## **Person Specification**

|  | Key Requirements   | Essential   | Desirable |
|--|--|-------------|-----------|
| Qualifications                           | Qualified teacher status   | ~           |           |
|  | A good honours degree (2:1 or better)  | ~           |           |
|  | Ability to teach Spanish to Key Stage 5.   |             | ~         |
|  | To have French as a second language  |             | ~         |
| Knowledge, Skills and<br>Experience      | Successful teaching experience (or teaching practice)  | ~           |           |
|  | Evidence of continuing professional development  | ~           |           |
|  | An understanding of current educational developments and a clear grasp of issues relating to education in general and their subject specialism(s). | •           |           |
| Skills, Abilities and Personal Qualities | Ability to use innovative, active teaching methods;<br>Inclusive approach to education   | •           |           |
|  | Suitable skills and attitudes for working with children  | ~           |           |
|  | An ability to work in collaborative partnership with all stakeholders.   | ~           |           |
|  | Competent ICT skills   | ~           |           |
|  | An understanding of how to ensure students make good progress regardless of their starting points.   | ~           |           |
|  | Strong teamwork skills   | ~           |           |
|  | Excellent communication skills & organisational skills   | ~           |           |
|  | Vision, drive, imagination, enthusiasm   | ~           |           |
|  | The ability to motivate others at all levels within the organisation   | ~           |           |
|  | Resilience and a sense of humour   | <b>&gt;</b> |           |
|  | Ability to develop literacy across the curriculum.   | ~           |           |
|  | A willingness to work hard with enthusiasm and vision.   | ~           |           |