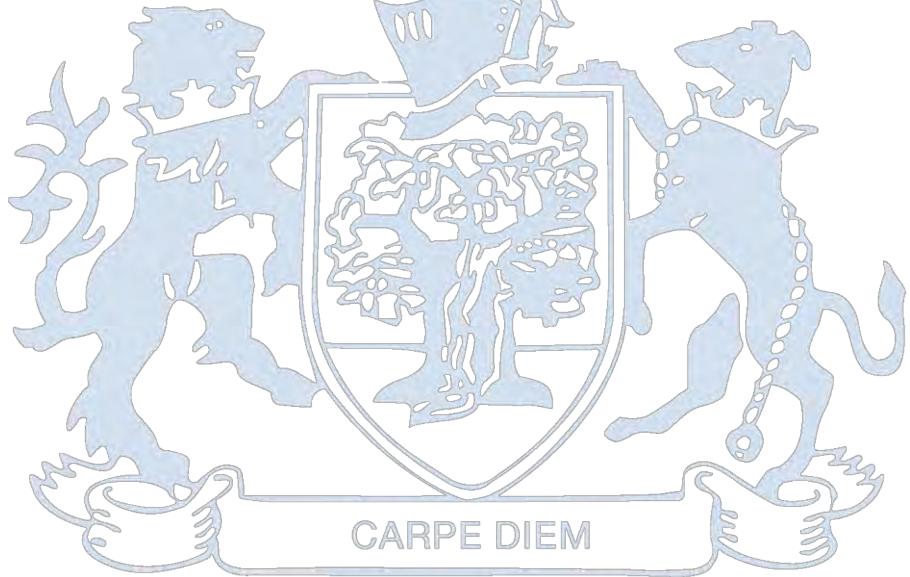
- The opportunity to work within a highly collaborative, supportive and forward-thinking Social Science Department.
- The chance to teach motivated, engaged students with a genuine desire to succeed.
- Opportunities to contribute to enrichment, intervention, careers education, trips and wider departmental development.

The successful candidate will have to meet the requirements of the person specification in order to be offered the post and will be subject to an enhanced DBS check. The school is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. We welcome applications regardless of age, gender, ethnicity or religion. For further information, and an application pack, please visit our web site at www.emet.academy/vacancies or email recruitment@emet.uk.com

Only applications submitted on the school's application form will be considered. We do not accept applications through recruitment agencies.

Please state your preferred start date on the application form.

Closing date for applications is at 12-noon, Thursday 26th February 2026



Social Science Department

The Social Science Department is a thriving, ambitious and highly successful faculty at the heart of the school. It is a dynamic and growing department made up of 3 full-time and 3 part-time specialist teachers, delivering a rich and diverse curriculum to over 1,000 students across the school and post-16 provision.

The department offers a broad and academically rigorous range of subjects including:

- KS3 Religious Education
- KS4 Religious Education
- KS4 Sociology
- KS5 Law
- KS5 Psychology
- KS5 Philosophy and Ethics
- KS5 EPQ
- KS5 Sociology

Social Science is a high-profile and popular area of study within the school, with strong student uptake at both GCSE and Post-16. Our subjects play a central role in shaping students' understanding of society, ethics, justice, identity and social change, and we are proud of the impact we have on students' academic success and personal development.

A collaborative and supportive department

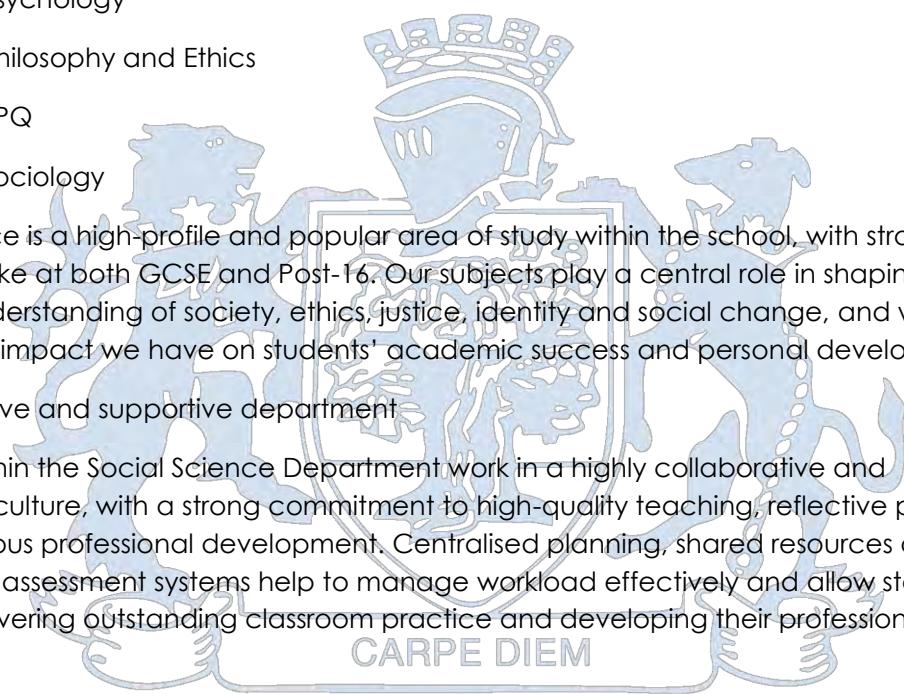
Teachers within the Social Science Department work in a highly collaborative and professional culture, with a strong commitment to high-quality teaching, reflective practice and continuous professional development. Centralised planning, shared resources and coordinated assessment systems help to manage workload effectively and allow staff to focus on delivering outstanding classroom practice and developing their professional expertise.

