



South Charnwood High School

'encouraging excellence, valuing people'



Teacher of Sociology

A recruitment allowance considered for a suitable candidate



Teacher of Sociology

**ECT/MPS/UPS Plus TLR2A (£2873 pa)
Full time, Temporary Maternity Cover
Recruitment allowance considered
Required from 08 January 2024**

We are seeking to recruit an enthusiastic and inspiring Teacher of Sociology to this highly successful, over-subscribed 11-16 School. The school is ambitious, has a great track record of success for its pupils and is involved in developing innovative teaching and learning.

This post is perfect for a Sociology teacher moving into the local area, a colleague who wants to refresh or an Early Careers Teacher who wants to develop from outstanding practitioners.

We would consider paying a recruitment allowance to a suitable applicant.

Are you:

- A highly qualified practitioner with a love of Sociology?
- Confident to teach Sociology at KS3 and KS4?
- Able to contribute to the school's rich programme of extra-curricular activities?
- Excited by the prospect of teaching highly motivated pupils?
- Committed to developing exciting learning for pupils of all abilities?
- Dedicated to make a difference to young people?

If the answer is '**yes**' to these questions, then we would love to talk to you!

We can offer you the chance to develop in a school with:

- highly motivated, responsive pupils
- well-equipped departments
- a fantastically supportive team of colleagues
- a sensible marking policy to support a good work/life balance
- a strong ethos of supportive professional development

All documents including the full job description, person specification and application form are available on our website at www.southcharnwood.leics.sch.uk. Please ensure your application form and covering letter includes examples of your experience and how you meet the criteria outlined in the job description and person specification. You are also very welcome to visit us prior to application.

Further information requests or completed applications should be sent to email: recruitment@southcharnwood.org or telephone 01530 242351.

Closing date for applications: 9.00am, Tuesday 03 October 2023
Interviews: Friday 06 October 2023

As this job is designated as a 'regulated activity' an enhanced DBS check with Barred list check is essential

'South Charnwood High School – Committed to Safeguarding Children and Young People'

Letter from the Headteacher

Dear Applicant

Thank you for taking interest in the post of Teacher of Sociology to start at South Charnwood High School 08 January 2024. I hope you find the following details informative as you consider the opportunity of joining our very successful school.

At the heart of my educational philosophy is a conviction to ensure that every child achieves their full potential; academically, socially, morally and personally. We have a duty to provide an outstanding and exciting curriculum that strives for excellence so that no pupil underachieves. Pupils should be given opportunities to take responsibility for themselves and their own learning. Our young people deserve expert care, support and guidance from staff, parents and the wider community to help them make informed decisions. Every pupil must feel able to develop their own unique personal qualities, to develop high self-esteem, self-worth and self-respect as they become the young adults of the future. We have very high expectations of both staff and pupils.

Having converted from a 10-14 high school to an 11-16 academy in 2014, the school has sustained outstanding GCSE results year on year demonstrating that our pupils make much better progress than similar students nationally. The school is oversubscribed and pupils are highly motivated to succeed. Our Progress 8 score has consistently been significantly positive with a score of +0.79 in 2019 and +0.31 in 2022. In addition, we ensure that all Year 11 pupils receive support and guidance to apply for suitable post 16 courses.

You would be working in a school which regularly achieves excellent GCSE results. We enhance the number of GCSE classes in core subjects to ensure that our pupils are effectively supported. This usually consists of two/three classes taking Higher paper with the other pupils taking the Foundation paper. Over 80% of pupils consistently achieve Grade 4+ in GCSE Maths, 60% or more usually attain Grade 5+ and over 20% regularly achieve Grade 7+.

You would have independence within the department strongly supported by your colleagues in the English and Humanities. The course is new this year and as such currently has only year 10 students studying the AQA specification. This is a great opportunity for any candidate who is confident and wanting to bring their own style to the department.

At South Charnwood, we invest in the continued professional development of all of our colleagues. Our CPD programme focuses on whole school priorities and the development of pedagogy based on research, best practice and our excellent links with other schools. In addition, we offer individualised CPD pathways which support staff at all stages of their career progression including National Professional Qualifications.

