**Job Description - Teacher of Spanish**

**Accrington Academy is committed to equal opportunities and to the protection and safety of all students and adults. We expect all staff and volunteers to share these commitments.**

**Job Role: Teacher of Spanish**

**Reporting To: Faculty Leader-MFL**

**Hours of work: 37.5 hours per week**

**Job Purpose**

* To carry out the professional duties of a teacher as circumstances may require and in accordance with the Academy's policies under the direction of the Principal.
* To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve well.
* To be a member of the Faculty Team and under the direction of the Head of Department, contribute to the high standards of teaching and learning and the raising of standards of achievement.
* To make a significant contribution to the vision and direction of Accrington Academy, where innovative and inspirational learning for all is the core value.
* To actively engage in whole school CPD, developing practice and self-reflection working towards PDR.

**Safeguarding**

* To uphold the academy’s policies in respect of Safeguarding and Child Protection and ensure the safety and well-being of all learners

**Responsibilities and Tasks**

**This list is not meant to provide a narrow definition of specific responsibilities but to serve as guidance and should be seen as enabling rather than restrictive.**

**Planning, Teaching and Class Management**
Teach allocated students by planning their teaching to achieve progression of learning through:

* Ensuring all lessons include retrieval tasks to develop long term memory;
* Effective feedback which is regular and targeted to drive pupils progress;
* Identifying clear teaching objectives and specifying how they will be taught and assessed;
* Setting tasks which challenge students and ensure high levels of interest;
* Setting appropriate and demanding expectations;
* Setting clear targets, building on prior attainment;
* Setting and marking appropriate homework;
* Be aware of and make provision for students who are AEN/SEN, HAPS, LAC or who have other particular individual needs;
* Providing clear and suitable structures for lessons maintaining pace, engagement and challenge;
* Making effective use of assessment and ensure coverage of schemes for learning, adapting lessons to meet the needs of all students;
* Ensuring effective teaching and best use of available time;
* Maintaining excellent behaviour for learning expectations in accordance with the Academy's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
* Manage learners’ behaviour constructively by establishing and maintaining a clear and positive framework for engagement, in line with the Academy’s behaviour policy
* Using a variety of teaching methods to:
	+ - Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
		- Use effective questioning, listen carefully to students, give attention to errors and misconceptions
		- Select appropriate learning resources and develop study skills through library, I.C.T. and other sources
* Ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
* Evaluating own teaching critically to improve effectiveness, engaging in CPD to drive practice;
* Ensuring the effective and efficient deployment of classroom support;
* Liaise with the Faculty Leader to ensure the implementation of department policy and best practice.

**Monitoring, Assessment, Recording, Reporting**

* Assess how well learning objectives have been achieved (through effective monitoring of learning) and use them to improve specific aspects of teaching;
* Monitor and provide regular feedback on students' work and set targets for progress;
* Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving;
* Undertake assessment of students as requested by examination bodies, departmental and Academy procedures;
* Prepare and present informative reports to parents;
* Undertake assessment of students and participate in the Academy’s system reporting to parents.

**Pastoral Duties**

* Be a form tutor to an assigned group of students;
* Promote the general progress and well-being of individual students and of the Form Tutor Group as a whole;
* Liaise with the Pastoral team to ensure the implementation of the Academy's pastoral system;
* Register students, accompany them to assemblies, encourage their full attendance at school and at all lessons and their participation in other aspects of Academy life;
* Contribute to the preparation of Action Plans and progress files and other reports;
* Alert appropriate staff to problems experienced by students

**Other Professional Requirements**

* Have a working knowledge of teachers' professional duties and legal liabilities;
* Operate at all times within the stated policies and practices of the Academy;
* Know subject(s) or specialism(s) to enable effective teaching;
* Take account of wider curriculum developments;
* Establish effective working relationships and set a good example through their presentation and personal and professional conduct;
* Endeavour to give every child the opportunity to reach their potential and meet high expectations;
* Contribute positively and effectively to Education with Character;
* Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department and students;
* Contribute to the corporate life of the Academy through effective participation in meetings and management systems necessary to coordinate the management of the Academy;
* Take part in marketing and liaison activities such as Open Evenings and Parents Evenings and Guided Choice Evenings;
* Take responsibility for own professional development and duties in relation to Academy policies and practices;
* Liaise effectively with parents.
* Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them

**General**

* All academy staff are expected to:
* Work towards and support the Academy’s vision and the objectives
* Fully subscribe to the Academy Values
* Support and contribute to the academy’s responsibility for safeguarding students
* Work within the academy’s Health and Safety policy to ensure a safe working environment for staff, students and visitors
* Work within the academy’s Community Cohesion and Equal Opportunities policies to promote equality of opportunity for all students and staff, both current and prospective
* Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues
* Engage actively in the performance review process
* Adhere to academy policies, procedures and core values as set out in the documentation available to all staff

This job description is intended as a general guide to the duties attached to the post and is not an inflexible specification. It may, therefore, be altered from time to time to reflect the changing need of the service, always in consultation with the post holder.

Every member of staff at Accrington Academy has a responsibility to promote and safeguard the welfare of children and young people with whom they come into contact.

We are an inclusive academy and strive to be a learning, caring and thriving institution.

We take the safeguarding of students and staff seriously at Accrington Academy. All staff are expected to support our ethos and values.

# **Our Ethos and Values**

At Accrington Academy our aim is to bring out 'The Best in Everyone' - students, staff, parents and our wider community.

## Our mission

### **"Building character, creating learners, transforming lives"**

## Our vision

* We will be an aspirational, high achieving school of choice for children and staff in the North West
* We will be at the heart of the community creating lifelong learners where everyone is proud and happy to belong
* We will create opportunities and experiences which broaden horizons and create lifelong memories

## Our core values

**#TeamAA**

**T**ruth - We will tell the truth to ourselves and each other, even when it's hard.

**E**ffort - We will work hard individually and as a team and never give up.

**A**mbition - We will always aim high and challenge ourselves to be the best we can be.

**M**anners - We will respect everyone in our school and treat everyone with kindness

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Employee)

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Headteacher)