We place a strong emphasis on evidence-informed pedagogy, high expectations, and inclusive teaching approaches that enable all students to succeed. Our aim is to make Social Science subjects engaging, accessible and intellectually challenging, using a range of teaching strategies to meet diverse learning needs and inspire curiosity, debate and critical thinking.

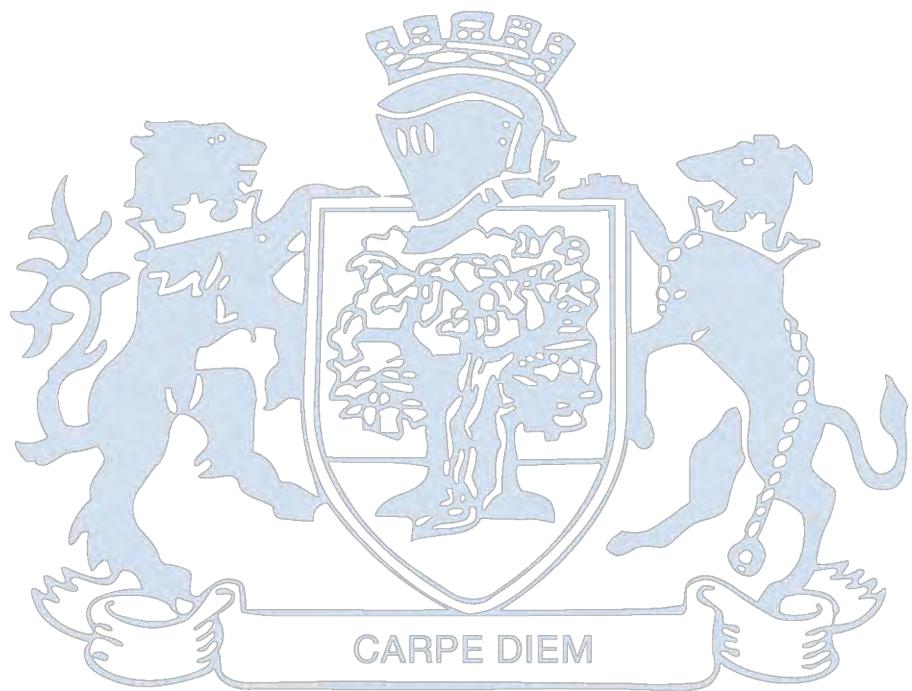
Curriculum and enrichment

Our curriculum is carefully structured to provide clear progression from KS3 through to KS5, ensuring strong foundations for academic success. Students benefit from:

- A coherent and well-sequenced curriculum
- Strong assessment practices that are focused, purposeful and supportive of learning
- Targeted after-school intervention programmes to support progress and achievement



Beyond the classroom, the department is highly committed to enrichment and wider opportunities. We run a wide range of after-school intervention and support sessions, alongside a strong programme of careers education, guest speakers, educational visits and trips, helping students to connect their studies to real-world pathways and future aspirations.



Generic Job Description

Post Title:	TEACHER
Purpose:	<ul style="list-style-type: none"> · To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate. · To monitor and support the overall progress and development of students as a teacher / Form Tutor. · To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. · To contribute to raising standards of student attainment. · To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
Reporting to:	Head of Department
Responsible for:	The provision of a full learning experience and support for students.
Liaising with:	Head/Deputies, teaching/support staff, LEA representatives, external agencies and parents.
Disclosure level	Enhanced
MAIN (CORE) DUTIES	
Operational/ Strategic Planning	<ul style="list-style-type: none"> · To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department. · To contribute to the Curriculum Area and department's development plan and its implementation. · To plan and prepare courses and lessons. · To contribute to the whole school's planning activities.
Curriculum Provision:	To assist the Head of Department, the Deputy Head Teaching & Learning, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
Curriculum Development:	To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Mission and Strategic Objectives.

