



The  
Chalfonts  
Community  
College

*Success is an Attitude!*



RECRUITMENT PACK

# TEACHER OF SOCIOLOGY, LAW & PERSONAL DEVELOPMENT

Starting Date: Sep 2026 or Earlier  
Location: Chalfont St Peter, Buckinghamshire, SL9 8TP

# PRINCIPAL'S WELCOME



On behalf of students and staff, I would like to welcome you to The Chalfonts Community College. I am proud to be the Principal of this school where students of all abilities are welcomed, and we seek the best from every student. We work hard to inspire students to love learning and all we do is linked to this. At our core are lessons that inspire students and allow students to discover that they are capable of more than even they themselves thought possible.

As a larger-than-average school, we have a wide range of both curricular and extracurricular opportunities for students of all ages. The quality of teaching and breadth of our curriculum ensures that our students continue to perform successfully in public examinations.

The Chalfonts Community College is a vibrant and warm community where students are well-supported to fulfil their potential and leave school successfully prepared for their next steps. We have high expectations of everyone

within our community and all students are expected to work hard and behave in an exemplary fashion.

The Chalfonts Community College makes a difference to young people and we very much look forward to welcoming you to the school and to joining our team.

## **Caroline Whitehead**

BA (Hons), Med, NPQH



# OUR SENIOR LEADERSHIP TEAM



**CAROLINE  
WHITEHEAD**  
*Principal*



**GRANT  
WOLPERT**  
*Finance & Operations*



**JOANNA  
WEIR**  
*Vice Principal*



**SARAH  
JONES**  
*Vice Principal*



**JAMIE  
HOWARD**  
*Assistant Principal*



**AMANDA  
IRVINE**  
*Assistant Principal*



**IMRAN  
VAHORA**  
*Assistant Principal*



**MORAG  
WALL**  
*Assistant Principal*



# WHY WORK AT THE CHALFONTS COMMUNITY COLLEGE?



Friendly & supportive staff community.



Ample car parking on site and use of the school gym on-site.



A referral bonus for recommending a colleague.



Two-Week October half-term break.



A commitment to workload reduction across the school.



Social activities offered on a regular basis for staff to enjoy.



24/7 Employee Assistance Programme offering support for challenges at home and work.



Family-friendly staff policies that focus on a Work/Life Balance.



Teacher Pension Scheme / Government Pension Schemes



Minimal data collections (max. of 2 p/year group in a year).



Well resourced IT infrastructure and laptops for all staff.



High potential for Career Progression & CPD opportunities.



# OUR VISION & VALUES AT THE CHALFONTS COMMUNITY COLLEGE

Our school's motto is ***Success is an Attitude***; this describes our belief in a growth mindset and commitment to the success of each individual student.

## OUR VISION

Our whole school vision is of a happy, successful, and aspirational community, both today and tomorrow.

## OUR CORE BELIEFS AND VALUES

We are guided by the values of ***Commitment, Conscientiousness, Courtesy, and Community-minded***.



### COMMITMENT

Striving to do the best that you can do! Demonstrating resilience, grit and determination.



### CONSCIENTIOUS

Taking pride in your uniform, school and community. Demonstrating self-reflection & obligation.



### COURTEOUS

Treating others the way you would like to be treated. Demonstrating respect and consideration.



### COMMUNITY-MINDED

Taking into consideration those that share in this community. Demonstrating collaboration & compassion.



## JOB DESCRIPTION

# TEACHER OF SOCIOLOGY, LAW & PERSONAL DEVELOPMENT

## JOB DETAILS

<b>Salary:</b>	MPS/UPS (Fringe)
<b>Hours:</b>	Full Time
<b>Contract type:</b>	Permanent
<b>Reporting to:</b>	Leader for Personal Development

## MAIN PURPOSE

We are looking for a teacher who can teach in our Personal Development department, delivering lessons in Personal Development at KS3 and KS4, and ideally also contribute to the teaching of A Level Sociology and/or Law.

We are very proud of our Personal Development department. Students have full timetabled lessons in both KS3 and KS4 for PD, in which they explore a curriculum designed by our staff that meets the needs and interests of our students and which covers PSHE, Citizenship, Sociology and Religious Studies. Students enjoy their PD lessons, saying they are relevant to their lives and that they give them a chance to discuss interesting issues and learn about the world they live in.

Our PD department offers a GCSE in Sociology, and A Levels in Sociology and Law. Our ideal candidate will be able to teach some of these courses, working alongside our experienced GCSE and A Level teachers in both subjects. These are popular subjects in KS4 and in our sixth form, attracting brilliant students with a passion for the subject, who achieve well.

## DUTIES & RESPONSIBILITIES

### DELIVERING GREAT LESSONS

- Deliver consistently high quality lessons, ensuring that all students enjoy their learning and make good academic progress
- Plan and deliver the curriculum content, ensuring it is well-sequenced to promote pupil progress.
- Ensuring that our School's **Every Lesson, Everyday Lesson** model is reflected in all lessons and curriculum planning.

### SAFEGUARDING

- Work in line with statutory safeguarding guidance (e.g., Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the DSL to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.



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Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the subject leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.

## PERSON SPECIFICATION

Criteria	Qualities (Essential or Desirable)
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"><li>• A relevant certification/degree or PGCE (E)</li><li>• Qualified Teaching Status (QTS) or working towards this (E)</li><li>• Evidence of Continued Professional Development (E)</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Teaching in relevant subjects (E) up to KS4 (E) and KS5 (D)</li><li>• Developing and implementing an engaging curriculum (E)</li><li>• Up-to-date knowledge on the role of the subject in schools (D)</li></ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"><li>• Expert knowledge of relevant qualifications that we deliver (D)</li><li>• Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve (E)</li><li>• Awareness of local and national organisations that can provide support with delivering the subject (D)</li><li>• Ability to build effective working relationships with staff and other stakeholders (E)</li><li>• Ability to adapt teaching to meet pupils' needs (E)</li><li>• Ability to build effective working relationships with pupils (E)</li><li>• Knowledge of guidance and requirements around safeguarding children (E)</li><li>• Good IT skills (E)</li><li>• Effective communication and interpersonal skills (E)</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• A commitment to achieving the best outcomes for all pupils (E)</li><li>• Uphold and promote the ethos and values of the school (E)</li><li>• Ability to work under pressure and prioritise effectively (E)</li><li>• Maintain confidentiality at all times (E)</li><li>• Commitment to safeguarding and equality (E)</li></ul>

*Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. It is also expected that the role will develop, working to the specific strengths of the successful candidate. The College will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.*





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