We are totally committed to raising aspirations and achieving fantastic outcomes for all pupils. Therefore, we are seeking to appoint an enthusiastic & dynamic Sociology practitioner to build on the achievements of the past and support the department to further outstanding success in the future. If you have the desire to work hard, believe in a holistic approach to education and want to transform lives, with the full support of experienced colleagues, then this is a very exciting opportunity. I look forward to receiving your application.

Simon Andrews

September 2023

Job Description

Post Title	Teacher of Sociology
Overall responsibility	To deliver a high quality learning experience for pupils, which meets individual needs and be a designated form tutor
Reporting to:	Senior Leadership
Salary/Grade	UPS/MPS/ECT - recruitment allowance considered

Overall Responsibilities:

- To create and deliver challenging programmes of study in Sociology.
- To ensure that teaching and learning is supported by the most robust research and evidence.
- To work as part of a teaching team and, where appropriate, help develop other teaching staff.
- To maintain and further develop curriculum and subject specialism(s).
- To be a designated form tutor.

Main Duties:

Teaching and learning

- To teach effectively across a range of provision ensuring pupils achieve excellent outcomes.
- To regularly assess and review pupils' progress and achievement and to communicate effectively with parents/carers in line with school procedures.
- To work with Senior Leadership to develop, implement and monitor effective schemes of work, course delivery, assessments, pupil surveys and pupil data in line with school policy.
- To ensure that teaching and learning is evaluated and action plans produced and implemented to promote best practice and ensure excellent pupil achievement.
- To liaise with SENDCO to differentiate work to match the needs of individual pupils.
- To remain up to date with national trends in education and in Health & Social Care and implement developments in curriculum design and delivery to reflect these.
- Where appropriate, to mentor staff new to teaching, staff undertaking teacher training programmes and other staff as appropriate.
- To develop and maintain a learning environment in line with the school's values.
- To deliver enrichment programmes.
- Participate in staff training and take a lead in own professional development.

Other Duties

- To take part in marketing and liaison events such as Open Evening, Parents' Evenings and events with partner schools.
- Promote and model good relationships with pupils, colleagues and parents.
- Set a good example in terms of dress, punctuality and attendance.
- Uphold the school's behaviour code and uniform regulations.
- Participate and contribute to the organisation of school visits and trips that complement learning.
- Supervise pupils outside lesson time in morning and afternoon sessions, for example during lesson changeovers

Teacher of Sociology, September 2023

Personal Specification

		Essential	Desirable	Evidence
Qualifications and Experience				
1	Appropriate degree and/or teaching qualification.	•		A
2	Recent experience of teaching in a Sociology department to GCSE level	•		A
3	Recent experience of teaching pupils aged 11– 16 years.	•		A
4	Ability to teach another subject to GCSE level (esp. Health & Social Care)		•	A
5	Proven experience of teaching exam classes and strong pupil performance	•		I, R
6	High quality teaching to pupils of all ages and abilities	•		I, R
7	Collaborating with colleagues in the preparation, assessment and monitoring of pupil work	•		I, R
8	Evidence of recent appropriate professional development.	•		A, R
9	Knowledge and understanding of Safeguarding practice	•		A, I
Skills				
10	Establish a safe and stimulating environment for pupils, rooted in mutual respect	•		A, I
11	Set work to stretch and challenge pupils of all backgrounds and abilities	•		A, I
12	Ability to work hard under pressure while maintaining a positive, professional attitude	•		I, R
13	Ability to organise and prioritise workload and work on own initiative	•		I, R
14	Excellent personal, oral and written presentation skills	•		A, I, R
Personal Attributes and Behaviours				
15	Adaptability and flexibility to changing circumstances and new ideas	•		I, R
16	A belief that schools have a responsibility to prepare pupils for their lives - not just for exams	•		A, I, R
17	Creative, courageous and resilient	•		I, R
18	Sustain personal motivation and that of colleagues	•		A, I, R
19	Willing to take responsibility and ownership	•		A, I, R
20	Team player	•		I, R
21	Evidence of a sense of humour, commitment and enthusiasm.	•		I, R
22	Evidence of self-motivation and the ability to be self-critical, and to evaluate own performance.	•		I, R
Ability to Fulfil Wider Professional Responsibilities				
23	Willingness to make a positive contribution to the wider life and ethos of the School	•		A, I, R
24	Ability to develop effective professional relationships with colleagues, pupils and parents	•		I, R

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