<u>Staffing</u>	<ul style="list-style-type: none"> · To take part in the school's staff development programme by participating in arrangements for further training and professional development.
Staff Development:	<ul style="list-style-type: none"> · To continue personal development in the relevant areas including subject knowledge and teaching methods.
Recruitment/ Deployment of Staff	<ul style="list-style-type: none"> · To engage actively in the Performance Management Review process. · To ensure the effective/efficient deployment of classroom support · To work as a member of a designated team and to contribute positively to effective working relations within the school.
Quality Assurance:	<ul style="list-style-type: none"> · To help to implement school quality procedures and to adhere to those. · To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. · To seek/implement modification and improvement where required. · To review from time to time methods of teaching and programmes of work. · To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
Management Information:	<ul style="list-style-type: none"> · To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc. · To complete the relevant documentation to assist in the tracking of students. · To track student progress and use information to inform teaching and learning.
Communications:	<ul style="list-style-type: none"> · To communicate effectively with the parents of students as appropriate. · Where appropriate, to communicate and co-operate with persons or bodies outside the school. · To follow agreed policies for communications in the school.
Marketing and Liaison:	<ul style="list-style-type: none"> · To take part in marketing and liaison activities such as Open Evenings Parents Evenings, Review days and liaison events with partner schools. · To contribute to the development of effective subject links with external agencies.
Management of Resources:	<ul style="list-style-type: none"> · To contribute to the process of the ordering and allocation of equipment and materials. · To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources. · To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

Pastoral System:	<ul style="list-style-type: none"> · To be a Form Tutor to an assigned group of students. · To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole. · To liaise with a Pastoral Leader to ensure the implementation of the school's Pastoral System. · To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
	<ul style="list-style-type: none"> · To evaluate and monitor the progress of students and keep up-to-date student records as may be required. · To contribute to the preparation of Action Plans and progress files and other reports. · To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved. · To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff · To contribute to PSHCE and citizenship and enterprise according to school policy · To apply the Behaviour management systems so that effective learning can take place. · To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
Teaching:	<ul style="list-style-type: none"> · To teach, students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere. · To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required. · To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. · To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of Students. · To undertake a designated programme of teaching. · To ensure a high-quality learning experience for students which meets internal and external quality standards. · To prepare and update subject materials. · To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus. · To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. · To undertake assessment of students as requested by external examination bodies, departmental and school procedures. · To mark, grade and give written/verbal and diagnostic feedback as required.

Other Specific Duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health and safety policy and undertake risk assessments as appropriate.

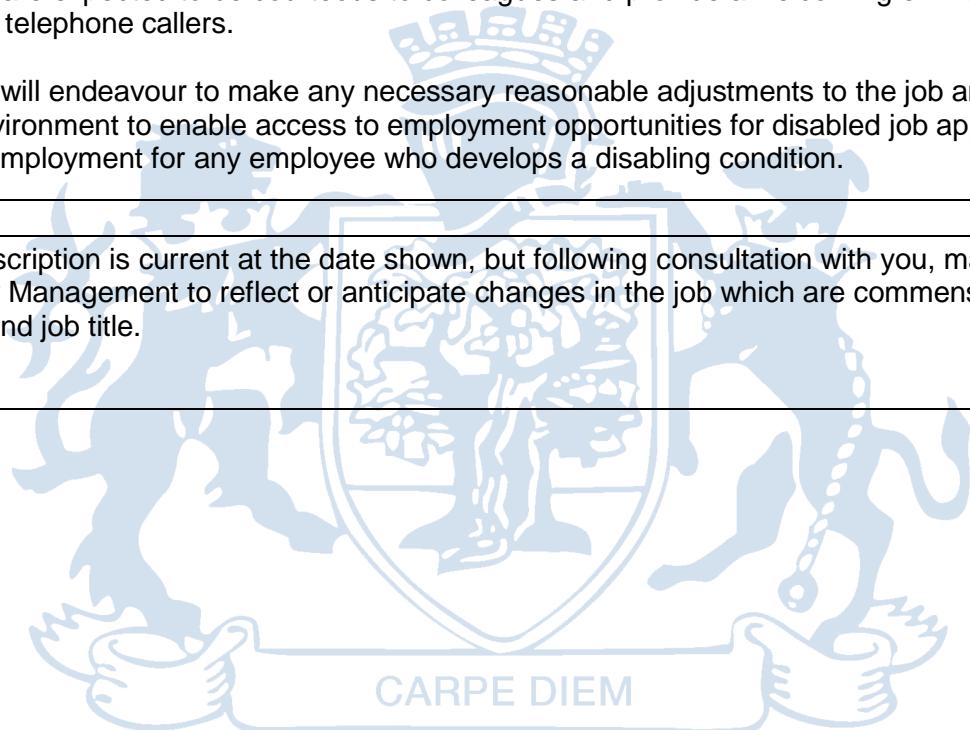
Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.



CARPE DIEM