



Queen Elizabeth's High School

An 11-18 Grammar School. Original Charter 1589.



Vacancy Information Booklet

Teacher of Spanish

To commence 1 September 2023

0.6FTE to full time, permanent

MPS/UPS

Queen Elizabeth's High School is entirely committed to safeguarding and promoting the well-being of all of its students. Each student's welfare is of paramount importance. Successful candidates are therefore required to reveal information concerning all convictions and offers of employment will be subject to an enhanced background check by the Disclosure and Barring Service (DBS)

Closing Date: 08.00am on Monday 19 June 2023

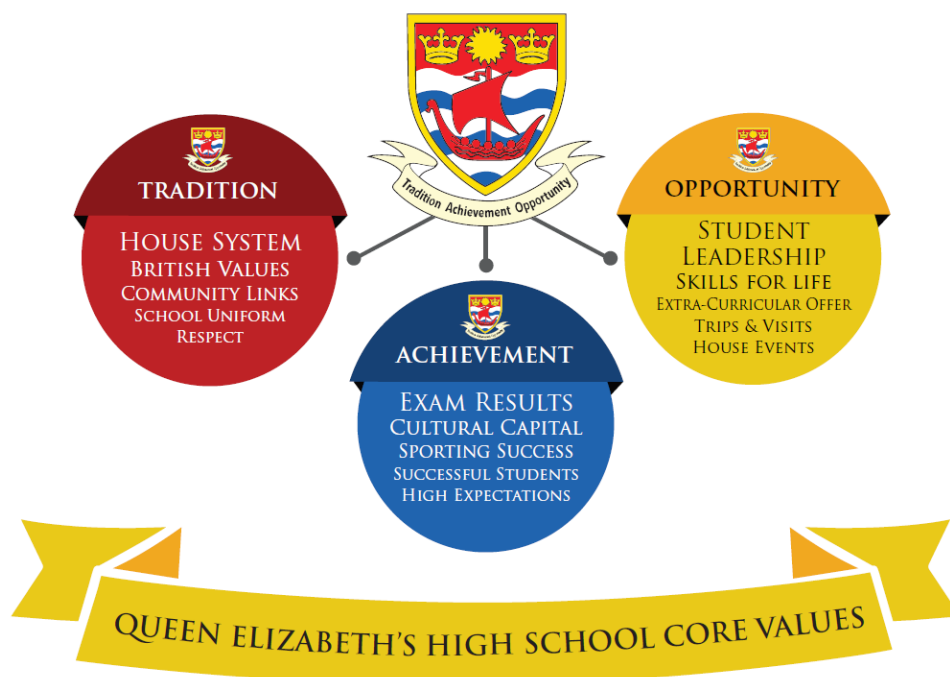
Interviews to be held on Thursday 22 June 2023

School Vision

At Queen Elizabeth's High School we aim to offer an outstanding education and to be the destination of choice for academic excellence. This is achieved by providing an environment in which students are academically challenged, well cared for, and are afforded access to a broad range of fulfilling and enriching co-curricular activities.

School Motto and Values

Tradition Achievement Opportunity



At Queen Elizabeth's High School we aim for high standards in all we do.

- We strive to fulfil the potential of each student.
- We aim to achieve this through a carefully planned, broad education in which enthusiastic teachers use a variety of teaching styles in activities inside and outside the classroom.
- We aim to maintain a friendly and caring atmosphere in which students and staff share a mutual respect.
- When they leave Queen Elizabeth's High School we want students to be well-balanced adults, inspired to continue their learning and able to contribute positively to society.
- Queen Elizabeth's High School is committed to the highest possible standards of child protection.

The selection criteria for student admission to QEHS in Years 7-11 benefits children of staff who have worked at our school for more than two years, or who are recruited to fill certain key posts. See the full Admissions Policy on our school website (www.qehs.lincs.sch.uk).

The QEHS Learner Standards

We are committed to working together as a school to ensure that students enjoy and achieve in all of their endeavours. Learning is at the heart of our thinking as a community and we encourage students to grasp opportunities in order to broaden their knowledge, skills and understanding.

To support this we have developed the QEHS **Learner Standards**. These set out to identify three key areas of focus for learning and are used as a framework for all that we do.

The **Learner Standards** are as follows:

1. **Behaviour for Learning**
2. **Leadership for Learning**
3. **Learning to Learn**



The Vacancy

We are seeking to appoint a highly motivated, enthusiastic, and inspirational teacher to join the Languages team here at Queen Elizabeth's High School. The successful candidate will need to be able to teach Spanish from Year 7 beginners all the way up to A Level. Please indicate your preference of part time or full time hours on your application form.

The Modern Foreign Languages Faculty currently comprises a strong, experienced team of seven teaching staff, led by the Head of Faculty, Ms G Turnbull. Additionally, the Faculty employs two native speaker Foreign Language Assistants, one for each language from November to April every academic year.

As we are such a large, friendly, supportive and forward-looking Faculty there is always someone with whom you can discuss issues and develop new ideas. We are particularly interested in any candidates with experience of teaching the NCELP schemes of learning. The majority of our teaching occurs in a specialised set of rooms, all of which are equipped with interactive screens. The department is well resourced with text books, software and other equipment.

The Languages Faculty and the Languages Curriculum

All students begin with learning Spanish in Year 7, where a generous amount of curriculum time is invested in giving students a solid grounding. In Year 8 students begin their learning of German. In Year 9, students can choose to specialise in one of our languages or continue with both in our dual linguist groups. All students take at least one language to GCSE - the Faculty enters students for the AQA GCSE currently. We specialise intentionally in a romance and a Germanic language, not only to give pupils a sample of both language types, but to facilitate setting at KS4.

Our talented and motivated QEHS linguists continue happily to A Level and Languages are a USP in our Sixth Form, where we have students join us from the surrounding area to continue their study of German and/or Spanish at AQA A Level. Over many years now it has been rewarding to see the majority of our students go on to continue their language studies at top universities across the country. Students also choose to read other languages at university such as Arabic or Mandarin. We have also facilitated gap years for our QEHS students at our partner school in Germany where they take on the role of an English language assistant on a regular basis. We often have visits from former students keen to share their passion about the benefits language learning has brought them.

The Faculty is well resourced and is accommodated in a suite of classrooms at the heart of Main School. We subscribe to a wide range of online language learning platforms such as Kerboodle, the Languages Gym and Pearson Active Learn, to ensure our learners have access to stimulating and challenging resources for use both in school and for home learning. We actively use Twitter and Instagram to motivate learners. We celebrate our best linguists termly with our 'Legendary Linguist' subject awards.

Pupils are also resourced with their own textbook. We use the Claro course for Spanish and Stimmt for KS3 German. At GCSE pupils use the OUP AQA GCSE textbooks for each language at either Foundation or Higher level. At A Level we use a range of resources, and pupils invest in the OUP series of textbooks and grammar workbook, together with a literature/film workbook.

The Faculty most definitely adopts a collegiate, team-working approach, focusing on Teaching and Learning and each colleague has the opportunity to contribute their ideas and develop them. There are regular Faculty and Department meetings in addition to the daily informal contact between colleagues. We are a friendly and hardworking team. All colleagues are committed to sharing good practice and are fully supportive of others.

"One language sets you in a corridor for life. Two languages open every door along the way."

By learning a Modern Foreign Language, we aim to enable every pupil to develop their linguistic skills to their full potential and to be able to communicate effectively in the target language. We aim to nurture and develop an awareness, appreciation and passion for a differing European culture, creating outward looking global citizens for the future.

Extra-curricular

The MFL Faculty offers a wide range of extra-curricular activities, including study trips (at home and abroad), an established exchange programme with Germany, and it is expected that the person appointed will wish to contribute to these. We believe above all else that the experience of visiting the country where the language is spoken can have a powerful impact on a learner's life experience. We have just completed successful study visits to Granada and Berlin in February 2023. We have welcomed outside speakers from the RAF previously and have organised a Year 7 Languages Day, which included a taster of Russian, salsa lessons, futsal and science being taught in Spanish!



Results

	2019			2022		
GCSE						
German	9-4 78%	9-5 59%	9-7 15%	9-4 87%	9-5 67%	9-7 17%
Spanish	9-4 61%	9-5 49%	9-7 18%	9-4 82%	9-5 62%	9-7 36%
A Level						
German	A*-E 100%	A*- C 67%		A*-E 100%	A*- C 33%	
Spanish	A*-E 100%	A*- C 83%		A*-E 100%	A*- C 83%	

HOW TO APPLY

We believe that QEHS is a great place to work. Please read the information in this booklet, the relevant job description and have a look at our website. Should you wish to apply, application details are available on our school website (www.qehs.lincs.sch.uk) or by emailing a request to recruitment@qehs.lincs.sch.uk.

A letter of application is required to accompany the formal application form. This letter must be limited to one side of A4 paper and is an opportunity for you to explain how you believe your own experience equips you for the post and for you to outline how you would approach this role at QEHS.

You are also welcome to telephone 01427 612354 ext. 267/264 if you have any questions about the post and / or you would like to arrange a visit to the school.

Completed applications should be submitted by email to recruitment@qehs.lincs.sch.uk by **08.00am on Monday 19 June 2023**. We will contact your referees for a reference before the interviews and, for shortlisted candidates, the references will be taken into account in deliberations at the conclusion of the final panel interviews. **Interviews will be held on Thursday 22 June 2023.**

Candidates are required to bring to interview evidence of all relevant qualifications listed on their application as well as certificates for A Level, degree, teaching and other qualifications acquired. Please also bring proof of identity, including at least one item of *photographic* evidence (current passport or new style UK driving license with associated counterpart licence). A list will be provided detailing which documents can support your application. Please be aware that at least one document should include your National Insurance number. Candidates will also be provided with a self-disclosure form. This will allow them the opportunity to disclose and fully explain any information with regard to disciplinary sanctions, and/or anything they are concerned might appear on their DBS, etc.

Queen Elizabeth's High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Queen Elizabeth's High School is committed to equal opportunities and staff development. Our policy is to ensure that no job applicant or employee receives less favourable treatment because of race, colour or nationality, gender, marital status, religion, disablement or criminal record (QEHS policy 17a). Members of staff are expected to set a good example in their appearance and smart office dress is a good guide for all staff.

**QEHS and Lincolnshire Children Services are committed to
the highest standards of child protection and staff development.**



QUEEN ELIZABETH'S HIGH SCHOOL

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HEADTEACHER: Mr R M Eastham, BSc (Hons), MEd, NPQH